

**Florida SouthWestern State College – Nursing Program
Systematic Evaluation Plan (SEP) – Plan
Master Schedule – Academic Year 2019 – 2020**

August	September	October	November
Faculty-Professional Development Advisory Board Planning Monthly District Faculty meeting Ad-hoc Committee meetings Course Level meetings Budget review Workshops re curriculum All FQF's updated All licensure updated Standard 6.2 – 6.3 Outcomes	Advisory Committee meeting Monthly District Faculty meetings Ad-hoc Committee meetings Course Level meetings Nine Month Survey Student services survey Standard 6.1 – 6.4 Review Systematic Plan Development	Monthly District Faculty meeting Ad-hoc Committee meetings Course Level meetings Standard 1.1 – 1.11 Review	Monthly District Faculty meeting Ad-hoc Committee meetings Course Level meetings Graduate survey Standard 2.1 – 2.10 Review Standard 6.1 6.3 Share aggregated results 6.4 Share evaluation findings Systematic Plan Development
December	January	February	March
Monthly District Faculty meeting Ad-hoc Committee meetings Course Level meetings	Faculty-Professional Development Monthly District Faculty meeting Ad-hoc Committee meetings Course Level meetings Standard 3.1 - 3.9 Review Standard 6.2 – 6.3 Outcomes 6.2 Share aggregated results 6.3 Share evaluation findings	Monthly District Faculty meeting Ad-hoc Committee meetings Course Level meetings Advisory Board Planning Nine Month Survey Standard 4.1 – 4.11 Standard 6.1 – 6.4 Review Systematic Plan Development	Monthly District Faculty meeting Ad-hoc Committee meetings Course Level meetings Advisory Meetings Standard 5.1 – 5.4 Review Standard 6.1 Ongoing Review

Master Schedule – Academic Year 2019 – 2020 (cont.)

April	May	June	July
Monthly District Faculty meeting Ad-hoc Committee meetings Course Level meetings All syllabi to coordinators for following year Course Evaluations Standard 6.1 – 6.4 Update Systematic Plan	Graduate Surveys		

Academic Year 2020-2021 Planning

August - September	October - December	January - February	March - May	Summer

RN to BSN NUSING SYSTEMATIC PLAN OF EVALUATION

Academic Year 2019-2020

Florida SouthWestern State College

Standard 6 of the ACEN Standards and Criteria.

End-of-program Student Learning Outcomes and Program Outcomes

PLAN				IMPLEMENTATION	
Component EPSLO'S	Assessment Method(s)*	Expected Level(s) of Achievement	Data Collection and Assessment Frequency	Results of Data Collection Including actual level(s) of achievement	Analysis and Actions for Program Development, Maintenance, or Revision
1. Synthesize knowledge from nursing and the physical, behavioral, psychological and social sciences, and the humanities in the practice of professional nursing.	NUR 4827C Leadership in Nursing Practice Evidence-Based Practice (EBP) Project Proposal Rubric criteria <i>Identification and Significance</i>	ELA: XX% of students will achieve "Exceeds Criteria" or "Meets Criteria" Rationale:			
2. Integrate global health and health care, its relevant issues and policies as	NUR 3655 Multicultural Nursing Group Project:	ELA: 100% of students will achieve			

<p>they relate to professional nursing practice.</p>	<p>ANA Standard 8: Culturally Congruent Practice Rubric criteria <i>GROUP CRITERION: Evidence of Critical Thinking And INDIVIDUAL CRITERION: Critical Thinking in Replies to Peers</i></p> <p>NUR 3655 Multicultural Nursing Discussion 1: Millenium and Sustainable Development Goals Rubric criterion: <i>Evidence of critical thinking</i></p>	<p>“Exceptional” or “Meets Expectations”</p> <p>Rationale:</p> <p>ELA: 100% of students will achieve “Exceptional” or “Meets Expectations”</p> <p>Rationale:</p>			
<p>3. Evaluate research in the exploration of the spectrum of health within the framework of evidence-based practice.</p>	<p>NUR 4955 Nursing Capstone Evidence-Based Practice (EBP) Project Paper Rubric criteria: <i>Description of the Project</i> and/or</p>	<p>ELA: XX% of students will achieve “Exceptional” or “Meets Expectations” on the rubric criteria</p> <p>Rationale:</p>			

	<i>Research and Preparation</i>				
4. Synthesize standards of professional practice and care.	NUR 4827C Leadership in Nursing Practice Discussion Week 1 (Learning Exercises 1.5, 2.5, & 3.11) Rubric criteria <i>Evidence of Critical Thinking and Critical Analysis</i> <i>Main Discussion Post</i>	ELA: XX% of students will achieve “Excellent” or “Good” on the rubric criteria Rationale:			
5. Articulate the role of the professional nurse within interprofessional teams.	NUR 4827C Leadership in Nursing Practice Evidence-Based Practice (EBP) Project Proposal Rubric criteria <i>Resources / Stakeholders/ Evaluation metrics</i>	ELA: XX% of students will achieve “Exceeds Criteria” or “Meets Criteria” on the rubric. Rationale:			
6. Analyze current and changing health care information technologies and systems.	NUR 4955 Nursing Capstone Evidence-Based Practice (EBP) Project Paper Rubric criteria:	ELA: XX% of students will achieve “Exceptional” or “Meets Expectations” on the rubric criteria			

	<i>Impact and Evaluation</i>	Rationale:			
7. Summarize the components of leadership and followership in professional nursing practice.	NUR 4827C Leadership in Nursing Practice Evidence-Based Practice (EBP) Project Proposal Rubric criteria <i>Definition of Problem</i>	ELA: XX% of students will achieve "Exceeds Criteria" or "Meets Criteria" on the rubric. Rationale:			
8. Interpret the social responsibility of the nursing profession in the development and implementation of health care policy.	NUR 4955 Nursing Capstone Evidence-Based Practice (EBP) Project Paper Rubric criteria: <i>Need for the Project and Its Significance</i>	ELA: XX% of students will achieve "Exceptional" or "Meets Expectations" on the rubric criteria Rationale:			

PLAN				IMPLEMENTATION	
Component	Assessment Method(s)*	Expected Level(s) of Achievement	Data Collection and Assessment Frequency	Results of Data Collection Including actual level(s) of achievement	Analysis and Actions for Program Development, Maintenance, or Revision
<p>Exam Pass Rate+ <i>NCLEX Certifications</i></p> <p>The program's most recent annual licensure examination pass rate will be at least 80% for all first-time test-takers during the same 12-month period. (ACEN 6.2)</p>	N/A: All students are licensed as RNs when admitted to the program.	<p>ELA/Rationale: N/A: All students are licensed as RNs when admitted to the program.</p>	N/A: All students are licensed as RNs when admitted to the program.		
<p>Program Completion Rate++ (ACEN 6.3)</p> <p>Program Completion Rate – Percentage of students who graduate within a defined period of time. The definition used by the ACEN for a nursing program completion rate is the number of students who complete the program in no more</p>	Track progression of each student accepted into the RN to BSN program by Advising Plan option.	<p>ELA/Rationale 80% or more of accepted students will graduate with a RN to BSN or leave in good standing within four years of entry into the RN to BSN program at Florida SouthWestern State College (FSW). From 2015 SEP.</p>	Progression data tracked for each student each semester by admission track option (i.e. Advising Plan option).		

<p>than 150% of the stated nursing program length, beginning with enrollment in the first nursing course, which can vary based upon a nursing program option. (ACEN Glossary, 2019, p.14)</p>		<p>75% of students who start the RN to BSN program will complete a BSN degree from FSW within 150% the length of the program track the student started with. Start is defined as starting in NUR 3805 Professional Roles and Dimensions.</p> <p>80% of students will complete the RN to BSN earning a BSN degree regardless of the number of semesters it takes the student to complete the program. (From 2019-20 Effectiveness Plan)</p>			
<p>Job Placement Rate (ACEN 6.4)</p>		<p>ELA/Rationale</p>			

<p>Percentage of graduates, typically within one (1) year of graduation, who are employed in a position for which a nursing program prepared them (ACEN Glossary, 2019, p. 7)</p>	<p>Survey of employment status each semester as Attendance Verification.</p> <p>Graduate Survey</p>	<p>90% of all RN to BSN graduates will be employed in the practice of nursing in roles reflective of the BSN degree, or be enrolled in a program to further their education, or be serving as a commissioned military officer within 9 months of graduation. (From 2015 SEP)</p>	<p>Beginning of each course.</p> <p>Survey sent to graduates 9 – 12 months after graduation.</p>		
		<p>The Program measures success at the rate of employment in the nursing profession and/or enrollment in advanced education programs 6-9 months post - graduation as measured by survey to the graduates. (From Effectiveness Plan, 2019-20, Success Subsection)</p>			

Other Program Outcome(s):					

*** The appropriateness of an assessment method is based on whether its application yields data, which when analyzed determine whether the expected level of achievement for the outcome being evaluated has or has not been met. It should be noted that a tool is not always necessary to “collect” data. The nursing program should select assessment method(s) appropriate to the identified component being evaluated.**

**** Most recent annual licensure examination pass rate will be at least 80% for all first-time test-takers during the same 12-month period.**

***** For each certification examination, the annual pass rate for all first-time test-takers will be at or above the national mean for the same three-year period; in the absence of a national mean, the pass rate for each certification examination will be at least 80% for all first-time test-takers during the same 12-month period.**

+ If the program is offered at multiple locations or has multiple program options, report licensure/certification examination pass rate and program completion data for each location/option and also in aggregate for the program as a whole. Report job placement data in aggregate for the program as a whole.