FLORIDA SOUTHWESTERN STATE COLLEGE

School of Health Professions

PROFESSOR:	**PHONE NUMBER:**
OFFICE LOCATION:	**E-MAIL:**
OFFICE HOURS:	**SEMESTER:**

I. COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:

NUR 3805 PROFESSIONAL ROLES AND DIMENSIONS   (3 CREDITS)

This introductory course is designed for the returning RN and focuses on the issues and theories related to current professional nursing practice. The evolution of nursing as a profession and the role of the professional nurse are examined. An overview of selected nursing theorists and professional nursing practice in a dynamic health care delivery system are presented. This course is available to students as an online course and a face-to-face-format that is web-enhanced, requiring students to complete classroom and specific web-based assignments and activities.

II. PREREQUISITES FOR THIS COURSE:

Acceptance into the RN to BSN Program. Current valid, unencumbered, and unrestricted RN license.

CO-REQUISITES FOR THIS COURSE:

None

III. GENERAL COURSE INFORMATION: Topic Outline.

- The development and influence of professional nursing
- Accreditation processes and success in nursing education
- Health policy, political action, ethics and legal issues in nursing practice
- Community perspectives on health promotion, disease prevention, and illness
- Current initiatives of the healthcare delivery system
- Impact of health literacy and diversity on patient centered care in nursing practice
- Role of inter-professional teams
- Evidence-based practice
- Quality improvement and informatics
- Transformation of nursing practice through leadership

IV. ALL COURSES AT FLORIDA SOUTHWESTERN STATE COLLEGE CONTRIBUTE TO THE GENERAL EDUCATION PROGRAM BY MEETING ONE OR MORE OF THE FOLLOWING GENERAL EDUCATION COMPETENCIES:

Communicate clearly in a variety of modes and media.

Research and examine academic and non-academic information, resources, and evidence.

Evaluate and utilize mathematical principles, technology, scientific and quantitative data.

Analyze and create individual and collaborative works of art, literature, and performance.

Think critically about questions to yield meaning and value.

Investigate and engage in the transdisciplinary applications of research, learning, and knowledge.

Visualize and engage the world from different historical, social, religious, and cultural approaches.

Engage meanings of active citizenship in one's community, nation, and the world.

A. General Education Competencies and Course Outcomes
1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student's general education along with the general education competency it supports.

General Education Competency: **Think**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Analyze data from a comprehensive holistic health assessment of populations, groups, families and individuals across the lifespan in their environment with caring and compassionate behavior.
- Incorporate evidence-based research into the design of nursing interventions for populations, groups, families and individuals in their environments.

2. Listed here are the course outcomes/objectives assessed in this course which play a *supplemental* role in contributing to the student's general education along with the general education competency it supports.

General Education Competency: **Investigate**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Apply critical thinking concepts to planning and managing care in the acute and chronic care environments resulting in clear, technically accurate, and specific descriptions of patient conditions and appropriate remediation.
- Integrate theory, research, ethical, legal, and professional standards to demonstrate accountability in healthcare leadership decisions

General Education Competency: **Engage**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Demonstrate the role of the nurse manager through integrating evolving policies, best practices, and continuous quality improvement efforts to enhance patient outcomes.
- Design a plan for professional development in response to trends and issues in healthcare, changing nursing roles, and the impact of changes in healthcare on patients.

B. Other Course Objectives/Standards

NUR 3805 PROFESSIONAL ROLES	
END OF PROGRAM STUDENT LEARNING OUTCOMES	**COURSE OUTCOME**
1. Synthesize knowledge from nursing and the physical, behavioral, psychological and social sciences, and the humanities in the practice of professional nursing.	Analyze research on nursing theories and apply findings in planning nursing care for individuals and groups of clients. Synthesize knowledge from nursing, humanities, sciences, and the arts as a basis for developing a personal philosophy of professional nursing. Describe the impact of economic, cultural, social, ethical, political and legal issues on the delivery of holistic health care.
2. Integrate global health and health care, its relevant issues and policies as they relate to professional nursing practice.	Describe the impact of economic, cultural, social, ethical, political and legal issues on the delivery of holistic health care. Discuss issues and trends in nursing practice and healthcare in the planning and delivery of holistic, evidenced-based healthcare. Discuss the role of professional nursing, professional organizations and their impact on nursing practice and healthcare.
3. Evaluate research in the exploration of the spectrum of health within the framework of evidence-based practice.	Analyze the relationship of selected nursing theories and professional standards of practice in providing evidence-based practice. Discuss issues and trends in nursing practice and healthcare in the planning and delivery of holistic, evidenced-based healthcare. Describe behaviors of professional nursing that are guided by accountability, theory, research, ethical legal principles and human caring.
4. Synthesize standards of professional practice and care.	Analyze the relationship of selected nursing theories and professional standards of practice in providing evidence-based practice. Synthesize knowledge from nursing, humanities, sciences, and the arts as a basis for developing a personal philosophy of professional nursing. Discuss the role of professional nursing, professional organizations and their impact on nursing practice and healthcare.

5. Articulate the role of the professional nurse within inter-professional teams.	Discuss and describe the image of nursing in society and the effect of this image on professional nursing practice. Discuss the role of professional nursing, professional organizations and their impact on nursing practice and healthcare. Describe behaviors of professional nursing that are guided by accountability, theory, research, ethical legal principles and human caring.
6. Analyze current and changing health care information technologies and systems	Discuss issues and trends in nursing practice and healthcare in the planning and delivery of holistic, evidenced-based healthcare. Describe the impact of economic, cultural, social, ethical, political and legal issues on the delivery of holistic health care.
7. Summarize the components of leadership and followership in professional nursing practice.	Synthesize knowledge from nursing, humanities, sciences, and the arts as a basis for developing a personal philosophy of professional nursing. Discuss the role of professional nursing, professional organizations and their impact on nursing practice and healthcare. Describe behaviors of professional nursing that are guided by accountability, theory, research, ethical legal principles and human caring. Identify personal and professional challenges, stressors and goals to develop a professional plan including time management and stress reduction strategies
8. Interpret the social responsibility of the nursing profession in the development and implementation of health care policy.	Describe the impact of economic, cultural, social, ethical, political and legal issues on the delivery of holistic health care. Discuss and describe the image of nursing in society and the effect of this image on professional nursing practice. Discuss the role of professional nursing, professional organizations and their impact on nursing practice and healthcare.

V.   DISTRICT-WIDE POLICIES:

PROGRAMS FOR STUDENTS WITH DISABILITIES

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College's guiding principles, offers students with documented disabilities programs to equalize access to

the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus.   The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at http://www.fsw.edu/adaptiveservices.

REPORTING TITLE IX VIOLATIONS
Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct. Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu. Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online. Additional information and resources can be found on the College's website at http://www.fsw.edu/sexualassault.

VI.   **REQUIREMENTS FOR THE STUDENTS:**

The End of Program Student Learning Outcomes (EOPSLOs) of the RN to BSN Program at Florida SouthWestern State College are built on Course Outcomes (objectives). The table in Section IV (B) above demonstrates the relationship of the NUR 3805 Course Outcomes to the EOPSLOs. Students will be able to demonstrate the Course Outcomes by the completion of the NUR 3805 course.

Course Requirements	Possible Points
Discussion Forums (6 x 50 points each)	300 points total
Nursing Issues and Trends PowerPoint (250 points) Nursing Theory PowerPoint (250 points)	500 points total
Philosophy of Nursing Scholarly Paper	200 points
	1000 points total

A. Academic Integrity

Students are expected to abide by the Academic Integrity Policy of Florida SouthWestern State College as published in the current FSW College Catalog.
http://catalog.fsw.edu/content.php?catoid=8&navoid=467#Academic_Integrity_Policy

In addition, there is a section on Academic Honesty in the RN to BSN Program Student Nurse Handbook/Policy and Procedure Manual which can be located **on** the NUC 1000 - NURSING COLLOQUIUM (BSN LEE)**.**

Academic honesty includes giving or taking of information or material with the intention of wrongfully using it to aid oneself or another student in academic endeavors. The nursing faculty expects honesty from nursing students in relation to performing patient care, written/electronic examinations, papers, care plans, and any other written/electronic assignments.

Examples of cheating include, but are not limited to:

- Copying test questions and/or answers by electronic or manual means before, during, or after the test
- Copying another person's written work and turning it in as your own without giving credit to the original author (plagiarism). **This includes not citing (paraphrasing) correctly and or using**

quotation marks according to the current APA guidelines.
- Two students turning in identical, or nearly identical assignments
- Submitting any academic accomplishment in whole or in part for credit more than once whether in the same course or in different courses without the prior consent of the instructor.

At the discretion of the faculty, plagiarism on any class assignment may result in automatic grade of zero on the assignment or failure in the course.

==**Violations of student academic integrity on any assignment may result in a grade of zero as well other options in the College policy.**==

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B. **Academic Resources**

Available resources to assist students in writing scholarly papers, assignments, and discussions within the guidelines of academic integrity:

1. The **Florida SouthWestern State College Library** and their web sites contain many resources. Librarians can assist you in person as well as with research.

2. **FSW Libraries' Research Tutorial**: A depository of helpful videos and .pdf handouts that should make navigating the research process at the FSW Libraries a far easier task.

3. **Understanding Plagiarism Tutorial**: This tutorial defines plagiarism, explains the consequences, and provides information on how to avoid plagiarism.

4. **Academic Support**: This site provides information as to where the student can get academic support which includes the writing center and English for Academic Purposes

5. ==Additional resources in the "Course Resources" module in Canvas. – NEED TO ADDRESS WHAT RESOURCES SHOULD BE INCLUDED?==

VII. **ATTENDANCE POLICY:**

It is expected the student will participate in all online activities and assignments a minimum of two days per week. **Students are strongly encouraged to 'check in'** a minimum of every 48 hours for **announcements and messages**. The student is responsible for contacting the instructor regarding issues related to non-participation and missed or late assignments.   A student may be required to withdraw from class for excessive absence from online activities, assignments, and discussions.

ATTENDANCE VERIFICATION:

All students must complete the four (4) Attendance Verification activities by Sunday, January 12, 11:59 pm.

For those receiving financial aid, the Financial Aid Office will use these activities to verify class attendance. Failure to complete the activities no later than the due date listed above may prevent you from receiving your financial aid.

Students must repay their Title IV funds if not attending class through the end of the withdrawal period. Any student who stops attending/participating in class and does not officially withdraw will be assigned a grade of "F".

Any student who stops attending and/ or participating in class and does not officially withdraw from the class will be assigned a grade of "F".

ATTENDANCE VERIFICATION ACTIVITIES:

Your attendance in this course will be verified upon your completion of the following activities no later than (date).

#1. Complete the Student Information Survey found in the Canvas Course Week One module. Once completed, return to the assignment area and submit a text verification that you have completed the survey (Example of verification statement: "Survey completed").

#2. Introduce yourself to your fellow students via the Discussion Forum. Write a brief paragraph to explain your current role of nursing expertise (i.e. where your work, position, committees, and professional affiliations). Post a response to two peers. No references are required for the responses.

#3. View **The Basics of Sixth Edition APA Style**® tutorial and post a verification that you have completed it.

#4. Verify your enrollment and/ or copy and paste this URL to enroll in the NUC 1000 - NURSING COLLOQUIUM (BSN LEE) course: **https://fsw.instructure.com/enroll/B8LRFP**

You will not be able to progress in the course assigned work unless this is completed by (date). One course has this in it. Is it possible to do this?

VIII. **GRADING POLICY:**
Include numerical ranges for letter grades; the following is the range used:

90 - 100	=	A
80 - 89	=	B
70 - 79	=	C
60 - 69	=	D
Below 60	=	F

1. Incomplete Grades

The "incomplete" grade ["I"] should be given only when unusual circumstances warrant. An "incomplete" is not a substitute for a "D," "F," or "W." An Incomplete grade must be discussed in advance with the professor.

A student who receives an "I" must make up the deficiency. The responsibility for making the necessary arrangements rests with the student. The professor will determine with the student a schedule that allows for evaluation of assigned work by the professor in order to file a change of grade with the Registrar. A student may not register for a class in which they have an "I" grade. If a grade change is not filed with the Registrar by the date published in the current academic year college calendar, the grade defaults to an "F.

2. Assignment Due Dates

Students are required to complete all course assignments in order to receive a final grade. **All due dates/times are Eastern time regardless of student location. NOTE:** Due dates for assignments, discussion posts, projects, and/or papers are subject to change with notice

3. Late Assignment Submissions

One (1) point will be deducted for each day up until five (5) days past the due date. Course work received over five (5) days past the due date will not be graded and students will receive a zero (0) for the assignment.

Unusual circumstances may allow late submission but the instructor must be notified before the due date and approve the late submission.

NOTE:

- Technology is not an excuse for late submission of assignments, discussion posts, projects, or papers.
- Students choosing to go on vacation during the course semester are responsible for submitting all assignments, discussion forum posts, projects and papers by the stated due date. Lack of Internet access is not an excuse for late submissions.

4. APA Format

All papers, assignments, and discussions using citations and references will follow APA format which is included as one component of the grading rubric. Refer to the *Publication Manual of the American Psychological Association* (6th ed.) and/ or the **APA Style Blog**

5. Turnitin

An online plagiarism checker with a permanent storage of all submissions used to ensure academic integrity for written assignments in the RN to BSN Program.

Students are able to access their Turnitin Similarity report in Canvas which will give details of potential plagiarism.

All papers submitted to Turnitin.com must have a Similarity Score of 20% or less. If the Similarity Score is 20% or greater, the student may be given the opportunity to resubmit the assignment.

To understand the Turnitin Similarity Score, review Turnitin.com's **Interpreting the Similarity Report**

IX. REQUIRED COURSE MATERIALS:

A. Required Textbooks

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: American Psychological Association.

[ISBN# 978-1-433-80561-5]*

Finkelman, A. (2019). *Professional nursing concepts: Competencies for quality leadership* (4th ed.). Burlington, MA: Jones & Bartlett Learning.

[ISBN# 978-1-284-12727-0]*

*Note: The ISBN is not part of the APA format; it is for location of the correct textbook for purchase only.

B. Recommended Resources – ALL OF THESE LINKS HAVE BEEN UPDATED WITH THE CORRECT FSW WEBSITE NAMES.

Florida SouthWestern State College Library
- Health and Medicine Databases
- Recommended: CINAHL and Medline/PubMed

The Basics of Sixth Edition APA Style® - Tutorial

APA Format and Citations: Sixth (6th) Edition

- A YouTube video on how to format course assignments with the APA (6th ed.) Publication Manual. A Word template pre-set in APA style can be downloaded from **http://www.peakwriting.com/APA.docx**

- **NOTE:** WORD in Microsoft Office and purchased citation generators are **NOT** always APA (6th ed.) accurate; students are responsible for verifying accuracy of citations and references prior to submitting assignments.

X. **RESERVED MATERIALS FOR THE COURSE:**

None

XI. **CLASS SCHEDULE:**