**General Education Program Review Ad Hoc Committee**

*Wednesday, July 29, 2015*

9:00 a.m.

Thomas Edison (Lee) Campus: U-202B

Collier: M-201

**Minutes**

**Attendees**: Professor Don Ransford, Dr. Eileen DeLuca, Dr. Rebecca Harris, Dr. Brian Page, Dr. Amy Trogan, Dr. Wendy Chase, Professor Jane Charles, Dr. Lisa Rice McGarity

The committee approved the minutes from the July 8 meeting.

The committee reviewed the current draft of the “CREATIVE” Acrostic.

The group discussed the distinction between two competencies:

1. *Research and examine academic and non-academic information resources and evidence.*

2. *Investigate the practical applications of thinking and knowledge systems.*

The committee discussed the Librarians’ revision of the first competency and agreed that this revised version was a better description of the intended competency. This discussion also led to a number of suggested revisions to the second competency for the purposes of clarity. Rebecca will rewrite the competency based on the committee’s comments.

The committee discussed how to fit in “the student’s physical and mental health and wellness” into the current competencies in the CREATIVE acrostic. The decision was to include it in the *Engage meanings of active citizenship in one’s community, nation, and the world.* competency.

The committee examined the following competency:

*Analyze and produce individual and collaborative works of art, literature, and performance.*

A discussion regarding the use of the phrase “material culture” ensued. Other phrases were suggested. Ultimately the phrase was deemed unnecessary.

The committee discussed the wording “reject” under the following competency:

*Evaluate mathematical principles, technology, scientific and quantitative data.*

Committee members worked together to come up with common language to represent a desire to have students continually re-evaluate knowledge and foster systemic thinking.

Don shared potential materials to present at the Provost’s meeting. The committee reviewed drafts of slides to include the following:

* committee members
* an overview of the summer meeting schedule
* the goal of the committee
* initial questions used to drive committee work
* a draft of the mission and competencies
* roles of the stakeholders
* a sample syllabus (Roman Numeral V)
* a draft of a timeline for implementation

The committee discussed how to best present materials to the faculty and ways to receive faculty input.

* Share the process during the Provost’s meeting. Include why and how committee was formed, the type of literature and best practice review that was employed, the number of meetings and shared communication, etc.
* Share the reasons why the competencies and syllabi need to be updated.
* Allow faculty to review materials during their department meetings (held later on the same day as the Provost’s meeting)
* Establish a process for submitting feedback (through Discipline Chairs? Through GEPR members?)

Committee members agreed to review the materials for the Provost’s meeting before the next GEPR meeting.

Rebecca will create a Google Document version of the competencies so that committee members can work together to edit before the next GEPR meeting.

Don thanked the committee for their participation this summer.