

Respiratory Care Program  
Florida SouthWestern State College  
Advisory Board Meeting  
Kenneth P. Walker Health Science Hall Room #A-137  
May 27, 2016 -2:00 p.m.  
Agenda

1. Welcome and Introductions
2. Overview of 2015 Graduate Outcomes
  - a. Number (2015 = 23)
  - b. Placement statistics (2015 = 23 of 23=100%)
  - c. Certification and Registry statistics (CRT 23 of 23=100%, RRT 22 of 23= 96%)
3. Classes of 2016 and 2017
  - a. 2016 – 24 scheduled to graduate June 16<sup>th</sup>, 2016 (Kettering review June 20-22, 2016)  
2017 – 24 (21 traditional & 3 returning students)  
2018 – Accepting applications, interviews in June, selections early July, selection criteria
  - b. Attrition/Retention statistics
4. Human Resources
  - a. Program administration
  - b. Instructional staff
5. Physical Resources
  - a. Simulation Centers-interdisciplinary simulations
  - b. Mechanical Ventilators & IngMar Simulator
  - c. V-60's, Masimo, Storz
  - d. Wish List: Vapotherm x 2
6. Clinical Resources and Clinical Associate Report (going paperless with Trajecsys)
7. Program Goals/Curriculum/Program Review
8. Medical Directors Perspective
9. Graduate and Students Perspective
10. CoARC Accreditation Status
  - a. Continuing to meet or exceed all thresholds
  - b. Report of Current Status due July 1<sup>st</sup>, 2016 –Program Resource Survey
  - c. Self-Study submitted on July 10<sup>th</sup>, 2015, Site Visit occurred February 15<sup>th</sup> & 16<sup>th</sup>. All accreditation Standards appear to be met. No recommendations or suggestions. CoARC will meet July, 2016 for final determination.
  - d. Distinguished RRT Credentialing Success Award (2 years in a row)
11. Continuing Education
  - a. Suncoast Pulmonary Symposium
  - b. Intubation Programs
12. Baccalaureate Degree in Cardiopulmonary Sciences Update
13. Open Discussion
14. Adjournment

Respiratory Care Program  
Florida SouthWestern State College  
Advisory Board Meeting  
Kenneth P. Walker Health Science Hall Room #A-137  
June 8, 2015 -2:00 p.m.  
Minutes

## 1. Welcome and Introductions

*Chair Cunningham called the meeting to order at 2:00 pm. He asked for a reading of the previous meeting minutes. This was done and the minutes were accepted. Chair Cunningham welcomed the committee members and introductions were made.*

*Members present:*

- *Alan Cunningham, RRT, Chair RC Advisory Board, System Director Respiratory Care, Lee Memorial Health System*
- *George Mestas, MD, Medical Director RC Program, Pulmonologist, Internal Medicine Associates*
- *Scott Wiley, RRT, System Director Respiratory Care, Naples Community Hospital System*
- *Sherri Wetherill, RRT, Director Respiratory Care, Fawcett Memorial Hospital*
- *Ronald Daugherty, RRT, Director Respiratory Care, Bayfront Health Punta Gorda*
- *Eva Fish, RRT, Director Respiratory Care, Physicians Regional Collier*
- *Darrell Detzel, RRT, Respiratory Care Staff Educator, Lee Memorial Health System*
- *Jeff Elsberry, PhD, RRT, Associate Dean, Cardiopulmonary & Emergency Care*
- *Jean Newberry, RRT-NPS, Clinical Coordinator Respiratory Care*
- *Sindee Karpel, RRT, Faculty Respiratory Care*
- *Cerissa Audia, President RC Class of 2015*
- *Elliot Ocasio, Treasure RC Class of 2015*
- *Kurt Goerke, Managing Director, Gulf Coast-- American Lung Association*
- *Jeff Davis, RRT-NPS, RCIS, Program Director, CVT & Respiratory Care Programs*

## 2. Overview of 2014 Graduate Outcomes

- a. Number (2014 = 19)
- b. Placement statistics (2014 = 18 of 19-95%)
- c. Certification and Registry statistics (CRT 19 of 19-100%, RRT 18 of 19- 95%)

*Chair Cunningham asked Jeff Davis to provide an update on graduate outcomes including; number of graduates, 19, from last year (2014), their job placement, 18 of 19 are employed in the profession, CRT success, 100% of the 19 have earned the CRT credential, and RRT success 18 of the 19 have earned the RRT credential. One strategy the program has employed to continuously improve outcomes is increasing the number of clinical simulations the students complete during the program. At this time, each student does approximately fifty (50) clinical simulations during the program. This has increased the graduate's success on the clinical simulation exam. The results of the 2013 graduate and employer surveys were discussed. In general, 80-100% of the graduates felt, they had acquired the cognitive, psychomotor, and affective skills necessary to function as entry-level respiratory care practitioners and that the program resources are appropriate. Additionally, 80-100% of the employers felt, the graduates that they had hired possessed the cognitive, psychomotor and affective skills necessary to function as entry-level respiratory care practitioners and that the program resources are appropriate. The graduate and employer surveys for the 2014 graduates have been sent out. The program will analyze the results, develop any necessary action plans, and include that information in the 2014 CoARC Report of Current Status (Annual Plan).*

### 3. Classes of 2015 and 2016

- a. 2015 = 23 scheduled to graduate June 19<sup>th</sup>, 2015  
Kettering review June 22-24, 2015  
2016 = 26 (traditional & returning students)  
2017 – Accepting applications, interviews in June, selections early July, selection criteria
- b. Attrition/Retention statistics

*Mr. Davis reviewed the number of second year students (23), which represent the Class of 2015; they will be graduating on June 19, 2015. The class of 2016 is comprised of 26 traditional and returning students. Program Attrition has been increasing; however, it continues to meet the CoARC threshold. For the past three years attrition has ranged from 6% to 24% with an average of about 10%. Strategies to improve attrition include; open labs, tutorial sessions, implementation of response devices during lectures, posting lecture power points, MP3 audio files of lectures at the course Canvas internet sites, having students complete fifty clinical simulations, and including a three day Kettering CRT/RRT review course the week following graduation (June 22-24, 2015).*

### 4. Human Resources

- a. Program administration
- b. Instructional staff

*The human resources of the RC Program and College Administration were outlined for committee members. This includes:*

- *President, Dr. Jeffrey Allbritten*
- *Vice President of Academic Affairs, Dr. Denis Wright*
- *Dean, School of Health Professions, Dr. Marie Collins*
- *Associate Dean Cardiopulmonary & Emergency Care, Dr. Jeffrey Elsberry*
- *Program Director, CVT & RC Programs, Jeff Davis, RRT-NPS, RCIS*
- *Clinical Coordinator, RC Program, Jean Newberry, RRT-NPS*
- *RC Faculty, Sindee Karpel, RRT, AE-C*
- *Various Didactic/Laboratory Adjunct Instructors and Clinical Associates (approximately 20)*

*The consensus of the advisory board and the program is that the human resources are sufficient and meet the needs of the program.*

### 5. Physical Resources

- a. Simulation Centers-interdisciplinary simulations
- b. Mechanical Ventilators & IngMar Simulator
- c. V-60's, Masimo, Storz
- d. Vapotherm, Workstation on Wheels, Epic interface

*The programs classroom and laboratory resources were reviewed and determined to be more than appropriate. The Program Resource Survey completed by Students and Program personnel both indicate over 80% of respondents strongly agree or agree the physical resources are appropriate. The classroom offers a teaching podium with computer and internet access, document/object camera projector, and overhead projector. The lab includes a variety mechanical ventilators and oxygen delivery devices. The program also utilizes simulation centers at the Lee, Charlotte and Collier*

*Campuses. The state-of-the-art ICU/hospital simulation center allows the students to practice in a realistic environment before and in conjunction with their hospital based clinical rotations. Professor Karpel continues to use the simulation hospital extensively in RET 1275, Clinical Care Techniques. This has proven to be a successful strategy and students are entering their hospital clinical rotations well prepared. Students also have access to the simulation center based Pyxis so they are able to practice accessing the medications they may need. The Epic system is also slated to be updated to include the applications for respiratory care. Professor Newberry has been instrumental in including respiratory care students in multidisciplinary simulation scenarios with nursing, EMT, and paramedic students. The program has also received the IngMar ASL 5000 Breathing Simulator, two V-60's, a Masimo Radical pulse oximeter, a Massimo Emma monitor, Storz videolaryngoscopes for C-Mac video intubation platform and bronchoscope. The need for a vapotherm system continues to exist. There is also a need for a workstation on wheels with Epic interface to simulate the systems that are in place at the local clinical sites. The consensus of the advisory board and the program is that the physical and financial resources are sufficient and meet the needs of the program.*

## **6. Clinical Resources and Clinical Associate Report**

*The second year students are currently rotating through Naples Community Hospital, Physicians Regional Healthcare System, Lee Memorial Hospital, Gulfcoast Medical Center, HealthPark Medical Center, Cape Coral Hospital, Bayfront Health Punta Gorda, Peace River Hospital, and Fawcett Memorial Hospital. Professor Newberry reported that by and large the students are functioning well and developing the psychomotor skills, knowledge base and affective attributes to allow them to function as respiratory care practitioners. Professor Newberry also reported that all clinical associates have successfully completed the AARC Preceptor Training Course and that there is a high level of inter-rater reliability among the clinical associates. The consensus of the advisory board and the program is that the clinical resources are sufficient and meet the needs of the program.*

## **7. Program Goals/Curriculum/Program Review**

*The program goals and curriculum were discussed. The consensus is the curriculum is very appropriate and the fine tuning of the curriculum that has been done has strengthened the program. Professor Karpel has increased some of the course content in asthma and COPD due to the increased need for ACE's. Anecdotal comments reflect the feeling that the curriculum and program does a good job addressing the professional education needs of the respiratory care community.*

*The primary goal of the RC program is defined by the CoARC. "To prepare graduates with demonstrated competence in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains of respiratory care practice as performed by registered respiratory therapists (RRTs)." The advisory committee agrees that this primary goal is appropriate.*

*Other goals of the RC program include:*

*The average national certification and registry examination pass rate will be 75 percent or greater over the preceding five years.*

*The average job placement rate will be 75 percent or greater within 12 months of graduation over the preceding five years.*

*After a brief discussion and based on program outcome data, the Advisory Committee recommends that the pass rate be increased from 75% to 85%.*

## **8. Medical Directors Perspective**

*Dr. Mestas was acknowledged and thanked for his dedication and willingness to serve as the Medical Director for 30 years. Dr. Mestas indicated that, from his perspective, the recent graduates have developed the skills and knowledge to function as entry-level respiratory care practitioners. His clinical and case study experiences with the current class have been favorable and they appear to be developing well.*

## **9. Graduate and Students Perspective**

*The second year's students expressed a high level of satisfaction with the program. They specifically mentioned the faculty, simulation lab and clinical resources as being instrumental in helping them obtain their educational goals. They are looking forward to graduation and beginning their professional careers.*

## **10. CoARC Accreditation Status**

- a. Continuing to meet or exceed all thresholds
- b. Report of Current Status due July 1<sup>st</sup>
- c. Self-Study due by July 15<sup>th</sup>, 2015
- d. Site Visit Fall 2015 or Spring 2016
- e. Distinguished RRT Credentialing Success Award

*The RC Program continues to meet or exceed all accreditation Standards and thresholds and remains on continuing accreditation. The 2015 CoARC Report of Current Status (RCS) will be due by July 1<sup>st</sup>. The program is in the process of compiling all of the relevant data to analyze the results and develop any necessary action plans for the RCS. Additionally, the program is in the process of writing the CoARC Self-Study document that will, hopefully, lead to the reaffirmation of programmatic accreditation. The self-study is due July 15 with a probable site visit occurring during the Fall 2015 or Spring 2016 semesters. The program is also scheduled to receive the CoARC Distinguished RRT Credentialing Success Award during the AARC Summer Forum. Professors Newberry and Karpel plan on attending and accepting the award.*

## **11. Continuing Education**

- a. Suncoast Pulmonary Symposium
- b. Intubation Programs

*Dr. Elsberry provided a brief update on the upcoming Suncoast Pulmonary Symposium. At this time, everything is on-track for another successful meeting. The second year RC students will be invited to attend again this year. The Intubation Programs developed and managed by Professor Karpel have been very successful. Feedback has been very positive for the intubation programs and Chair Cunningham was particularly appreciative of these unique programs.*

## **12. Baccalaureate Degree in Cardiopulmonary Sciences Update**

*Dr. Elsberry gave an update on the BAS Degree Program in Cardiopulmonary Sciences. The program began offering courses in the Spring 2011 semester and continues to offer courses during the Fall, Spring and Summer semesters. The B.A.S. CPS Program continues grow with a significant number of students coming from the RC Program and profession. The Advisory Committee expressed a high level of support for this new program and feel it will offer additional educational and professional opportunities for existing Respiratory Therapists.*

### **13. Open Discussion**

*Kurt Goerke thanked the program and the six second year students who spent a week at Camp Boggy Creek for the American Lung Association helping out with ventilator dependent children and children with asthma. The students expressed a high level of satisfaction with the experience. The CoARC Program Personnel Resource Surveys were distributed to the members of the Advisory Board. Once completed the results will analyzed and incorporated into the appropriate CoARC RCS. Chair Cunningham and other committee members express their gratitude for the Respiratory Care program and indicated they were pleased with the number and quality of the graduates.*

### **14. Adjournment**

*Chair Cunningham adjourned the meeting at 3:30 pm.*

# NBRC Annual School Summary

Report as of 5/23/2016

## FLORIDA SOUTHWESTERN STATE COLLEGE - 200317

### Exam: CRT

Graduation Year	Graduates Tested	Total	Passing %	Passing	First Time %	Passing	Repeaters %
2013	34	33	97.1%	32	94.1%	1	2.9%
2014	19	19	100%	17	89.5%	2	10.5%

### Exam: TMC - Low Cut

Graduation Year	Graduates Tested	Total	Passing %	Passing	First Time %	Passing	Repeaters %
2015	23	23	100%	22	95.7%	1	4.3%

### Exam: WRRT

Graduation Year	Graduates Tested	Total	Passing %	Passing	First Time %	Passing	Repeaters %
2013	33	33	100%	28	84.8%	5	15.2%
2014	19	19	100%	17	89.5%	2	10.5%

### Exam: TMC - High Cut

Graduation Year	Graduates Tested	Total	Passing %	Passing	First Time %	Passing	Repeaters %
2015	23	23	100%	20	87.0%	3	13.0%

### Exam: CSE

Graduation Year	Graduates Tested	Total	Passing %	Passing	First Time %	Passing	Repeaters %
2013	33	32	97.0%	26	78.8%	6	18.2%
2014	19	18	94.7%	15	78.9%	3	15.8%
2015	23	22	95.7%	17	73.9%	5	21.7%

GRADUATION YEAR	CRT	RRT
2015	23	22
2014	19	18
2013	33	32

**FLORIDA SOUTHWESTERN STATE COLLEGE  
CARDIOPULMONARY TECHNOLOGIES  
CRITERIA FOR ADMISSION**

Admission into the Respiratory Care or Cardiovascular Technology Program is a simple process. **Phase I** evaluates applicants according to the number of points earned through: cumulative grade point average, math/science grade point average, specific co-requisite courses completed and number of credit hours earned by or before the application deadline of **May 31<sup>st</sup>**. Courses not completed by the deadline are not considered. Following transcript evaluation, the candidate will be informed of the dates available to take the Watson-Glaser Critical Thinking Exam.

**Phase II** evaluates the affective and communication skills of applicants using an Admissions Panel interview. Only applicants who have met a minimum number of Phase I points will be scheduled for an interview. **Note that successful completion of the interview is a pre-requisite for acceptance into either program.** Those candidates with the highest total points from **Phases I and II** are offered admission in rank order.

**Phase I: Academic (Maximum Points 60) + Critical Thinking Exam (Maximum Points 20)**  
**Phase II: Interview (Maximum Points 20)**

Overall GPA		Math/Science GPA		Co-Requisites Completed	Co-Req POINTS	Educational Experience	
<u>GPA</u>	<u>POINTS</u>	<u>GPA</u>	<u>POINTS</u>	<u>1 Pt Each</u>			
4.0-3.90	15	4.00-3.9	30	BSC1093C*	_____	(Point Range: 0 – 5)	
3.89-3.8	14	3.89-3.8	29	BSC1094C*	_____		
3.79-3.7	13	3.79-3.7	28	CHM2032/*	_____	<u>Sem. Hrs.</u>	<u>Points</u>
				CHM2032L*	_____		
3.69-3.6	12	3.69-3.6	27	ENC1101	_____	100+	5.0
3.59-3.5	11	3.59-3.5	26	HUM. ELEC	_____	90 – 99	4.5
3.49-3.4	10	3.49-3.4	25	MCB2010C*	_____	80 – 89	4.0
3.39-3.3	9	3.39-3.3	24	MGF 1106*	_____	70 – 79	3.5
3.29-3.2	8	3.29-3.2	23	PHY 1007*	_____	60 – 69	3.0
3.19-3.1	7	3.19-3.1	22	PSY 2012 or	_____	50 – 59	2.5
3.09-3.0	6	3.09-3.0	21	SYG 1000	_____	40 – 49	2.0
2.99-2.9	5	2.99-2.9	20			30 - 39	1.5
2.89-2.8	4.5	2.89-2.8	19	<b>*Included in</b>		20 - 29	1.0
2.79-2.7	4	2.79-2.7	18	<b>Math/Sci GPA</b>		11 - 19	0.5
2.69-2.6	3.5	2.69-2.6	17				
2.59-2.5	3	2.59-2.5	16				
2.49-2.4	2.5	2.49-2.4	15				
2.39-2.3	2	2.39-2.3	13				
2.29-2.2	1.5	2.29-2.2	12				
2.19-2.1	1	2.19-2.1	11				
2.09-2.0	0.5	2.09-2.0	10				
< 2.0		< 2.0	0				

GPA points are based on college credits, with a minimum of eleven credits of college course work for the overall GPA and a minimum of seven credits in the co-requisite math/science areas, for the Math/Science GPA.

**\*\*Interviews will be scheduled beginning in late May each year for the applicants with the most Phase I points.**

Overall GPA Points:	_____	Phase I Sub Total:	_____
Math/Sci GPA Points:	_____	Phase II Interview:	_____
Co-Req Points:	_____	Total Admission Points:	_____
Edu Exp Points:	_____		
Critical Thinking Exam Points:	_____		



## Respiratory Care Program

### Program Advisory Committee

Dr. Marie Collins, Dean, *SoHP FSW*  
 Alan Cunningham, Chair  
*RC Advisory Board*  
 Jonathan Clark, Director  
*Fawcett Memorial Hospital*  
 Ronald Daugherty, Director  
*Bayfront Health, Punta Gorda*  
 Darrell Detzel, Director  
*Health Park Medical Center*  
 Dr. Jeff Elsberry, Associate Dean  
*Cardiopulmonary & Emergency Care*  
 Eva Fish, Director,  
*Physicians Regional*  
 Kurt Goerke, Managing Director  
*American Lung Association*  
 Bill Higginbotham, Director  
*Lee Memorial Hospital*  
 Dr. Joseph Isley, Radiologist  
 Angela Landry, Director,  
*Bayfront Health Port Charlotte*  
 Dr. George Mestas, Medical Director  
 Diane Sobel, Director,  
*Cape Coral Hospital*  
 Kevin Stuckert, Director,  
*Gulf Coast Medical Center*  
 Scott Wiley, Director  
*Naples Community Hospital*

College President  
*Jeffery Allbritten, DA*

Academic VP  
*Jeffrey Stewart, PhD*

Dean of Health Professions  
*Marie Collins, RDH, MS, EdD*

Associate Dean, Cardiopulmonary  
 and Emergency Care Programs  
*Jeff Elsberry, RRT, PhD*

Respiratory Care Program Director  
*Jeff Davis, MS, RRT-NPS, RCIS*

Medical Director  
*George Mestas, MD, FCCP*

Instructional and Staff Assistants  
*Tamra Pacheco & Martha Meyer*

Respiratory Care  
 Director of Clinical Education  
*Jean Newberry, MEd, RRT-NPS, ACCS*

Full Time Faculty  
*Sindee Karpel, MPA, RRT, AE-C*

### Clinical Faculty

<i>Jennifer Beck, RRT</i>	<i>Nicolette Bressanelli, RRT</i>
<i>Katie Cation, RRT</i>	<i>Monica Collazo, RRT</i>
<i>Valorie Daniels, RRT</i>	<i>Gary Earl, RRT</i>
<i>Richard Gerlach, RRT</i>	<i>Shawn Gilmartin, RRT</i>
<i>Jaleesa Hendrickson, RRT</i>	<i>Nicole Low, RRT</i>
<i>Heather O'Connell, RRT</i>	<i>James Othon, RRT</i>
<i>Anthony Peacock, RRT</i>	<i>Colleen Shannon, RRT</i>
<i>Kerine Smith, RRT</i>	<i>Nicole Smith, RRT</i>
<i>Laura Sparrow, RRT</i>	<i>Grace Tschuor, RRT</i>
<i>Douglas Vasquez, RRT</i>	<i>William Windland, RRT</i>

### Part Time Didactic/Laboratory Faculty

*Jennifer Beck, RRT*  
*Giovannic Bruno, RRT*  
*Valorie Daniels, RRT*  
*Richard Gerlach, RRT*  
*Shawn Gilmartin, RRT*  
*Nicole Smith, RRT*

## **Respiratory Care Program Accreditation Status**

The Florida SouthWestern State College Respiratory Care Associate in Science Degree Program at the Thomas Edison Campus is accredited by the Commission on Accreditation for Respiratory Care ([www.coarc.com](http://www.coarc.com)).

Commission on Accreditation for Respiratory Care  
1248 Harwood Road  
Bedford, TX 76021-4244  
(817) 283-2835

## **Respiratory Care Program Mission Statement and Goals**

Recognizing the worth and dignity of the individual and society's need for educated respiratory therapists, the Program's mission is to provide those post-secondary learning experiences necessary to assist student respiratory therapists in becoming competent respiratory therapists. Consistent with the concepts of state college education and dedication to high standards of achievement, the Respiratory Care Program at Florida SouthWestern State College fulfills its mission through the following specific goals and philosophies:

- To prepare graduates with demonstrated competence in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains of respiratory care practice as performed by registered respiratory therapists (RRTs).
- The average national certification and registry examination pass rate will be 85 percent or greater over the preceding five years.
- The average job placement rate will be 75 percent or greater within 12 months of graduation over the preceding five years.

The first ideal is that it is recognized that each accepted student is a unique individual with particular talents and educational needs. Program faculty will strive to further develop student talents and fulfill expressed educational needs. The program adheres to the College's theme that Florida SouthWestern State College is "where students come first."

The second ideal is that the student who completes this program will have gained a special confidence in the educational process. The individual will have "learned how to learn," and feel confident to continue learning as an adult. As a result of completing this program, the graduate will have increased the art of self-discipline which is a primary purpose of higher education.

The third ideal the program pursues is to provide various learning environments for the student to progress in. The program offers opportunities to learn in several different pre-clinical and clinical settings. They include but are not limited to small and large acute care medical facilities, skilled nursing facilities, rehabilitation programs, and diagnostic centers. The student not only learns the procedures, but also is afforded the opportunity to learn under a variety of department management styles and with different types of patient care equipment.

The fourth ideal is that the program operates as a competency based educational system. Students know what they are expected to learn as a result of clearly stated behavioral objectives and evaluation methods. The ideal is to minimize student frustration and maximize effective learning.

**Florida SouthWestern State  
College 2015-2016  
Respiratory Care - AS Degree  
76 Credits**

**FIRST YEAR**

Fall Semester	Credit Hours
ENC 1101 Composition I	3
*MGF 1106 Math for Liberal Arts I	3
CHM 2032 Gen Chem Health Science	3
CHM 2032L Gen Chem Health Sci Lab	1
**BSC 1093C Anatomy & Physiology I	4
RET 1024 Intro Cardiopulmonary Tech	3

**Total 17**

**SECOND YEAR**

Fall Semester	Credit Hours
RET 2874L Clinical Practicum II	1
RET 2234C Respiratory Therapeutics	6
RET 2254C Resp Care Assessment	6
RET 2714 Neonatal-Pediatric Resp Care	3

**Total 16**

**FIRST YEAR**

Spring Semester	Credit Hours
PHY 1007 Physics for Health Sciences	3
BSC 1094C Anatomy & Physiology II	4
PSY 2012 Intro to Psychology	3
RET 1007 Resp Care Pharmacology	2
RET 1275C Clinical Care Techniques	4
RET 1613C Cardiopulmonary A & P	2

**Total 18**

**SECOND YEAR**

Spring Semester	Credit Hours
RET 2875L Clinical Practicum III	1
RET 2264C Adv Mechanical Ventilation	6
RET 2295 Pulmonary Studies	3
RET 2244 Critical Care Applications	2

**Total 12**

**FIRST YEAR**

Summer Semester	Credit Hours
RET 1832L Clinical Practicum I Summer A only	1
**MCB 2010C Microbiology	4
HUM Humanities Elective	3

**Total 8**

**SECOND YEAR**

Summer A Semester	Credit Hours
RET 2930 RC Practitioner as Professional	2
RET 2876L Clinical Practicum IV	3

**Total 5**

\*\*CHM 2032/L is preferred, but any General Chemistry and Lab is acceptable

\*MAT 1033 or Testing may be a requirement for admission into MGF 1106.

\*\*BSC 1010 or Testing is a prerequisite for BSC 1093C and MCB 2010C and should be taken prior to Fall semester.

**Note:** The math, chemistry and physics co-requisites listed above are the recommended courses; however, it may be possible to substitute another approved math, chemistry or physics course. Please see Program personnel for details.



FORM C

Strengths

FORM C

Program: Florida SouthWestern State College

Program #:200317

<b>Write the Strengths of the program.</b>
Key program personnel and clinical faculty are predominantly former students of the program. They all have a vested interest in the success of the program and take pride in its many accomplishments. The success of the program is a result of their collaborative efforts.
The program has had the same medical director for over 30 years. He allows students to do clinical rotations within his practice and lectures routinely in the classroom setting.
The program has already invested in the future by offering a bachelor completion program to complement their existing program. This has provided an additional revenue stream and addressed a need for the community.
The advisory board is very active and it appears that the local respiratory therapy community and the college operate almost seamlessly. Almost all of the local RT Department Heads are former graduates and hire all of the program graduates every year.
The college has developed its own simulation hospital with over 30 beds. This provides unique opportunities for students to participate in scenario-based learning prior to and after attending clinical rotations.
The Associate Dean, Dr. Elsberry has served as the DCE and Program Director in the past. He still teaches in the RT Program and is one of its strongest advocates.
The Program Director should be commended for successfully managing both the associate degree Respiratory Care and Cardiovascular programs. This requires careful planning and utilization of shared resources. While the Associate Dean, Dr. Elsberry is the Director of the BS Cardiopulmonary Science completion program.

\*Duplicate as Necessary



COMMISSION ON ACCREDITATION FOR  
RESPIRATORY CARE

April 11, 2016

Jeff Davis, BS, RRT-NPS, Program Director  
Respiratory Care Program  
Florida SouthWestern State College  
8099 College Pkwy, A-124  
Fort Myers, FL 33919

RE: Program Number 200317

Dear Mr. Davis:

It is our pleasure to notify you that your program is among a select group of programs that will be recognized by the Commission on Accreditation for Respiratory Care (CoARC) to receive the *Distinguished RRT Credentialing Success Award*. This award is presented as part of the CoARC's continued efforts to value the RRT credential as a standard of professional achievement. From a program effectiveness perspective, the CoARC views the RRT credential as a measure of a program's success in inspiring its graduates to achieve their highest educational and professional aspirations.

In selecting programs for this recognition, the CoARC Board used objective criteria based on key accreditation metrics documented in the 2015 Annual Report of Current Status (RCS). These programs were required to: (1) have three or more years of outcomes data; (2) hold accreditation without a progress report; (3) document RRT credentialing success of 90% or above, and (4) meet or exceed established CoARC thresholds for CRT credentialing success, attrition and positive (job) placement. The CoARC extends its sincere congratulations to you, your faculty, students, and graduates for meeting these rigorous criteria.

Keep in mind that the conferral of this achievement award does not imply the CoARC's recommendation, endorsement, or ranking of your program in relation to other CoARC-accredited programs. Publications or announcements of this award shall not imply such recommendation, endorsement, or ranking. The primary responsibility of CoARC is to accredit programs based on their compliance with established accreditation standards.

Your program will receive a certificate of recognition during the CoARC reception on Sunday, June 26, 2016 from 4:30 pm – 6:00 pm at the Sawgrass Marriott Golf Resort & Spa at Ponte Vedra Beach, FL, the site of the AARC's Summer Forum. We hope you or a representative from your program can be present at the CoARC reception on June 26<sup>th</sup> to receive this recognition. An invitation will be forthcoming allowing for two attendees from your program, **so please be sure to RSVP for this event.**

Thank you for your continued commitment to excellence in respiratory care education.

Sincerely,

Brad Leidich, MEd, RRT, FAARC  
President

Christine Hamilton, DHSc, RRT  
Chair, Public Relations Committee

Cc: Marie Collins, EdD, Dean (emailed)  
Jeffery Allbritten, DA, President (emailed)