

## Evaluation and Outcomes Committee



Associate Degree  
(ASN) Outcomes



Bachelor's Degree  
in Nursing (BSN)  
Outcomes

10/23/2020 Meeting  
Presentation

FSW

SCHOOL OF  
HEALTH PROFESSIONS  

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NURSING

# Review

- ▶ ACEN ([www.acenursing.org](http://www.acenursing.org))
- ▶ SACSCOC (<https://www.sacscoc.org/>)
- ▶ ACEN Standard 6 Outcomes
- ▶ Standard 1: Mission and Administrative Capacity
- ▶ Standard 2: Faculty and Staff
- ▶ Standard 3: Students
- ▶ Standard 4: Curriculum
- ▶ Standard 5: Resources
- ▶ **Standard 6: Outcomes**
  - ▶ Same for AS and RN to BSN Programs except for NCLEX pass rates

# End of Program Student Learning Outcome

- ▶ **ASN / BSN 6.1** The program demonstrates evidence of students' achievement of each end-of-program student learning outcome.
- ▶ **ASN / BSN 6.2** The program's most recent annual licensure examination pass rate will be at least 80% for all first-time test-takers during the same 12-month period.
- ▶ **ASN / BSN 6.3** The program demonstrates evidence of students' achievement in completing the nursing program.
- ▶ **ASN / BSN 6.4** The program demonstrates evidence of graduates' achievement in job placement.

# Program and End of Program Student Learning Outcomes

- ▶ **ASN / BSN Standard 1.3** The assessment of end-of-program student learning outcomes and program outcomes is shared with communities of interest, and the communities of interest have input into program processes and decision-making.
  - ▶ How are outcomes communicated?
    - ▶ Departmental Meetings
    - ▶ Advisory Meetings
    - ▶ Students – Colloquiums?

# ACEN Required Outcome Posting

- ▶ See Document 2020-10-23 # 1
- ▶ Go to <https://www.fsw.edu/assets/pdf/academics/programs/asnursing/StudentAchievementOutcomeDataASN.pdf> to see previous AS Outcomes
- ▶ Last 3 years of data on
  - ▶ NCLEX pass rates (2019)
  - ▶ Program completion
  - ▶ Employment

# End of Program Student Learning Outcome

- ▶ **ASN / BSN 6.1 The program demonstrates evidence of students' achievement of each end-of-program student learning outcome.**
  - ▶ [End of Program Student Learning Outcomes (SLO)].
  - ▶ There is ongoing assessment of the extent to which students attain each end-of-program student learning outcome.
  - ▶ There is analysis of assessment data and documentation that the analysis of assessment data is used in program decision-making for the maintenance and improvement of students' attainment of each end-of-program student learning outcome.

## ASN 6.1 The program demonstrates evidence of students' achievement of each end-of-program student learning outcome.

- ▶ Measured by:
  - ▶ 6-9 months post – graduate surveys
  - ▶ **Just before graduation**
  - ▶ Community Advisory Meetings -survey
- ▶ Choose an ASN Class where we are directly measuring SLOs
- ▶ Demonstrate how we are using results from our measurements to make decision about our programs for the maintenance and improvement of student attainment of each end-of-program student learning outcome

# 6.1 End of Program Student Learning Outcomes

- ▶ AS Program – measuring this via student post graduation surveys – low return
  - ▶ **Need adequate returned surveys to steer program. (35-45%)**
    - ▶ 9 - month post graduation
    - ▶ Aug / Sep (Dec grads) & Dec / Jan (Apr-May grads)
    - ▶ **2019-20 8% return student ranked good or better 100% of time**
- ▶ **Develop a survey for end of program / just before graduation**
  - ▶ **Develop or review the crosswalk of how EOP SLO are taught across the AS curriculum**
  - ▶ **AS Program to select a class where some of the SLO are directly measured. Can be a question or questions on a course exam or a grading rubric on an assignment. Once identified Dr. van Gaalen will pull this information from all the course sections and provide the information back to Nursing Program. I suggest starting with last didactic course in program.**
- ▶ Measure at Community Advisory Meeting by surveying employers
- ▶ **Develop or review the crosswalk of how EOP SLO are taught across the AS curriculum and directly measured.**
  - ▶ **Once identified Dr. van Gaalen will pull this information from all the course sections and provide the information back to Nursing Program. I suggest starting with last didactic course in program.**

# End of Program Survey – pre-graduation

- ▶ Are you planning to stay in Florida or move to another state for your first RN position? If yes what state?
- ▶ Please rate your satisfaction with FSW's ASN Program.
- ▶ Please rate what you feel are the best things about FSW ASN Program?  
Comments:
- ▶ What do you feel is/are the improvements you feel are needed with the ASN Program? Comments:
- ▶ Were you invited to come to AS Program Meetings? Did you attend?



# End of Program Survey – pre-graduation – cont.

- ▶ Please rate how well you feel you have learned the ASN Student Learning Outcomes.
  - ▶ Advocate holistically for diverse patient populations and their families in ways that promote health, self-determination, integrity, and ongoing growth as human beings
  - ▶ Integrate clinical reasoning, substantiated with evidence, to provide and promote safe and compassionate quality care for patients and families in a community context.
  - ▶ Distinguish one's professional identity in ways that reflect integrity, responsibility, legal and ethical practices, and professional growth and development as a nurse.
  - ▶ Communicate respectfully and effectively with diverse populations and the interdisciplinary healthcare team through collaborative decision making to produce optimal patient outcomes.
  - ▶ Manage patient care effectively related to time, personnel, informatics and cost to continuously improve the quality and safety of health care systems.
- ▶ What is your non FSW email? What is a phone number to reach you once you graduate?

# Revised AS Post-Graduate Survey Questions

- ▶ Are you: (mark each one that applies to you)
  - ▶ Employed full time as a Registered Nurse
  - ▶ Employed part time as a Registered Nurse
  - ▶ Actively serving in US military
  - ▶ Enrolled in a graduate nursing program
- ▶ Where do you work, healthcare agency, city, state \_\_\_\_\_
- ▶ How satisfied are you with FSW AS Nursing Program?
- ▶ What nursing skills do you feel FSW taught you that you use most?
- ▶ What skill did you find you needed that FSW needs to include or expand on more?

# Post-graduate ASN Survey – pre-graduation – cont.

- ▶ Please rate how well you feel you have learned the ASN Student Learning Outcomes.
  - ▶ Advocate holistically for diverse patient populations and their families in ways that promote health, self-determination, integrity, and ongoing growth as human beings
  - ▶ Integrate clinical reasoning, substantiated with evidence, to provide and promote safe and compassionate quality care for patients and families in a community context.
  - ▶ Distinguish one's professional identity in ways that reflect integrity, responsibility, legal and ethical practices, and professional growth and development as a nurse.
  - ▶ Communicate respectfully and effectively with diverse populations and the interdisciplinary healthcare team through collaborative decision making to produce optimal patient outcomes.
  - ▶ Manage patient care effectively related to time, personnel, informatics and cost to continuously improve the quality and safety of health care systems.

# AS Post - Graduate Surveys

- ▶ Goal increase return rate to 35% - 45%
  - ▶ Return Surveys at 6.5% (2018-19 return was 15%)
- ▶ Send surveys 6 months post RN to BSN graduation - October (Spring graduates), January (Summer graduates) & June (December graduates).
  - ▶ Provide non - FSW emails to Assessment and Effectiveness Department
  - ▶ Follow up with phone calls to graduates to administer surveys over the telephone to supplement survey returns.
  - ▶ Revise questions on survey to make them easier to answer.

# BSN Measures to increase Graduate Surveys

- ▶ Goal increase return rate to 35%
- ▶ Return Surveys at 6.5% (2018-19 return was 15%)
  - ▶ Send surveys 6 months post RN to BSN graduation - October (Spring graduates), January (Summer graduates) & June (December graduates).
  - ▶ Provide non - FSW emails to Assessment and Effectiveness Department
  - ▶ Follow up with phone calls to graduates to administer surveys over the telephone to supplement survey returns.
  - ▶ Revise questions on survey to make them easier to answer.

# Sub-Committee Chair for ACEN 6.1

- ▶ Volunteer

## 6.2 ASN NCLEX Pass Rates

- ▶ Sub-committee – work on aggregating and de-aggregating NCLEX pass rates. Volunteer to chair this committee?
  - ▶ Retroactive study for 2018, 2019, 2020
  - ▶ Have a list of all students who graduated by campus and option (day or evening) so NCLEX pass rates can be de-aggregated by program type
  - ▶ Patty is working to get report by graduate names for each quarter
  - ▶ Present this information to Faculty / Staff at meeting

## 6.3 ASN Program Completion

- ▶ Sub-committee Chair. Volunteer?
  - ▶ Follow students from Admission co-hort to Graduation.
    - ▶ Aggregate and de-aggregate

## 6.4 Employment after graduation

- ▶ Sub-committee chair. Volunteer?
- ▶ We need to have a point of contact at each major employer that hire our ASN graduates. Fawcett, Bayfront PG & PC, Lee Health Systems, Park Royal, Hospice, NCH, Physician Regional to find out where students are hired.
- ▶ Keep a running list of graduates from graduation forward

# Reports

- ▶ Data collected is used to complete the following nursing reports
  - ▶ Perkins Industry Report (each semester – Barbara Perrine sends by email to AD (due near the beginning of each semester for previous semester)
    - ▶ Collects information on pass rates by graduation co-hort
  - ▶ Industry Report – Comes from the State of Florida DOE annually (May)
    - ▶ Collects information on graduation / NCLEX pass rates
  - ▶ FCN / FBON Report Annually (formerly OPPAGA) (Fall around October each year)
    - ▶ Number of student, completion, faculty, student demographics, faculty recruitment, accreditation status, # of applicants, # admitted, graduates, AS & BSN Programs

# Reports - continued

- ▶ SW Florida Workforce development (AS Program) – requested when student who are given workforce grants are in nursing program. (Last report March 2020)
  - ▶ Cohorts admitted, graduated, NCLEX pass rates, employment, average wages
- ▶ ACEN Annual Reports (AS & BSN) (could find a copy of last report)
  - ▶ Applications, admission, faculty, completion
- ▶ AACN report – (Sep / Oct annually – mainly BSN but does ask about AS)
  - ▶ Students admission, number registering for classes after admission, student completion, faculty,

# ACEN Standard 6: Outcomes Systematic Evaluation Plan

- ▶ Program evaluation demonstrates that students have achieved each end-of-program student learning outcome and each program outcome.
- ▶ The nursing program has a current systematic plan of evaluation. The systematic plan of evaluation contains:
  - ▶ Specific, measurable expected levels of achievement for each end-of-program student learning outcome and each program outcome.
  - ▶ Appropriate assessment method(s) for each end-of-program student learning outcome and each program outcome.
  - ▶ Regular intervals for the assessment of each end-of-program student learning outcome and each program outcome.
  - ▶ d. Sufficient data to inform program decision-making for the maintenance and improvement of each end-of-program student learning outcome and each program outcome.
  - ▶ e. Analysis of assessment data to inform program decision-making for the maintenance and improvement of each end-of-program student learning outcome and each program outcome.
  - ▶ f. Documentation demonstrating the use of assessment data in program decision-making for the maintenance and improvement of each end-of-program student learning outcome and each program outcome.

# Systematic Evaluation Plan

- ▶ See document 2020-10-23 # 2 for an example of how the overview would look like.
- ▶ I will update the information we have so far for the January meeting and have this committee review.
- ▶ I will meet with Dr. Voelpel and June Davis to find out about our ACEN 1-5 standards in regards to the Systematic Evaluation Plan for 20-21.