

DENTAL HYGIENE ADVISORY BOARD MEETING 4/10/2018
FLORIDA SOUTHWESTERN STATE COLLEGE

In attendance:

Ms. Clori Matro-Atkins, RDH
Ms. Karen Molumby, RDH
Ms. Deanna Day, RDH
Dr. Phil LoGripippo
Ms. Joan Porter, RDH
Ms. Djenane Fevrier, RDH
Ms. Brenda Schwing, RDH
Ms. Danyelle Smith, RDH
Dr. Richard Olitsky
Dr. Marcia Timson
Ms. Natalie Schmidt, RDH
Ms. Kate McCormack, RDH
Ms. Richelle Hingson, RDH
Ms. Meadow Hetland, RDH
Dr. Bryant King
Dr. Brad Engle
Ms. Sara Archambo, RDH
Ms. Daisy Lozano, RDH
Ms. Carol Chapman, RDH
Ms. Lucinda Nunez, RDH
Ms. Marzena Slusher, Class 2018
Ms. Ketia Simons, Class of 2018
Ms. Natasha Prenestil , Class of 2018
Ms. Beatrice Vega , Class of 2019
Ms. Gina Dengler

Meeting was called to order at 6:30 by Karen Molumby:

Reading of the minutes of April 4, 2017. Minutes were approved by Richelle Hingson and seconded by Meadow Hetland.

1. Introduction of all Advisory Board Members

2. Hurricane Irma

School lost 9 days of instruction, or almost 3 weeks of lecture. It was very challenging and 2nd year students made up lectures at night. For the freshman it was more difficult and quite challenging. All missing work was made up. Sophomore clinic was not as pressured since they were ahead on clinical requirements.

3. Bachelors of Applied Science Dental Hygiene (BASDH)

a. St. Petersburg College – enrolled student testimonials

Ketia Simons and Marzina Slusher are present students. Marzina communicated with the director in St. Petersburg and the first class was enrolled in the fall of their second year of hygiene classes. “There is one class at a time so it is not overwhelming. Everything is online and a very friendly environment with other students and people who are already working. Ketia, “I agree.” It was tough in the beginning because there were so many discussions so you have to start preparing early. The response to e-mails is excellent. It is tough with AS and bachelors courses together. The online classes last only 8 weeks and you just continue taking courses. There was a gap in the program for National Boards. FSW Faculty met with the St. Petersburg faculty and the idea was to start in the fall and stop prior to midterms. There are also dual-enrolled students who are taking AA, AS and bachelor’s degrees courses at the same time. The students are not eligible for financial aid with BASDH but do receive financial aid for the AS courses. Three other students completed their bachelor’s degree capstone program here at FSW as well.

4. Dental Hygiene Classes of 2017, 2018, 2019 Update

- a. Class of 2018 was introduced by Ms. Natasha Prenestil. The class went to PDC, WIC, VPK’s and nursing homes for community work. She also talked about their 8 patient-a - day experience and it has been “interesting”. She reported that her class continued the 100% pass rate for the National Boards. Recent graduates talked about their experience with 6 to 8 patients a day. “Seasoned” hygienists talked about their experiences. “You just have to learn what the doctor wants and be confident with your patients.” It’s important to be a team player.
- b. Class of 2019 was introduced by Beatrice Vega. We got through GKIS day. Some of us are doing the Oral Cancer Screening next week and the 5K run the week after. “We are all excited about the cavitron.”
- c. Class of 2017 – The need for dental hygienists increased for this class and 13 full time, 19 part-time jobs and 7 maternity temporary positions were available at graduation. For 2018, at this point there have been 5 full time and 4 part-time positions requested. The class of 2018 again passed the National Boards and the computer simulation examinations. Nine students have taken clinical boards already and the other 9 are scheduled for April 20th. They are also scheduled to take the law exam prior to graduation.
- d. Class of 2020 acceptance letters (18) have gone out and some have already responded. There are 14% males in the program and more are coming in the fall. There will be some renovations taking place to accommodate them and the possibility of expanding the program. This program has the lowest (91.2% graduation rate) attrition rate in the college.

5. Dedicate to Graduate – Institutional Effectiveness

The college has a concern with keeping students enrolled and graduating them. They are rated “silver” in degree completion and are looking to attain “gold.” The college is getting prepared for the 5-year SACS visit.

- a. Program Outcomes – every year we look at program outcomes and make sure they are in line with the college. All twenty-one courses are looked at and evaluated.
 - i. Employer surveys have not been returned by the dentists (1 return). The graduates give them to the dentist after 6 months and the dentist is expected to return them. Members gave suggestions on how to get dentists to return their surveys. Dr. King recommended being able to fax the survey, for ease.
- b. Students are asked to return a survey 6 months after graduation. The results of these are looked at and changes are made to the program as needed. For example the class of 2016 wanted more in front office skills and camera skills. Class of 2017 also wanted better camera skills and better medicament placement skills. Sara also mentioned more practice and education on instrument sharpening skills.
 - i. Student Learning Outcomes – Every instructor analyzes every test to determine the validity of individual questions. We have a new Scantron to assist in the computerized analysis of every test question.
- c. Technical Standards
 - i. The American Disability Act ensures that each student understands what will be involved in each program that they apply to at FSW. This has not been published yet but all applicants will receive Performance Statement/Essential Function information which includes:
 1. Motor skills
 2. Visual skills
 3. Tactile skills
 4. Hearing skills
 5. Communication skills
 6. Interpersonal skills
 7. Self-care skills
 8. Critical thinking skills
 9. Organizational skills
 10. Intellectual ability
 11. Commitment to learning
 12. Behavioral/Social/Professional skills
 13. Computer Literacy
 14. Occupational Exposure.
- d. NBDHE – 5 year plan analysis
 - i. Every year we analyze National Board Exam reports that look back 5 years for the college’s profile. Faculty tries to analyze how to increase the outcomes and each faculty looks at their own courses and help each other to improve. Faculty is not happy unless they are 1 to 2 standard deviations above the national average.
- e. Class of 2017 – National Board Results

- i. The class of 2017 passed the National Board Examination with a 100% pass rate. The results of a few courses were slightly below the national standard deviation. The program faculty review all aspects of the program to identify where they could make some changes to increase the overall statistic for the coming year.
- f. Program Surveys
 - i. Patient Clinical Survey – We have regular patient evaluation surveys which are evaluated by the program (survey results were included). Our patients enjoy coming to the College and rank our students as very good or exemplary. Our Operational outcomes also received a high score on issues of cost, attention to returning phone messages in a timely manner, ease of scheduling and location of the clinic.

6. Cost of Attendance

All programs have to include a “cost to attend.” In-state tuition is about \$19,200 vs about \$48,000 for out-of-state students for the 2-year program. Out-of-state students qualify for in-state status after the first year. We have one out-of-state student starting in next year’s class. Every student must fill out an FRS scholarship application even if they are not using scholarship funds.

7. Collaborative Partnerships

- i. DHIV will be working collaboratively with the nursing program to talk about dental health and how it impacts patient overall health. Students will help with medical exams to help understand the medical side of their patients. Graduates talked about how they work collaboratively with their patients and endocrinologists and oncologists.
- ii. Student Community Service – Students provide over 52 hours of community service. A new one will be Sandy Park Development Center, a special needs community. Students will talk to employees on how to take care of residents.
- iii. We will also be working with a wheelchair transferring program in the fall with FSW/Broward PTA program.
- iv. The program also has collaborative relationships with Buckingham School, WIC programs, nursing homes, elementary school and VPK programs where students teach home care to students, residents and staff members to improve dental and systemic health. All students were also involved with PDC and Give Kids a Smile Day where over 77 children were seen for cleanings, radiographs, examinations and sealants.

8. Current and Future Online Dental Hygiene Courses

Carol gave an analysis of her online classes. Community and DHIV are online for the last 5 years. PowerPoints are all voice over. National Board Scores have gone up each year it has been given online. DHII will be online in 2019. Brenda has a blended class that will be all online. Clori, Dr. LoGrippto and Karen are doing blended courses where they do the course online and then do learning activities in the classroom based on what the students studied at home.

9. Local Anesthetics

- a. There will be a local anesthesia course offered on August 9th and 10th.

10. Other Business

- a. Sara asked for a “blast” e-mail about GKAS Day to remind them about potentially referring children and for volunteering.

Motion was made to adjourn at 8:25 PM by Dr. LoGrippe and seconded by Danyelle Smith.

Submitted by Richard Olitsky, DDS