**Meeting Rationale**

FSWC – Lee is a small school with lots of integrated and moving parts. Our parent organizations (Florida SouthWestern State College and the Lee County School District both operate as outside entities and are dependable sources of support and structure. In relation to the LCSD, we are an independent Charter School and function as a sub division of the School of Education at FSW (SoE). These positions are advantageous to us as we remain operationally free to do what is best for students, staff, and our general school community. While there is a formal structure of meeting almost every other Tuesday as a full group, submitting our meeting minutes to the College’s Document Manager, and meeting regularly with the Dean of the SoE, this structure is not the driving force for excellence. Student needs are best met through the spirit of innovation, self-directedness, cooperation, and shared decision-making that permeates the culture here. The results of this methodology speak for themselves in terms of academic achievement, climate surveys, and the annual excess demand for seats during our open enrollment lottery.

What follows are the meeting minutes and summaries of our designated time(s) together but they do not happen in a vacuum. Sometimes they sound like an agenda and are published before hand, other times they are presented as a summary of what happened. Lunchtimes in the staff lounges, group chats via cell phone, teachers teaming up with each other, ideas from the Principal, un-expected student needs, world events☺, all get managed with the strength of a unified staff. There is an un-written expectation that decisions that will affect multiple people or groups of students require everyone involved to be present. This builds a sense of team while encouraging independent thinking and cooperation at the same time.

**FSWC-Lee Collegiate High School**

**Meeting Minutes**

1/12/2021

1. Attached you will find a summary of this years PDP options along with the corresponding rubrics.  (we introduced these a while ago but now we have a document ).
2. Also attached is the draft schedule for the accreditation “visit.”
* Most notable to all of you are the “Focus Group Interviews” on Day 2.
	+ I tried to schedule them for after lunch so you have time to refresh before the 45 minute session .
	+ Folks are organized generally into 9th and 10th grade then STEM and Humanities sub groups.
	+ We will have a couple “Zoom Rooms” that will be used and we will provide class coverage for you while you’re in talking.
	+ We will brief you on what to expect but the bottom line is just be honest and open.  The more open you are, the better we will do in the process and the less they will recommend.
* We also need to pick 4-5 students per grade level to zoom with the team on Day 3 so think of your respective grade levels and who would be a good cross section.