**General Education Program Review Ad Hoc Committee**

*Wednesday, July 8, 2015*

9:00 a.m.

Thomas Edison (Lee) Campus: U-202B

Charlotte Campus: O-118

Collier: G-109

**Minutes**

**Attendees**: Professor Don Ransford, Dr. Eileen DeLuca, Dr. Rebecca Harris, Dr. Brian Page, Dr. Amy Trogan, Dr. Wendy Chase, Professor Jane Charles

The committee approved the minutes from June 12 and June 26.

The committee reviewed the updated “CREATIVE” acrostic that incorporated verbiage as related to the “10 Literacies.” There was some discussion about the process used in the previous meeting to arrive at the current draft.

The committee discussed the use of the word “acquire” and its use in the competencies. The committee discussed whether or not the term indicated mastery. Other verbs such as “refine” and “develop” were suggested to better recognize the continuum of learning and skill development.

The committee discussed various ways institutions designate or approve general education courses. Additionally the group discussed alternative models in which (once competencies are established) faculty could indicate which General Education competency/competencies is a primary focus for their course. These distinctions would provide a basis for program mapping. Program mapping may lead to the development of new courses and/or updates to existing courses in order to ensure students have the opportunity to achieve the competencies upon degree completion.

The committee discussed writing indicators for each competency. The pros and cons of developing specific indicators were discussed. A discussion ensued about how the new (emerging) General Education model would differ from or demonstrate improvement over the current General Education competency/assessment model.

The committee discussed ways to obtain input from the faculty at large into providing extending competency descriptions and/or specific indicators for competencies. Discussion ensued on how to best present the draft of competencies to faculty in a manner that is clear and comprehensible.

The committee discussed revisiting the updated competencies/description document to continue to refine the verbiage. Rebecca will send a Word document to the group so that individual members can use tracked changes to make suggestions.