



FSW Social and Human Services 2017-2018 Advisory Committee Minutes

May 8, 2018 ♦ 11:30 – 1:00 pm

Attendees:

1. **Andrews, Ph.D. Faezeh**, Adjunct Faculty – FSW Social and Human Services Program
2. **Campbell, Jamie**, Director of Social Services & Education - Community Cooperative, Inc.
3. **Comella, Deborah**, Executive Director – The Lee County Coalition for a Drug-Free SWFL
4. **De La Cruz, Leifry**, Education Caseworker – Catholic Charities Diocese of Venice, Inc.
5. **DeLuca, Dr. Eileen**, Associate Vice President of Academic Affairs – FSW
6. **Felke, Dr. Thomas P.**, Interim Department Chair & BSW Program Coordinator – Florida Gulf Coast Univ. Dept of Social Work
7. **Galloway, Tracey**, CEO - Community Cooperative, Inc.
8. **Geltner, Meg**, Executive Director – PACE Center for Girls
9. **Godfrey, Charity**, LMHC - Lifescape Counseling Services, LLC
10. **Hartsell, Angela**, Director - Office of Adaptive Services
11. **Helsten, Arnold E. "Skip"**, Community Relations Outreach Specialist – Jobs House Ministry
12. **Hofmann, Dr. Tom**, Program Chair Applied Psychology, Hodges University
13. **Hustad, Kim**, Program Manager – Lee County Human and Veteran Services
14. **LaFrinier, Keely**, Program Graduate, Lely Elementary
15. **Lockard, Betty**, M.A./School Counselor, Prevention Specialist, School District of Lee County/Student Services
16. **Silva, Wendy**, Sexual Assault Program Manager (for McElhandy, Karen, Executive Director) – The Center for Abuse & Rape Emergencies, Inc.
17. **McVannel-Erwin, Dr. Terry**, Faculty Department Chair – FSW Social and Human Services Program
18. **Payne, Heather**, LMHC (for Tara Moser, LCSW) – Delta Family Counseling, LLC
19. **Mullins, Janetta Ann**, Clinical Mental Health Counseling, MS Student – Hodges University
20. **Naylor, Bill**, Director of Juvenile Assessment Center – Lee County Sheriff's Office
21. **Nuosce, Dr. Mary B.**, Dean, Nichols School of Professional Studies, Hodges University
22. **Harmon, Karen**, Outreach Manager (for Oberhaus, Linda, CEO) – The Shelter for Abused Women and Children
23. **Perdoma, Elizabeth**, Coordinator of Clinical Placements – FSW School of Education
24. **Perez, Jose**, Positive Youth Development Program Coordinator – Catholic Charities Diocese of Venice, Inc.
25. **Peters, Pamela**, Adjunct Faculty – FSW Social and Human Services Program
26. **Putman-Watson, Karen**, Executive Director, Our Mother's Home of Southwest Florida, Inc.
27. **Ramseyer, Diane**, Executive Director, Drug Free Charlotte County
28. **Rodriguez, Mary Lynn**, Coordinator, School Counseling Services, School District of Lee County
29. **Rolon, Mareille**, Workforce Development Coordinator and Project Specialist – Lee Health
30. **Rubenstein, Barbara**, Counselor – FSW Student Counseling Services
31. **Sommer, Jan**, Research & Development Analyst – Quality Life Center of Southwest Florida
32. **Vogele, Liane**, LMHC – FSW Student Counseling Services
33. **Zech, Michelle**, HR Business Partner – Lee Health

Welcome & Introductions

- Dr. Terry McVannel-Erwin, Faculty/Department Chair welcomed attendees to the first annual FSW Social and Human Services Advisory Committee meeting and reviewed the agenda for the meeting. She asked advisory committee members to begin thinking about how they would answer the following question: *“What are the knowledge, skills, and values you would like our students—your future employees or students—to achieve in our program?”*
- Attendees then introduced themselves including their name and title, the organization they represented, their relationship to the program, and an important southwest Florida statistic related to the area of Social and Human Services in which they worked.

About the FSW Social and Human Services Program

- Dr. Erwin provided an overview of the FSW Social and Human Services Program including the History and Mission of the program and the A.S. Degree and Addiction Services Certificate requirements. She discussed the program’s open enrollment policy and how the Fitness for the Profession rubric is used to assure that students meet the physical, cognitive and emotional requirements for entering the Social and Human Services profession. She also discussed Program Distinctions and shared publications about the program over the past year.

About the FSW Social and Human Services Faculty

- Dr. Erwin discussed the requirements for teaching in the FSW Social and Human Services Program and introduced the faculty. Faculty members are highly experienced professionals with a total of 106 years of experience in the field of Social and Human Services. Dr. Erwin also announced that the program is currently in the process of hiring a second full-time faculty member.

About the FSW Social and Human Services Students

- Dr. Erwin shared information about the FSW Social and Human Services Program students including student demographics, Student Opinion Survey (SOS) Results, Human Services-Board Certified Practitioner (HS-BCP) Exam Results, Graduate Placement Data, and Residency Evaluation Results. She extended a heartfelt thanks to agencies that have opened their doors and shared their knowledge and expertise with residency students in the program.

Advisory Committee Action Item – Student Learning Outcomes

- Dr. Erwin explained the purpose and importance of Student Learning Outcomes (SLOs). Advisory Committee members were asked to provide feedback on ten proposed SLOs:
 - **Student Learning Outcome #1:** Articulate the history of human services as a context for assessing present conditions in the field of Social and Human Services and as a framework for projecting and shaping trends and outcomes in the future.
 - **Student Learning Outcome #2:** Exhibit knowledge and theory of the interaction of human systems, including individual, interpersonal, group, family, organizational, community, and societal.
 - **Student Learning Outcome #3:** Recognize the human conditions that promote or inhibit optimal human functioning and the needs that arise in these conditions.

- **Student Learning Outcome #4:** Display information management skills including obtaining, organizing, analyzing, evaluating, and disseminating information.
- **Student Learning Outcome #5:** Analyze service needs; plan appropriate strategies, services and implementation; and evaluate client or programmatic outcomes at regular intervals.
- **Student Learning Outcome #6:** Develop the core knowledge, theory, and skills necessary to provide clients with direct services and appropriate interventions.
- **Student Learning Outcome #7:** Demonstrate proficiency in interpersonal skills necessary for creating genuine and empathic relationships with others.
- **Student Learning Outcome #8:** Integrate human services ethics, values and attitudes as governing principles of professional practice.
- **Student Learning Outcome #9:** Develop self-awareness of personal characteristics (values, personalities, reaction patterns, interpersonal styles, and limitations) and how they affect client care.
- **Student Learning Outcome #10:** Integrate the knowledge, theory, skills, and professional behaviors taught from the classroom to residency experience.

Advisory Committee Feedback:

- Three committee members indicated they strongly supported SLO #9. Committee members stressed the importance of students learning to take into account the life experiences and circumstances of their clients, especially when working with survivors of trauma.
- Two committee members expressed support for SLO #8 noting the importance of maintaining good professional boundaries as an ethical guideline and as good role modeling for clients.
- One committee member felt that SLO #7 was crucial to effective helping, particularly when students are working with clients who have experienced trauma and may be more likely to recognize when a helper is not being genuine or empathic.
- Two committee members felt that SLO #5 was important. One committee member stressed the fact that students need to learn a strengths-based approach to working with clients and suggested we add the words “strengths-based approach” to the SLOs.
- Three committee members expressed support for SLO #4 for several reasons. First, the committee felt students need to understand the importance of maintaining good statistics. This point met with much agreement by others on the committee who pointed out that this is crucial for receiving and maintaining grant funding. Second, students should learn to provide client care based on the results of the most current research findings. Finally, one committee member pointed out the fact that students who plan to pursue a higher degree should possess basic knowledge of research to be successful in their future educational endeavors.

Closing:

- Dr. Erwin stayed beyond the end of the meeting to assure that all committee member feedback was heard. She will send a survey to all committee members to solicit additional feedback in writing.



Our Next Advisory Committee Meeting:
Tuesday, May 7, 2019 ♦ AA-177 ♦ 11:30 am -1:00 pm