RN to BSN Outcomes

2019-2020

Graduate Surveys

- Goal increase return rate to 35%
- Return Surveys at 6.5% (2018-19 return was 15%)
  - Send surveys 6 months post RN to BSN graduation - October (Spring graduates), January (Summer graduates) & June (December graduates).
  - Send e-mail from nursing admin. one week ahead of distribution
  - Provide non - FSW emails to Assessment and Effectiveness Department
  - Follow up with phone calls to graduates to administer surveys over the telephone to supplement survey returns.
  - Revise questions on survey to make them easier to answer.

Revised Survey Questions

Are you: (mark each one that applies to you)

- Employed full time as a Registered Nurse

- Employed part time as a Registered Nurse

- Actively serving in US military

- Enrolled in a graduate nursing program

Comments:

Survey Questions

Please rate your satisfaction with the education you received during your RN to BSN Program

-Very Satisfied

-Satisfied

- Dissatisfied

- Very Dissatisfied

Comments:

Questions

- Would you or have you recommended the program to friends or colleagues?
  - Yes, please tell us why you would recommend this program:
  - No, please tell us why you would not recommend this program:
- Comment Box:

Survey Questions

- Please rate how well do you feel you met each of the 8 FSW RN to BSN end of program learning outcomes:

  - Synthesize knowledge from nursing and the physical, behavioral, psychological and social sciences, and the humanities in practice of professional nursing. • Integrate global health and health care, its relevant issues and policies as they relate to professional nursing practice. • Evaluate research in the exploration of the spectrum of health within the framework of evidence-based practice. • Synthesize standards of professional practice and care. • Articulate the role of the professional nurse within inter-professional teams. • Analyze current and changing health care information technologies and systems. • Summarize the components of leadership and followership in professional nursing practice. • Interpret the social responsibility of the nursing profession in the development and implementation of health care policy

- Comments:

RN to BSN Admission

RN to BSN Admissions	2018-2019	2019-20
Applied*	412	421
Admitted	165 (40%)	197 (47%)
Registered for classes**	131 (79%)	177 (90%)

*Includes qualified and non-qualified

**non-registered students cited family issues, work issues & not ready to commit

RN to BSN Admissions

Advisor with help of Administrative Assistant to track and reach out to students needing to complete general education classes before admission and creating advising plans

- follow up once a semester with students who need more gen ed classes

- assure admitted students have advising plan within one week of admission

- reach out to students who haven't registered 1-2 weeks until registered or changed entry semester – obtain reason for not starting

- reach out to RN to BSN student once a semester to offer service

End of Program Student Learning Outcomes

Although the goal was met, the sample size of survey returns was too small to evaluate program effectiveness on EOP SLO. Questions about EOP SLO were left off of Spring 2019 surveys with 8/28/2020 suggestion that Standard 6 Outcomes Committee review questions prior to survey being sent to graduates. 8/28/20 suggestions to raise the survey returns were adopted including:

-Send surveys 6-months post RN to BSN graduation - October (Spring graduates), January (Summer graduates) & June (December graduates).

-Provide non - FSW emails to Assessment and Effectiveness Department

-Follow up with phone calls to graduates to administer surveys over the telephone to supplement survey returns.

-Revise questions on survey to make them easier to answer.

Satisfaction

- Spring 2019 graduate survey – 4/4 responded they would recommend program to others when asked about satisfaction.

- Fall 2019 graduate survey – 4/5 responded they would recommend the program to others. 1/5 responded negatively when asked about satisfaction

- In summary: 8/9 (88%) graduates said they would recommend the program to others

Enrollment	Fall 2018		2019	
	n	%	n	%
Headcount	199	-	196	-
Full-Time Equivalent (FTE) Enrollment	49.2	-	46.8	-
Full-Time Enrollment	29	14.6%	19	9.7%
Part-Time Enrollment	170	85.4%	177	90.3%
Female	171	85.9%	171	87.2%
Male	28	14.1%	25	12.8%
Gender Unknown	0	0.0%	0	0.0%
Hispanic	53	26.6%	52	26.5%
American Indian/Native Alaskan	2	1.0%	0	0.0%
Asian	2	1.0%	7	3.6%
Black/ African American	25	12.6	34	17.3%
Native Hawaiian/ Pacific Islander	1	0.5%	1	0.5%
White	108	54.3%	94	48.0%
Two or More	2	1.0%	3	1.5%
Race/Ethnicity Unknown	6	3.0%	5	2.6%
Paid Pell Grant	43	21.6%	49	25.0%
Paid Any Financial Aid	61	30.7%	79	40.3%
Average Age	32.46		32.31	

Completion

	Academic Year 2018 – 2019	Academic Year 2019-2020*	Academic Year 2019 – 2020**
Degrees / Certificates Conferred	110	92	135
Degrees Conferred per 100 FTE	88.21	75.95	
Average time to degree	2.02	1.66	16 (11.8%) - 2 semester track – 16 (100%) 98 (72.6%) – 4 semester track – (100%) 21 (15.6%) – 6 semester track – 18 (85.7%)

*measured from Spring 19 – Spring 20
**measured from Fall 2019- Summer 20

Student Learning Outcomes During Program (Pilot)

Course chosen to measure – NUR 4955 Nursing Capstone

Ninety-seven (97) students took NUR 4955 Nursing Capstone: Spring 2020 (38) and Summer (59). Ninety-six (98.9%) of the students met the 8 Student Learning Outcomes, measured by course rubric. One (1) student did not meet the outcomes and failed the Capstone course and did not graduate.

Progression

RN to BSN students will meet or exceed the Fall 2017 completion or progression statistics during 2018 academic year. (Progression results are behind two years in measurement).

Progression* *data is 2 years behind	Fall 2017		Fall 2018	
	n	%	n	%
Enrollment	182	-	199	-
Completed Program Prior to Following Fall	93	51.1%	97	48.7%
Still Enrolled in Program the following Fall	72	39.6%	69	34.7%
Total Fall to Fall Program Retention	165	90.7%	166	83.4%

Course Data

Goal: not to exceed overall average course section of 25 students per section.

	Academic Year 2018 – 2019	Academic Year 2019-2020
Average Course Section Size	18.2	18.92

Success (Employment)

Reached 128 of 135 graduates (94.8%) to inquire about working status. Of the 128 graduates contacted,119 (93%) stated they were employed, active members of the US military or attending nursing graduate program. Nine graduates (7%) were not working by choice. Goal was that 90% of students who choose to work will be employed.