

## Learning Assessment Committee Meeting

Friday, December 4th, 2020, 11:00 a.m.

All Campuses, Virtual:

<https://fsw.zoom.us/j/83205444351>

### Members

<i>Member Roster</i>	<i>Dept./Division</i>	<i>Membership Type</i>	<i>Present</i>
<i>Elijah Pritchett</i>	<i>Humanities</i>	<i>LAC Chair</i>	<i>X</i>
<i>Cara Minardi-Power</i>	<i>English</i>	<i>Coordinator</i>	
<i>Caroline Seefchak</i>	<i>Education</i>	<i>Coordinator</i>	<i>X</i>
<i>Colleen Moore</i>	<i>Health Professions</i>	<i>Coordinator</i>	<i>X</i>
<i>Eric Seelau</i>	<i>Social Sciences</i>	<i>Coordinator</i>	<i>X</i>
<i>Fernando Mayoral</i>	<i>Foreign Language</i>	<i>Coordinator</i>	<i>X</i>
<i>Jane Charles</i>	<i>Libraries</i>	<i>Coordinator</i>	<i>X</i>
<i>Jennifer Patterson</i>	<i>Business</i>	<i>Coordinator</i>	<i>X</i>
<i>Jennifer Summary</i>	<i>Communications</i>	<i>Coordinator</i>	<i>X</i>
<i>Kristi Moran</i>	<i>Mathematics</i>	<i>Coordinator</i>	<i>X</i>
<i>Marius Coman</i>	<i>Natural Science</i>	<i>Coordinator</i>	<i>X</i>
<i>Mary Conwell</i>	<i>Paralegal Studies</i>	<i>Coordinator</i>	<i>X</i>
<i>Melinda Lyles</i>	<i>Computer Science</i>	<i>Coordinator</i>	<i>X</i>
<i>Renee Hester</i>	<i>Academic Success</i>	<i>Coordinator</i>	<i>X</i>
<i>Richard Worch</i>	<i>Crim. Justice/Public Admin</i>	<i>Coordinator</i>	<i>X</i>
<i>Amy Trogan</i>	<i>English</i>	<i>General Member</i>	
<i>David Licht</i>	<i>Mathematics</i>	<i>General Member</i>	<i>X</i>
<i>Dani Peterson</i>	<i>Foreign languages</i>	<i>General Member</i>	<i>X</i>
<i>Margaret Kruger</i>	<i>Nursing</i>	<i>General Member</i>	<i>X</i>
<i>Terry Zamor</i>	<i>Mathematics</i>	<i>General Member</i>	<i>X</i>
<i>Tom Donaldson</i>	<i>Social Sciences</i>	<i>General Member</i>	<i>X</i>
<i>Tina Churchill</i>	<i>Mathematics</i>	<i>Guest</i>	<i>X</i>
<i>D'ariel Barnard<sup>1</sup></i>	<i>AASPIRE*</i>	<i>Ex-officio</i>	<i>X</i>
<i>Grace Scardo<sup>1</sup></i>	<i>AASPIRE*</i>	<i>Observer</i>	<i>X</i>
<i>Joseph van Gaalen<sup>1</sup></i>	<i>AASPIRE*</i>	<i>Ex-officio</i>	<i>X</i>
<i>Laura Osgood</i>	<i>Education</i>	<i>Guest</i>	<i>X</i>
<i>Richard Hodges</i>	<i>Library Services</i>	<i>Guest</i>	<i>X</i>
<i>Monique Harrington</i>	<i>Humanities</i>	<i>Guest</i>	<i>X</i>

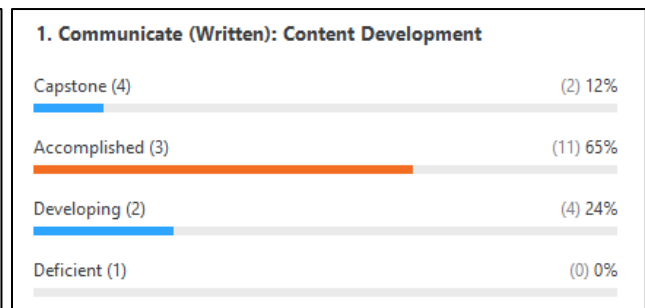
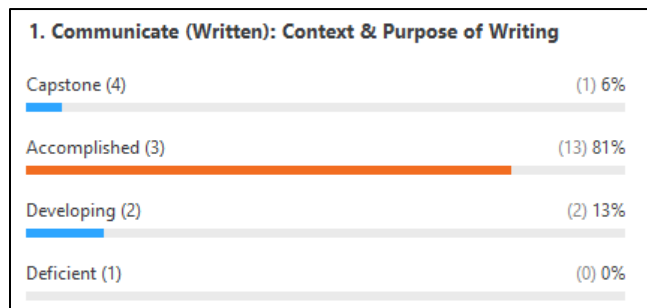
\*AASPIRE – Assessment, Accountability, Sponsored Programs, Institutional Research, and Effectiveness

<sup>1</sup>Non-Voting

1. Welcome and Call to Order – E. Pritchett opened the meeting at 11:04am
2. Review of November 2020 meeting minutes
  - a. Motion to approve: M. Conwell
  - b. Seconded: R. Hester
  - c. **Meeting minutes for November were approved.**
3. General Education Scoring Process
  - a. **Spring 2021 Gen Ed Scorers**

Cara Minardi-Power	David Licht
Colleen Moore	Dani Peterson
Eric Seelau	Margaret Kruger
Jane Charles	Terry Zamor
Jennifer Patterson	Tom Donaldson
Jennifer Summary	Joseph van Gaalen
Kristi Moran	Elijah Pritchett
Marius Coman	Monique Harrington
Mary Conwell	Richard Hodges
Melinda Lyles	Monica Krupinski
Renee Hester	Caroline Seefchak
Richard Worch	Laura Osgood

- b. Overview with J. van Gaalen: a brief summary of changes in General Education scoring as we move to Canvas this year
      1. We have twice as many scorers this year as any past year, so that means fewer artifacts for each scorer to review
    - c. D. Barnard provided a preview of the Pages section in the GenEd Canvas Assessment course where the actual scoring process will happen in the spring
      1. The Communicate (Oral) artifacts in particular may include videos or multimedia
4. Calibration Session
  - a. Examples of the zoom calibration poll scoring results



- b. Communicate Written Sample:
  - 1. M. Lyles noted that gut instinct falls in line most with the scoring majority
  - 2. K. Moran praised the thoroughness of the Communication Written rubric
  - 3. J. Charles and C. Seefchak noted the value of being in a position to use the rubric now after intense work over the last few years in building them, though the use of the words integrate and synthesize feel more like synonyms
    - 1. C. Seefchak and M. Coman both noted a variety of grammatical errors in the assignment guidelines for this sample which could be improved to create a greater role model for the student work in this competency.
      - 1. The group discussed past attempts to market professional developments towards this type of feedback
  - 4. T. Donaldson noted that the difference between accomplished and developing for the Content Development dimension seemed narrow making it difficult to give benefit of the doubt to the work
  - 5. J. van Gaalen noted that part of the Calibration session goal is simply to give everyone the opportunity to share different perspectives on individual scoring processes to get to hear the different options on how to think about the interactions of the assignment guidelines, artifacts and rubrics before individual scoring in the spring. Following that, a collective approach is expected for scoring.
  - 6. J. van Gaalen and E. Pritchett noted that we are already anecdotally seeing strongly calibrated scores from an even larger group which speaks to the strength of our localized rubrics
  - 7. Communicate Written Sample - Sources & Evidence Dimension: Group discussed the implications of when assignment guidelines provide sources and what that means for the use of identify/interpret in this dimension of the rubric
  - 8. E. Pritchett summarized with how this calibration session has been useful to help us understand we may always have a range of differences in scoring but this has been helpful to show an acceptable range of differences.
- 5. E. Pritchett proposed another calibration session now that everyone has seen the process to continue calibration of the other two samples during duty days
  - a. None in opposition
- 6. New Business
  - a. M. Kruger thanked the committee leads and Team AASPIRE for setting things up in Canvas. It seems much more streamlined and accessible.
- 7. Adjourn
  - a. The meeting ended at 12:09pm.

Meeting minutes respectfully submitted by D. Barnard