

PROFESSOR:

PHONE NUMBER:

OFFICE LOCATION:

E-MAIL:

OFFICE HOURS:

SEMESTER:

I. **COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

QMB 2100 BUSINESS STATISTICS (3 CREDITS)

Business Statistics provides students with quantitative and qualitative skills required to collect and analyze data to make objective business decisions. Students will use selected descriptive and inferential statistical techniques and business software to analyze problems in the areas of business, economics, finance, and management.

II. **PREREQUISITES FOR THIS COURSE:** STA 2023 Statistical Methods I, with a minimum grade of "C"

CO-REQUISITES FOR THIS COURSE: None

III. **GENERAL COURSE INFORMATION:** Topic Outline:

- Make business decisions examining business situations with quantitative methods
- Apply measures of central tendency to grouped data
- Apply measures of dispersion to sample and population data
- Distinguish between discrete and continuous distributions
- Create business reports and analyses
- Select and apply appropriate analytical tools in the analysis of quantitative and qualitative data

IV. **ALL COURSES AT FLORIDA SOUTHWESTERN STATE COLLEGE CONTRIBUTE TO THE GENERAL EDUCATION PROGRAM BY MEETING ONE OR MORE OF THE FOLLOWING GENERAL EDUCATION COMPETENCIES:**

Communicate clearly in a variety of modes and media.

Research and examine academic and non-academic information, resources, and evidence.

Evaluate and utilize mathematical principles, technology, scientific and quantitative data.

Analyze and create individual and collaborative works of art, literature, and performance.

Think critically about questions to yield meaning and value.

Investigate and engage in the transdisciplinary applications of research, learning, and knowledge.

Visualize and engage the world from different historical, social, religious, and cultural approaches.

Engage meanings of active citizenship in one's community, nation, and the world.

A. General Education Competencies and Course Outcomes

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student's general education along with the general education competency it supports.

General Education Competency: **Evaluate**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Develop an understanding of statistical and quantitative techniques applicable to a wide range of business situations.

General Education Competency: **Think**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Explain how quantitative methods are used in business

B. Other Course Objectives/Standards

- Provide a basic understanding of the value and use of quantitative methods in administrative and operational problem solving and decision-making in business situations.
- Apply measures of central tendency to grouped data in problem solving for management decision making.
- Apply measures of dispersion to sample and population data.
- Create business reports and analyses in a fair, objective, and unbiased manner.
- Select, understand, and apply appropriate analytical tools in the analysis of quantitative and qualitative data from a variety of business scenarios.
- Distinguish between discrete and continuous distributions.

V. DISTRICT-WIDE POLICIES:**PROGRAMS FOR STUDENTS WITH DISABILITIES**

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College's guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

REPORTING TITLE IX VIOLATIONS

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct. Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu. Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online. Additional information and resources can be found on the College's website at <http://www.fsw.edu/sexualassault>.

VI. REQUIREMENTS FOR THE STUDENTS:

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

VII. ATTENDANCE POLICY:

The professor's specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

VIII. GRADING POLICY:

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100	=	A
80 - 89	=	B
70 - 79	=	C
60 - 69	=	D
Below 60	=	F

(Note: The "incomplete" grade ["I"] should be given only when unusual circumstances warrant. An "incomplete" is not a substitute for a "D," "F," or "W." Refer to the policy on "incomplete grades.")

IX. REQUIRED COURSE MATERIALS:

(In correct bibliographic format.)

X. RESERVED MATERIALS FOR THE COURSE:

Other special learning resources.

XI. CLASS SCHEDULE:

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

XII. ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:

(Which would be useful to the students in the class.)