Respiratory Care Program Florida SouthWestern State College Advisory Board Meeting June 11, 2020 - 2 p.m. ZOOM Agenda

- 1. Welcome and Introductions
- 2. Overview of 2019 Graduate Outcomes
 - a. Number (2019 = 16)
 - b. Placement statistics (100%)
 - c. Certification and Registry statistics (2019 CRT 100%, RRT 100%)
- 3. Classes of 2020 and 2021
 - a. 2020 13 scheduled to graduate (Kettering review June 22-24, 2020)
 - 2021 24 (20 traditional & 3 returning students, 1 transfer)
 - 2022 Accepting applications, interviews last week, selections early July, selection criteria
 - b. Retention statistics
 - c. Recruitment
- 4. Human Resources
 - a. Associate Dean position
 - b. Program administration
 - c. Instructional staff/CA
- 5. COVID 19
 - a. Changes to curriculum
 - b. Clinic strategies
- 6. Equipment/Facilities
 - a. New simulator (Susie)
 - b. Simulation hospital
 - c. Ventilators
- 7. Clinical Resources and Clinical Associate Report
- 8. Program Goals/Curriculum/Program Review
- 9. Medical Directors Perspective
- 10. Graduate and Students Perspective
- 11. CoARC Accreditation Status
 - a. Continuing to meet or exceed all thresholds
 - b. 2020 annual report
 - c. Distinguished RRT Credentialing Success Award (6 years in a row)
- 12. Continuing Education
 - a. Suncoast Pulmonary Symposium, December, 2020
 - b. Intubation Programs
 - c. Kettering ACCS seminar
- 13. Open Discussion
- 14. Adjournment

Respiratory Care Advisory Meeting

June 11, 2020 via Zoom

Attendees:

Paula Tropello **Rendy Petrin** Mishanda Seawright Jeff Campbell Sindee Karpel Jean Newberry Heather O'Connell Jeff Davis Shawn Gilmartin Ron Daugherty Eric Partelo Karin Gutierrez Kurt Goerke Eva Fish Makenzie Glant – 2019 Graduate Linda Pike- 2020 graduate Andrew Accord – 2020 graduate Valerie - 2nd year studentt Tamra Pacheco (scribe)

The meeting was called to order at 2:05 by Jean Newberry.

Jean explained each artifact provided to the attendees:

- There will be a drive by pinning ceremony for the graduates on June 18th.
- Respiratory Care Organization Chart
- School summary report showing the pass rates of the 3-part board exam over the last 3 years
- The admission point sheet used to calculate the academic points for each applicant. Jean Newberry pointed out the changes in GPA calculations and the elimination of prerequisite points.

Class of 2019 and 2020

- Jean Newberry stated that all 16 graduates from 2019 are employed
- There are 13 graduates in the class of 2020.
- There are 24 students going into their 2nd year in the fall.
- We have one more round of interviews for 5 people for the class of 2022

Human Resources

• The Associate Dean position is still vacant.

- More clinical associates will be needed for fall.
- An Assistant Provost for Workforce will start in August

Physical Resources

- Sanitizer and Plexiglas will be added to the classrooms
- A new podium will be installed in A-214
- We will get out ventilators back in August and Vapotherm is currently in Naples
- We also donated disposables to hospitals as well.
- We need a balloon pump since ours no longer works.
- We need a new Metaneb since we can no longer get the tubing for our model

Clinical Rotations

- Physicians Regional will provide N95 masks for students who complete their rotation there.
- Mask fit testing will take place in our Therapeutics course

Program Goals/Curriculum/Program Review

- Fall courses will be face to face
- We moved courses from summer to fall. There will be 2 clinic courses in the fall, A & B.
- Neonatal Pediatrics will be offered in the Spring
- Clinic will be held on campus Monday, Thursday, and Friday with more hours for the first few weeks of class.
- We may have multiple classes with multiple sections.
- We are keeping the mission statement the same
- Dr. Mestas was unable to attend this meeting, but he sent an email regarding Covid 19.

Graduate and Student Perspective

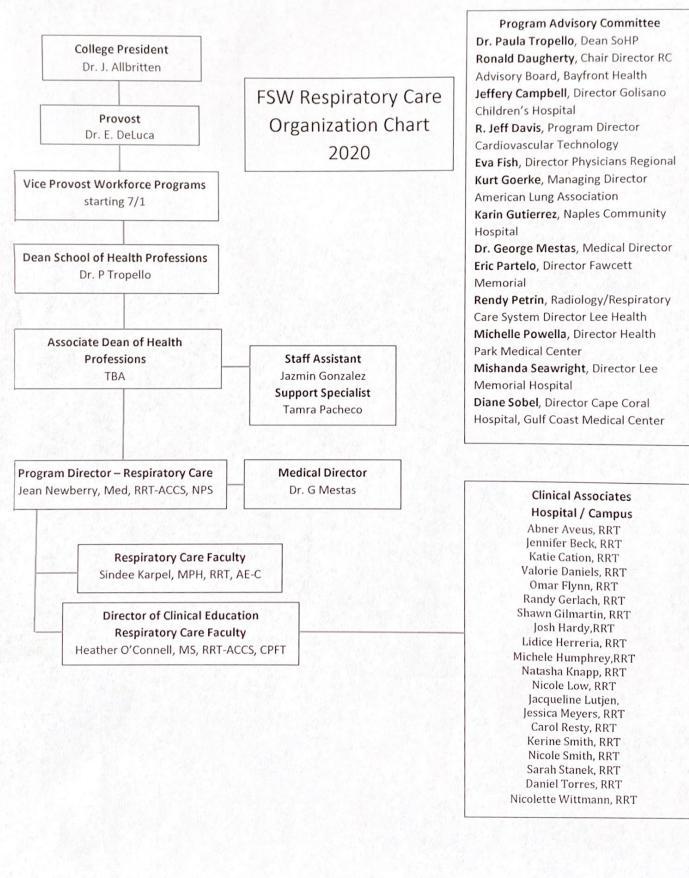
- <u>Mackenzie</u> stated that she still loves the program. She tries to stay involved and is interested in becoming a clinical associate. She also feels that she has learned enough to do the job.
- <u>Drew</u> thinks that the program is great. He stated that it is like going to a technical school.
- Lynda stated that since they have not been in the clinic, they have missed a lot. In previous semesters, they would obtain the experience in the clinic and discuss it in class. The instructors would put in extra lab activities to compensate for the missing clinic time. Lynda stated that she nominated the program for the Faculty Excellence Award.
- <u>Valerie</u> stated that she missed not having the classes in the summer.
- Jada stated that she loves the program and is promoting it to others. She can't wait to come back to class.

Progression

- We are staying above water in regards to retention according to CoArc.
- We qualified for the award for the 6th year in a row and they were going to present it to us it in Utah or in the Council meeting in the fall. We are trying to catch up to Dental Hygiene which has 25 years with a 100% pass rate.
- We will not have a Symposium in 2020 and it will be restructured if we have one in 2021.

- \circ $\;$ Sindee Karpel has not done any intubation courses since last summer.
- Ava requested that we send her a list of disposables
- Jean stated that she will be in clinic in the fall.

Meeting was adjourned at 3:15.



FLORIDA SOUTHWESTERN STATE COLLEGE CARDIOPULMONARY TECHNOLOGIES CRITERIA FOR ADMISSION

Admission into the Respiratory Care or Cardiovascular Technology Program is a simple process. Phase I evaluates applicants according to the number of points earned through: cumulative grade point average, math/science grade point average, and number of credit hours earned by or before the application deadline of May **31st.** Courses not completed by the deadline are not considered. Following application submittal, the candidate will be informed of the dates available and complete the online scheduling process for the Watson-Glaser Critical Thinking Exam.

Phase I: Academic + Critical Thinking Exam

GPA points are based on college credits, with a minimum of <u>eleven</u> credits of college course work for the overall GPA and a minimum of <u>seven</u> credits in the co-requisite math/science courses, for the Math/Science GPA

Criteria		Points	Maximum Points Obtainable		
Overall	GPA x 10		40		
Math/Scien	ce GPA x 10	1.223	40		
Watson G	laser Score	State of	40		
Educationa	I Experience	S. Level .	13		
Credits	Points	1914			
100+	13	1919			
92 -99	12	1.1.1.			
84 - 91	11	1.46			
76 - 83	10	2012			
68 - 75	9	tori li e			
60 - 67	8	and the second			
52 - 59	7				
44 - 51	6	1.199.00			
36 - 43	5	62.23			
28-35	4	al and			
20 - 27	3	14.27 8			
12 - 19	2	Sal la			
4-11	1	Mar 1			
< 4	0	Assister 1			
Phase I T	otal Score	1.20	133		

Phase II: Interview (pass/fail)

Phase II evaluates the affective and communication skills of applicants using an Admissions Panel interview. Only applicants who have met a minimum number of Phase I points will be scheduled for an interview. Successfully passing the interview is required for continuing in the admissions process. Those candidates with the highest total points from **Phases I and II** are offered admission in rank order. Applicants will be notified of admission status starting the first week of July.

**Interviews to be scheduled beginning early June for the applicants with the most Phase I points.

Core Course Plan – Respiratory Care

First Year		Second Year			
Fall Semester	Credit Hours	Fall Semester	Credi Hours		
	1.20	RET 2714 Neonatal/Ped. Resp Care	3		
RET 1024 Intro to Cardiopulm. Tech	3	RET 2234C Resp. Therapeutics	6		
		RET 2254C Resp Care Assessment	6		
		RET 2874L Clin. Practicum II FALL B	1		
		RET 1832 L Clinical FALL A	1		
Spring Semester		Spring Semester			
RET 1007 Resp Care Pharmacology	2	RET 2244 Crit. Care Applications	2		
RET 1275C Clinical Care Technique	4	RET 2264 Adv. Mech. Ventilation	4		
RET 1613C Cardiopulmonary A&P	2	RET 2264L Adv. Mech. Vent. Lab	2		
		RET 2295 Pulmonary Studies	3		
	and the start	RET2875L Clinical Practicum III	1		
		RET 2714 Neonatal/Ped Resp Care	3		
Summer A Semester		Summer A Semester			
RET 1832L Clinical Practicum I	1	RET 2876L Clinical Practicum IV	3		
		RET 2930 RC Practitioner as a Professional	2		

Annual School Summary

Report as of 6/04/2020

FLORIDA SOUTHWESTERN STATE COLLEGE - 200317

Exam: TMC - Low Cut

Graduation Year	Graduates Tested	Total	Passing %	Passing	First Time %	Passing	Repeaters %
2017	19	19	100%	19	100%	0	0%
2018	19	19	100%	19	100%	0	0%
2019	16	16	100%	16	100%	0	0%

Exam: TMC - High Cut

Graduation Year	Graduates Tested	Total	Passing %	Passing	First Time %	Passing	Repeaters %
2017	19	19	100%	19	100%	0	0%
2018	19	19	100%	18	94.7%	1	5.3%
2019	16	16	100%	13	81.3%	3	18.8%

Exam: CSE

	Graduation Year	Graduates Tested	Total	Passing %	Passing	First Time %	Passing	Repeaters %
100	2017	19	19	100%	19	100%	0	0%
	2018	19	19	100%	13	68.4%	6	31.6%
	2019	16	16	100%	12	75%	4	25%

GRADUATION YEAR	CRT	RRT	
2019	16	16	
2018	19	19	
2017	19	19	

6/4/2020 at 12:54:54 PM

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