**Meeting Rationale**

FSWC – Lee is a small school with lots of integrated and moving parts. Our parent organizations (Florida SouthWestern State College and the Lee County School District both operate as outside entities and are dependable sources of support and structure. In relation to the LCSD, we are an independent Charter School and function as a sub division of the School of Education at FSW (SoE). These positions are advantageous to us as we remain operationally free to do what is best for students, staff, and our general school community. While there is a formal structure of meeting almost every other Tuesday as a full group, submitting our meeting minutes to the College’s Document Manager, and meeting regularly with the Dean of the SoE, this structure is not the driving force for excellence. Student needs are best met through the spirit of innovation, self-directedness, cooperation, and shared decision-making that permeates the culture here. The results of this methodology speak for themselves in terms of academic achievement, climate surveys, and the annual excess demand for seats during our open enrollment lottery.

What follows are the meeting minutes and summaries of our designated time(s) together but they do not happen in a vacuum. Sometimes they sound like an agenda and are published before hand, other times they are presented as a summary of what happened. Lunchtimes in the staff lounges, group chats via cell phone, teachers teaming up with each other, ideas from the Principal, un-expected student needs, world events☺, all get managed with the strength of a unified staff. There is an un-written expectation that decisions that will affect multiple people or groups of students require everyone involved to be present. This builds a sense of team while encouraging independent thinking and cooperation at the same time.

**FSWC-Lee Collegiate High School**

**Meeting Minutes**

5/19/2020

Hi gang,

As always, you can contact me as needed and don’t hesitate!!  I think we can cover a list of updates without zooming today and listening to me ramble on:

The biggest question(s) seem to be about next year (big picture & as it applies to us); here’s what I know and there are some issues everyone is struggling to understand:

What I know big picture:

* The push to have “grace and compassion” is systematic as more and more districts and colleges are forgiving this and that.  Now, no test scores are required to enroll as D.E. student next term.
* The general trend in college and K-12 circles seems to be focused on returning to school in August.
* Everyone is talking about a budget shortfall.
* Extensions of deadlines and other timelines like teacher certification and accreditation is becoming commonplace.
* Everyone is worn out.

What I know as it applies to us:

* Most of your students have found the rhythm and are going to make it past this hurdle without damaging their future (GREAT JOB being flexible, forgiving, and accommodating).
	+ The ones that aren’t succeeding are basically doing it to themselves and we will have to do the mop up of emotions and fall out early summer.
	+ Please just keep staying in touch with students and wrap up the semester strong  so they can too.
* I am putting together a facilities request that includes hand sanitizing stations, hallway traffic indicators, outdoor / flexible seating….
* Systems being “out of money” hasn’t really hurt us directly in the past so we will see.
* I have a request into the accreditors to push things back a year.
* Master schedule is coming along and if a change impacts you (really just electives here and there), we will be in touch this week.
* I don’t have our recent survey results yet.
* New Dean for SoE starts on May 1.
* Supplements will be processed this week and head to payroll ASAP.
* The floors are getting done starting in the Jamison/Kirkpatrick end of the building so if you need something from your room, come get it…..

Struggling to understand on both levels:

* How to handle transportation – CDC guidelines call for 13 kids per bus, LCSD has many routes with 60+ kids and the cost to remediate is 400 million+
* What options will individual schools have to manage social distancing & what would we do?
* How and when do we plan effectively for next year when there are so many un-knowns.
* Should we purchase items to stock up for next year and what would each of you need……….

**I think the best use of our corporate time is to plan on:**

1. Meeting (not on Tuesday because of the long weekend and I want to resolve as much as possible from above) virtually next week…..would Thursday the 28th in the afternoon work?
2. A socially distanced teacher appreciation lunch / chance to see each other / final brainstorm for next year on June 1, 2, or 3 (plan on a couple hours mid-day).
3. We will develop a checklist of “checkout” items that will be due on June 4th (last contract day).