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| February 5, 2021 | | 1:30 PM – 3:30 PM | Zoom: <https://fsw.zoom.us/j/93098302782> |
| Chair | Dr. Sheila Seelau | | |
| Vice Chair | Professor Kelsea Livingstone | | |

**ASN Sub-Agenda**

**I. INFORMATION ITEM**

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| **INFORMATION ITEM** | 1 | |
| **Type of proposal** | Discontinuation of Program, Certificate, or Course | |
| **Presenter** | June Davis | |
| **Discontinue NUR 2145 Pharmacology / Pharmacological Nursing** | | **Effective Date: Fall 2021** |
| **Summary of proposed changes:** | | |
| FL SCNS required changing course number for Pharmacology / Pharmacological Nursing from NUR 2145 to NUR 2144. Provost-signed Memo (attached) allowed immediate discontinuation of NUR 2145 in December 2020 to allow for creation of and enrollment in NUR 2144 for Spring 2021. Changes made in Banner and Catalog by Coordinator of Curriculum and Catalog Systems 12/2020. [A pending Course Change Proposal changing the name of NUR 2145 from Pharmacology to Pharmacological Nursing is negated by this course discontinuation.] | | |

**II. ACTION ITEMS**

**#1 Linked to Info Item above**

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| **ACTION ITEM** | | 1 | | | | | |
| **Type of proposal** | | New Course | | | | | |
| **Presenter** | | June Davis | | | | | |
| **NUR 2144 Pharmacological Nursing** | | | | | **Effective Date: Fall 2021** | | |
| **Summary of proposed changes:** | | | | | | | |
| **Information:** FL SCNS required changing course number for Pharmacology / Pharmacological Nursing from NUR 2145 to NUR 2144. Provost-signed Memo allowed immediate discontinuation of NUR 2145 in December 2020 and creation of NUR 2144 which was opened for enrollment in Spring 2021. Courses are listed as equivalent. These changes were enacted in Banner and Catalog by Coordinator of Curriculum and Catalog Systems 12/2020.  **Action:** New Course proposal for NUR 2144 Pharmacological Nursing and syllabus included. New Course Proposal contains changes from equivalent discontinued course NUR 2145 which constitute action items. Prerequisites change from list of all sequential prereqs to only the final course, NUR 2092 with a grade of C or better. SCNS Profile for NUR 2144 and other pertinent information included. | | | | | | | |
| **CURRICULUM ACTION** | | | | | | |
| **Accepted** | Accepted with Minor Corrections | |  | Proposal Postponed | | Proposal Denied |
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**A. ASN Current Curriculum to be phased out: Course Change Proposals**

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| **ACTION ITEM** | 1 | |
| **Type of proposal** | Change of Course | |
| **Presenter** | June Davis | |
| **NUR 2033 Nursing Concepts: Health Alterations Across the Lifespan** | | **Effective Date: Fall 2021** |
| **Summary of proposed changes:** | | |
| Change prerequisites to add New Course NUR 2145 (equivalent to NUR 2144). Impact report in proposal. Syllabus appended. | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | **CURRICULUM ACTION** | | | | | | **Accepted** | Accepted with Minor Corrections |  | Proposal Postponed | Proposal Denied | |  | | | | | | | |

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| **ACTION ITEM** | 2 | |
| **Type of proposal** | Change of Course | |
| **Presenter** | June Davis | |
| **NUR 2033L Nursing Concepts: Health Alterations Across the Lifespan Clinical** | | **Effective Date: Fall 2021** |
| **Summary of proposed changes:** | | |
| Change prerequisites to add New Course NUR 2145 (equivalent to NUR 2144). Impact report in proposal. Syllabus appended. | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | **CURRICULUM ACTION** | | | | | | **Accepted** | Accepted with Minor Corrections |  | Proposal Postponed | Proposal Denied | |  | | | | | | | |

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| **ACTION ITEM** | 3 | |
| **Type of proposal** | Change of Course | |
| **Presenter** | June Davis | |
| **NUR 2424 Maternal Nursing Concepts** | | **Effective Date: Fall 2021** |
| **Summary of proposed changes:** | | |
| Change prerequisites to add New Course NUR 2145 (equivalent to NUR 2144). Impact report in proposal. Syllabus appended. | | |
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| **ACTION ITEM** | | 4 | | | | |
| **Type of proposal** | | Change of Course | | | | |
| **Presenter** | | June Davis | | | | |
| **NUR 2941L Clinical Preceptorship** | | | | | **Effective Date: Fall 2021** | |
| **Summary of proposed changes:** | | | | | | |
| Change in prerequisites, corequisite, and load hours. Prerequisite change aligns with similar courses. Corequisite deleted that is no longer offered. Faculty load increase reflects prep and teaching hours required for a clinical course (2 credits = 6 load hrs).  Note: Coreqs do not appear in Catalog but are coded into Course Registration such that students must receive overrides. Including coreq removal in this proposal to create an approval record.  Impact report in proposal. Syllabus appended. | | | | | | |
| **CURRICULUM ACTION** | | | | | | |
| **Accepted** | Accepted with Minor Corrections | |  | Proposal Postponed | | Proposal Denied |
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**B. ASN New Curriculum to begin Fall 2021: New Course Proposals**

**Items 1 & 2 are paired.**

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| **ACTION ITEM** | 1 | |
| **Type of proposal** | New Course | |
| **Presenter** | June Davis | |
| **NUR 1020C Fundamentals of Nursing I** | | **Effective Date: Fall 2021** |
| **Summary of proposed course:** | | |
| Course is integral in new population-based curriculum. Syllabus appended.  This course provides students with key concepts fundamental to nursing practice. The wellness-illness continuum will lay the foundation for future study. Students are introduced to the nursing process as a method of problem solving with communication and interpersonal relationships as central components. Serious attention is given to the skills that are essential to safe nursing practice. Supervised practice will provide the student opportunities to assist patients. Theoretical instruction and clinical experience in geriatric nursing are incorporated, as well as HIPAA regulations and the implications to healthcare. | | |
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| **ACTION ITEM** | 2 | |
| **Type of proposal** | New Course | |
| **Presenter** | June Davis | |
| **NUR 1050C Fundamentals of Nursing II** | | **Effective Date: Fall 2021** |
| **Summary of proposed course:** | | |
| Course is integral in new population-based curriculum. Syllabus appended.  This didactic, lab, and clinical course is a continuation of Fundamentals of Nursing I and is designed to further develop the concepts within the nursing philosophy: Health, people, and nursing as a profession. The emphasis is placed on the protection, promotion, and optimization of health and abilities, prevention of illness and injury, alleviation of suffering through the diagnosis and treatment of human response, and advocacy in the care of individuals, families, communities, and populations as well as the development of evidence-based nursing practice and clinical decision making. | | |
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**Items 3 & 4 are paired.**

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| **ACTION ITEM** | 3 | |
| **Type of proposal** | New Course | |
| **Presenter** | June Davis | |
| **NUR 2211C Adult Health Nursing I** | | **Effective Date: Fall 2021** |
| **Summary of proposed course:** | | |
| Course is integral in new population-based curriculum. Syllabus appended.  This required nursing didactic and clinical course is an introduction to assessment and management of human complex health problems of adult and geriatric individuals within a multicultural society. Application of theoretical and conceptual frameworks, intra-and interprofessional communication, clinical/ critical decision making, and evidence-based therapeutic interventions to provide safe, high quality care. | | |
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| **ACTION ITEM** | 4 | |
| **Type of proposal** | New Course | |
| **Presenter** | June Davis | |
| **NUR 2213C Adult Health Nursing II** | | **Effective Date: Fall 2021** |
| **Summary of proposed course:** | | |
| Course is integral in new population-based curriculum. Syllabus appended.  This required nursing didactic and clinical course allows development of assessment and management skills for human complex health problems of adult and geriatric individuals within a multicultural society. Utilization of theoretical and conceptual frameworks, intra-and interprofessional communication, clinical/ critical decision making, and evidence-based therapeutic interventions to provide safe, high quality care. | | |
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| **ACTION ITEM** | 5 | |
| **Type of proposal** | New Course | |
| **Presenter** | June Davis | |
| **NUR 1068C Health Assessment** | | **Effective Date: Fall 2021** |
| **Summary of proposed course:** | | |
| Course is integral in new population-based curriculum. Syllabus appended.  This course focuses on the health assessment of individuals within a multicultural society. Biopsychosocial and spiritual dimensions of health are assessed. Using scientific methods as a framework, concepts of communications, critical analysis and clinical decision-making are emphasized in assessing psychological and physiological health status throughout the lifecycle. The basic skills of interviewing, history taking, data collection and physical examination are employed to derive nursing diagnoses, determine priorities and therapeutic nursing interventions. | | |
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| **ACTION ITEM** | 6 | |
| **Type of proposal** | New Course | |
| **Presenter** | June Davis | |
| **NUR 1511C Mental Health Nursing** | | **Effective Date: Fall 2021** |
| **Summary of proposed course:** | | |
| Course is integral in new population-based curriculum. Syllabus appended.  Mental health nursing focuses on concepts related to care of individuals and families experiencing mental health disorders. This course provides clinical and simulation experiences for students to apply the concepts related to the care of individuals and families experiencing mental health disorders. | | |
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| **ACTION ITEM** | 7 | |
| **Type of proposal** | New Course | |
| **Presenter** | June Davis | |
| **NUR 2310C Pediatric Nursing** | | **Effective Date: Fall 2021** |
| **Summary of proposed course:** | | |
| Course is integral in new population-based curriculum. Syllabus appended.  This didactic and clinical course utilizes a developmental approach to study the nursing care of the child from birth through adolescence. Emphasis is placed on wellness, growth and development, and the nursing care of the child with alterations in physical and mental health. | | |
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| **ACTION ITEM** | 8 | |
| **Type of proposal** | New Course | |
| **Presenter** | June Davis | |
| **NUR 2420C Maternal Nursing** | | **Effective Date: Fall 2021** |
| **Summary of proposed course:** | | |
| Course is integral in new population-based curriculum. Syllabus appended.  This didactic and clinical course focuses on the nursing care of childbearing women and their families through all stages of pregnancy and childbirth, as well as care of the newborn. Emphasis is on the process of labor, birth, and recovery, teaching about pregnancy, and parenting skills. An overview of women’s health issues is also included. | | |
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| **ACTION ITEM** | 9 | |
| **Type of proposal** | New Course | |
| **Presenter** | June Davis | |
| **NUR 2942L Clinical Preceptorship** | | **Effective Date: Fall 2021** |
| **Summary of proposed course:** | | |
| Course is integral in new population-based curriculum. Syllabus appended.  This course provides the culminating experience for the student nurse where the focus is clinical experience and the transition of the student from the educational setting into the role of the clinical professional registered nurse. Faculty will provide the final preparation for students to take the NCLEX-RN. NUR 2942L is equivalent to NUR 2941L.  **Note:** In the new curriculum for student cohorts beginning in Fall 2021, this course replacesNUR2941L. Student cohorts beginning in Fall 2021 or later will take this course. Once the teach-out is complete for currently enrolled students, NUR2941L will be discontinued. | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | **CURRICULUM ACTION** | | | | | | **Accepted** | Accepted with Minor Corrections |  | Proposal Postponed | Proposal Denied | |  | | | | | | | |

**C. ASN Program Change Proposal**

**Includes teach-out plan for old curriculum and admission plans for new student cohorts**

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| **ACTION ITEM** | 1 | |
| **Type of proposal** | Change of Program or Certificate | |
| **Presenter** | June Davis | |
| **ASN Nursing** | | **Effective Date: Fall 2021** |
| **Summary of proposed changes:** | | |
| Changing from concept-based to population-based curriculum. Transitioning from current to new curriculum requires 5 Course Change proposals and 9 New Course proposals.  Appended:  2a) 5-Semester Curriculum plan  2b) ASN new curriculum Prerequisite and Corequisite structure  3) ASN Catalog changes  4) ASN Teachout plan for students admitted between Spring 2020 – Spring 2024  5) ASN Course Rollout for Spring 2021 through Spring 2023 (shows courses to be discontinued)  6) Chart summarizing ASN student cohorts entering in Fall 2021  7) Admission plan for High School students entering in Fall 2021  8) Admissions plan for current College students entering in Spring 2022  9) Admissions plan for LPN cohorts beginning in Spring 2022 | | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | **CURRICULUM ACTION** | | | | | | **Accepted** | Accepted with Minor Corrections |  | Proposal Postponed | Proposal Denied | |  | | | | | | | |