



FSW Social and Human Services 2018-2019 Advisory Committee Minutes

May 7, 2019 ♦ 11:30 – 1:00 pm

Attendees:

	Name	Relationship to the Program	Title	Agency
1	Andrew, Rebecca	FSW Social and Human Services Residency Site	Assistant Principle	Lee Adolescent Mothers Program
2	Campbell, Jamie		Director of Social Services & Education	Community Cooperative, Inc.
3	De La Cruz, Leifry	FSW Social and Human Services Program Graduate	Education Caseworker	Catholic Charities Diocese of Venice, Inc.
4	Feeney, Megan		Director of Disability Support Services	Goodwill Industries of Southwest Florida
5	Felke, Dr. Thomas P.		Associate Professor, Chair & Program Director - BSW	FGCU Department of Social Work – Marieb College of Health & Human Services
6	Fischer, Mary	FSW Social and Human Services Program Graduate	Board Member	Lee County School District
7	Gogadze, Anna	FSW Social and Human Services Program Graduate	Volunteer	Lifeworks Substance Abuse Services, LLC
8	Griffith, Eric	FSW Social and Human Services Program Graduate		
9	Hartsell, Angela		Director	FSW Office of Adaptive Services
10	Helsten, Arnold E. “Skip”	FSW Social and Human Services Program Graduate	Community Relations Outreach Specialist	Jobes House Ministry
11	Hogan, Angela		CEO	Gulf Coast Partnership
12	Iliff, Brenda		Executive Director	Hazelden Betty Ford
13	James, J. Phillip	FSW Social and Human Services Residency Site	LMHC	The Nextstep Counseling & Clinical Services
14	Kelley, Margaret	FSW Social and Human Services Residency Site	Professional Guardian	Kamp K Enterprises
15	Marousek, Marilyn		Associate Professor of Human Resources	Barry University School of Professional and Career Education
16	McVannel-Erwin, Dr. Terry	Faculty/Department Chair	Faculty/Department Chair	FSW Social and Human Services Program
17	Naylor, Bill		Director of Juvenile Assessment Center	Lee County Sheriff’s Office
18	Nuosce, Dr. Mary B.	Articulation Agreement with the FSW Social and Human Services Program	Dean, Nichols School of Professional Studies	Hodges University
19	Oberhaus, Linda <i>(Represented by Patricia</i>	FSW Social and Human Services Residency Site	Chief Executive Officer	The Shelter for Abused Women and Children

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20	Patti, Susan M.	FSW Social and Human Services Program Adjunct Faculty	School Counselor	Lee County Schools
21	Paul-Louis, Rosemarie	FSW Social and Human Services Program Graduate		Catholic Charities
22	Peters, Pamela	FSW Social and Human Services Program Faculty	FSW Social and Human Services Program Faculty	FSW Social and Human Services Program
23	Putman-Watson, Karen		MSW, Executive Director	Our Mother's Home of Southwest Florida, Inc.
24	Rubenstein, Barbara		Counselor	FSW Student Counseling Services
25	Salim, Nadereh		CEO	Children's Network of SWFL
26	Steves, Cassie		Student Success Advisor II	FSW School of Health Professions
27	Tropello, Dr. Paula		Dean	FSW School of Health Professions
28	Venski, Alexa	FSW Social and Human Services Program Adjunct	LMHC	Alexa Venski Counseling
29	Ward, A'Lea		Case Coach	Community Cooperative, Inc.
30	Zech, Michelle		HR Business Partner	Lee Health
31	Zilberman, Wolff	FSW Social and Human Services Program Graduate	Student	Hodges University

Welcome & Introductions

- Dr. Terry McVannel-Erwin, Faculty/Department Chair welcomed returning Advisory Committee Members and 15 new members to the committee.

About the FSW Social and Human Services Program

- Dr. Erwin provided an overview of the FSW Social and Human Services Program including the History and Mission of the program as well as the A.S. Degree and Addiction Services Certificate requirements. The Program is a Florida Certification Board/IC&RC Provider. Students who complete the College Credit Certificate (CCC) in Addiction Services or the AS Addictions Track simultaneously complete the training requirements for a total of seven state and international certifications in Addiction, Prevention, and Mental Health through the Board.
- Dr. Erwin discussed the program's open enrollment policy and explained how the Fitness for the Profession rubric is used to assure students meet the physical, cognitive and emotional requirements for entering the Social and Human Services profession. She discussed the Program News, including the Narcan Administration training offered to 205 FSW students, faculty, staff, and Advisory Committee members and 100 community members at no charge. She also announced the Substance-Exposed Newborns and Children Conference that will be held on October 25, 2019 coordinated by Professor Pamela Peters with assistance from Charity Godfrey, owner of Lifescape Counseling Services and co-founder of the Child and Youth Mental Health Conference.

About the FSW Social and Human Services Faculty

- Dr. Erwin discussed the requirements for teaching in the FSW Social and Human Services Program and introduced the faculty including new full-time faculty member Professor Pamela Peters and new adjunct

faculty member Alexa Venski. Faculty members are highly experienced professionals with a total of 97 years of experience in the field of Social and Human Services.

About the FSW Social and Human Services Students

- Dr. Erwin shared information about the FSW Social and Human Services Program students including student demographics, Student Opinion Survey (SOS) Results, Human Services-Board Certified Practitioner (HS-BCP) Exam Results, Graduate Placement Data, and Residency Evaluation Results. She extended a heartfelt thanks to agencies that have opened their doors and shared their knowledge and expertise with residency students in the program.

Advisory Committee Action Item – Philosophy Statement

- Dr. Erwin explained that the Program used the Student Learning Outcomes developed by the Advisory Committee last year to develop common final exams and four new Program surveys: Evaluation of Resident Form, Student Exit Survey, Post-Graduation Survey (Student), Post-Graduation Survey (Employer). She indicated that the Council for Standards in Human Service Education Standard 2 requires the Program to, “Provide a succinct philosophical statement that becomes the conceptual framework for the curriculum.” Dr. Erwin asked the Advisory Committee to break into small groups to review a rough draft of the philosophical statements for each of the Student Learning Outcomes and answer the following question, “Does this philosophical statement provide a solid conceptual framework for the Student Learning Outcomes?”

Advisory Committee Feedback:

The following is the final draft of the Program’s Philosophy Statement based on Advisory Committee Feedback:

Program Philosophy

We believe that to be effective Social and Human Services Professionals, FSW Social and Human Services Program graduates must have:

- knowledge of how different human services emerged and how social policy and other conditions influenced their development. The history of human services provides the context in which the profession evolved; a foundation for assessment of present conditions in the field; and a framework for projecting and shaping trends and outcomes in the future.
- an understanding of the structure and dynamics of organizations, communities, and society as well as the nature of individuals and groups. This understanding is prerequisite to the determination of appropriate responses to human needs.
- the skills to identify, address, and provide access to resources that will assist in promoting healthy conditions and reducing the outcomes that inhibit optimal human functioning. Identifiable human conditions include, among others: trauma, abuse, aging, delinquency, crime, poverty, mental illness, physical illness, chemical dependency, and developmental disabilities.

- the ability to apply knowledge, theory and skills to integrate various forms of information including client and statistical data to implement best practices. This requires investigative skills including interviewing, active listening, consultation, research, and observation. Students must be able to accurately organize, assess, document, and disseminate this information to others while maintaining rigorous client confidentiality.
- the ability to apply knowledge, theory and skills to assess the needs of clients and client groups and plan programs and interventions that promote optimal functioning, growth, and goal attainment. The graduate will be able to evaluate client outcomes of programs and interventions, and make necessary adjustments at regular intervals.
- the ability to apply knowledge, theory and skills to function as advocates for change and provide effective direct services and interventions to clients and client groups.
- the ability to apply knowledge, theory, skills, professional behaviors, and best practices to create and maintain genuine empathic relationships and relationships of mutual respect with others that are central to the human services profession.
- the ability to integrate the ethical standards and fundamental values, professional behaviors, characteristics, and attitudes intrinsic to the profession that have been agreed upon in the National Organization of Human Services Ethical Standards for Human Services Professionals
- the ability to apply knowledge, theory and skills for understanding and helping clients meet their goals. This requires an awareness of one's own values, cultural biases, philosophies, personality, personal boundaries, and style in the effective use of the professional self. It also requires an understanding of how these personal characteristics affect clients.
- a residency experience that provides an environment and context to integrate the knowledge, theory, skills, techniques, and professional behaviors concurrently being taught in the classroom as it relates to the student's specialty track. The residency must be an integral part of the human service education process.



Our Next Advisory Committee Meeting:
Tuesday, May 5, 2020 ♦ AA-177 ♦ 11:30 am -1:00 pm