

RN to BSN Nursing Program Special Meeting: Curriculum – NUR 3125 Pathophysiology Review

Date: 10/23/2020

Facilitator: Bobby Holbrook

Minute Taker: Bobby Holbrook

Attendance: Martha Jenner, Susan Torres, Margaret Kruger, Shawn Steiner, Dr. Marsha Weiner, Dr. Julianne Settanni, Dr. Terrence Hays, .

Excused: Dr. Patricia Voelpel, Associate Dean, June Davis, Nursing Chair, Beth Bess

- **Guest:** Dr. Paula Tropello, Dean, School of Health Professions

Topic	Presenter	Discussion
Call to Order – 3:30 pm		
Approval of Minutes: N/A		
Old Business: M2 meetings were held during Summer		Attendance: M. Kruger, Dr. P. Voelpel, Dr. M. Weiner, Shawn Steiner, B. Holbrook Zoom links to the meeting are not available. Dates of meetings June 19, July 8, July 17, & July 30. Not all of above members were in each of the meetings.
New Business		
NUR 3125 Curriculum Review	M. Kruger	-B. Holbrook mentioned that this special meeting was called because it had been tabled for the August and October RN to BSN Program Meetings. -M. Kruger (MK) had a PP presentation to review the course syllabus attached to the meeting notes as a handout. <ul style="list-style-type: none"> - explained MK had inherited the course from a faculty member who resigned in Spring and she felt the course could not be taught without immediate changes due to not aligning with course outcomes, confusing assignments, Canvas shell and syllabus not agreeing and PrepU choices between regular and enhanced version. - MK listed the goal of the course changes was student success. - Reviewed <u>existing</u> course outcomes with Faculty / Staff. (Slides 3-4) - Prior NUR 3125 structure of assignments: 33 chapters for assigned reading; 20

		<p>chapters (5) Modules – PrepU mastery at level 5; Comprehensive PrepU final exam with 3 additional chapters; essay case studies and a scholarly paper.</p> <ul style="list-style-type: none"> - MK provided a breakdown of grade-points <u>for grade</u> and due dates (slide 6); module inclusion of chapters (slide 7) and <u>PrepU</u> -mastery level equated with <u>formula for points per module</u> grade points-(slide 7). - Scheduled meeting with faculty who taught the course before (Dr. M. Weiner & S. Steiner) <u>along with nursing leadership. P. Voelpel has extensive experience with PrepU.</u> - In order to build on ASN learning, MK surveys AS leadership team. Survey revealed that consensus was only 3 chapter covered, and Patho text chapters 7-26 had the structure and Function covered. (Slide 9) - MK <u>and others in the Summer meetings</u> recommended adjustment of the course to increase PrepU mastery level to 7 out of 8, <u>maximize use of PrepU</u>, concentrate on body-major body systems, delete scholarly paper and comprehensive final exam and to expand course to full-term (slide 10). - Provided breakdown of grading of assignments of recommended adjustment to course (slide 10). - Provided Summer term <u>results from PrepU compared to Fall 2020 results grades on assignments</u> (slide 12 & 13) - MK provide her observation of student assignments completed by deadline syllabus deadline <u>was increasingly difficult for students Fall 2020; multiple chapters of 3 to 4 for PrepU at the increased Mastery Level 7</u> (slide 14). <u>Impact of pandemic may be an additional factor.</u>
Faculty Recommendations		<p>Action Plan</p> <ul style="list-style-type: none"> - Understood why changes had to be made last minute due to inheriting course - Create a course designing shell and provide RN to BSN Faculty an ability to work with MK in shell on designing course for future. - Do a trial term of NUR 3125 Pathophysiology full semester for Spring.

		<ul style="list-style-type: none">- B.Holbrook stated it was easier to create student advising plan with an even number of mini term courses. Without Patho, there would be two A term courses and two B term courses.
Meeting Adjourned -	4:35 pm	