

RESEARCH @ FSW

Research @ FSW has been created to update Florida SouthWestern faculty and staff on exciting new developments in faculty research, creative expressions, research publications, and other highlights. This quarterly publication is the primary tool for faculty to share research successes with colleagues. If you have items for a future newsletter, contact Jennifer Young, Public Relations and Marketing Associate for Academic Affairs, at Jennifer.Young@fsw.edu or x-11101 (Thomas Edison Campus).

Faculty Research Profile

Cindy Campbell, Faculty Librarian

Project: Bring Library Resources to Life for Students



The libraries at Florida SouthWestern State College purchase databases that hold thousands of peer-reviewed, scholarly journals. The information contained in these journals is not only relevant to research assignments but also to the development of student understanding about information that pertains to their future careers.

For example, nursing students should be encouraged to read specific journals that reflect what is happening within that field. Implementing software that uses an app function, such as Browzine and Flipster, will enable faculty to bring individual journals to the surface for students to engage in a more visually appealing experience.

According to Ferguson (2015), a majority of students use smart phone and apps to access information. Browzine and Flipster will tap into this behavior and create a virtual bookshelf app where students and faculty can pull journal content into. Browzine uses both iOS and Android platforms. Browzine gathers limited statistical data that focuses on hits, not specific patrons, which follows library policy of gathered usage information (Ferguson, 2015).

The library expends about \$8,000 annually on printed trade magazines. Providing these resources to students as print requires students to come to the specific campus library that has purchased that title to use them because these resources are too expensive to offer at all campus libraries.

Offering students a format that they no longer use in their personal lives, such as print, is not engaging to students with these resources. Flipster strives to give the user an aesthetic experience much like a print copy publication. The Flipster app will allow the library to purchase this content in an electronic format and have an access point that today's students connect with. Flipster will also enable these funds to offer these resources district wide to all FSW students.

Ferguson, C. L. (2015). Taming Mobile Applications. *The Serials Librarian*, 68(1-4), 156-162.

Faculty News

Dr. Bruno Baltodano, faculty, Political Science, will be teaching a course entitled "Introduccion al Terrorismo," (Introduction to Terrorism) this July at the Universidad Politenica de Nicaragua (UPOLI) in Managua.

Dr. Leslie Bartley, faculty, Psychology, recently defended her dissertation: *Appearance-Related Cyberbullying and Young Adults: Correlations between Body Image, Gender, and Race*

Dr. William Cooney, adjunct, Philosophy, published his fifth book:
Cooney, W. (2016). *The Wild Longing of the Human Heart*. Rowman and Littlefield.

Professor Thomas Donaldson, faculty, History, authored the following article:
Donaldson, T. The Caged Bird Sings: The Justice League of America and the Domestication of Black Canary. *The Ages of Justice League*, (2017) edited by Joseph J. Darowski. McFarland & Company.

Arenthia Herren, faculty librarian, recently presented a poster session, "A Shift in the Stacks: Developing a Program Driven Collection" for the Association of College and Research Libraries.

Dr. Julia Kroeker, faculty, Early Childhood Education, recently published the following article:
Kroeker, J. (2017). Indoor and outdoor play in preschool programs. *Universal Journal of Educational Research*, 5(4), 641-647. doi:10.13189/ujer.2017.050413

Professor Anjali Misra, adjunct, Biology, co-authored the following meeting report:
Broadening Participation in Biology Education Research: Engaging Community College Students and Faculty.
doi:10.1187/cbe.16-10-0289 *CBE Life Sci Educ* vol. 16 no. 2 mr1

Professor Myra Walters, faculty, Speech, and **Dr. Martin Tawil**, faculty, Academic Success, authored chapters in the following case study:

DeLuca, E., Clark, K., Walters, M. and Tawil, M. (2017). *What makes the first-year seminar high impact? Florida SouthWestern State College*. Case Study in Exploring Effective Educational Practices. Edited by Tracy L. Skipper.

HONORS THESIS PRESENTATIONS, 2017

Honors Scholar Program Student Thesis Presentations

The Honors Scholar Program held the annual Honors Thesis presentations this month. The thesis option allows Honors Scholars to design a project on a subject of their choice under the mentorship of an FSW faculty member. This year, five students presented a thesis to an audience of faculty, administrators, family, and friends in the Rush Auditorium on the Thomas Edison Campus. The names of the students are listed below followed by the title of the thesis and the name of the faculty mentor.

Denise Ruiz: "Fear-based Political Decisions"
(Dr. Sabine Maetzke)

Michael Berube: "Institutionalized Service Learning in Higher Education" (Dr. Caroline Seefchak)

Natalie Scarbrough: "The Stars in the Eyes of Lovers"
(Dr. Thomas Smith)

Lovisa Carlson: "The Effects of Short-Term Study Abroad on Intercultural Awareness" (Dr. Bruno Baltodano)

Veronica Aguilera: "Analysis of How a Single-Payer Health Care System will Impact America's Economic Efficiency"
(Dr. Ihasha Horn)



Dr. Bruno Baltodano and Lovisa Carlson



Dr. Ihasha Horn and Veronica Aguilera



Natalie Scarbrough



Denise Ruiz



Michael Berube

This term, the Honors Scholar Program created a conceptual art focus in which students enrolled in the *Media Explorations* class and the *Art on the Edge: Explorations in Contemporary Art* seminar, both led by Professor Dana Roes and former student mentors Rachel Bass and Leila Mesdaghi. Together, students created *Afterimage*, an art exhibition featuring their individual and collective art projects.



Conceptual Art Honors students present their performance art piece, *Show Me What Democracy Looks Like*



Michah by Lewisa Major

- Amy Boomgaard
- Ally Bouffard
- Franklin De La Cruz Gomez
- Wes Fitch
- Alejandro Gomez
- Alexandria Gottsch
- Dalton Howard
- Adam Lemieux
- Lewesa Major
- Eric Pagano
- Denise Ruiz
- Lauren Scott
- Noah Thacker

Dr. Bruno Baltodano's Honors Comparative Politics class led presentations about their experience in Nicaragua following an eight-day trip supported by FSW's Center for International Education. Fifteen students took part in the trip.

- Michael Berube
- Priscilla Bonilla
- Lovisa Carlson
- Alberto Castano
- Franklin De La Cruz Gomez
- Annie Filkowski
- Kaeli Flannery
- Catherine Glase
- Alexis Knoebel
- David Pinheiro
- Zachary Pyle
- Stefano Rodriguez
- Madaline Roop
- Denise Ruiz
- Lovisa Carlson



Catedral de Santiago



Revolutionary Monument at the Asamblea Nacional