

Information Item**Changes to Course Competencies and Learning Outcomes**

This form is used for changes to **Syllabus Section IV. Course Competencies, Learning Outcomes and Objectives.**

Changes to the course Syllabus must be submitted to the Curriculum Committee as **Information Items** to enter the college's workflow process. Information Items are checked by the Committee for accuracy and relevancy and forwarded to the Provost for approval. Once approved, updated syllabi are made available to all instructors, the State, and SACSCOC.

SECTION I: KEY INFORMATION

Submission Date	10/22/2020
Proposed by (faculty only)	Dr. Sarah Lublink
Presenter (faculty only)	Dr. Sarah Lublink
NOTE: Faculty presenter must be present at the Curriculum Committee meeting or the proposal will be returned to the School to be resubmitted for a later date.	
School	Arts, Humanities, & Social Sciences
Course prefix, number, and title	PHI 2600: Ethics

SECTION II: TERM IN WHICH ACTION WILL BECOME EFFECTIVE

NOTE: Proposals must be submitted by the dates listed on the published Curriculum Committee Calendar. Actions approved in the Fall semester take effect in the following academic year. Actions approved in the Spring semester take effect after one additional year. Syllabus changes may take effect sooner. Exceptions to published deadlines or effective dates must receive approval from the Academic Dean and Provost.	
Academic term in which approved action will take effect	Fall 2021
If requesting an exception to the effective date, provide an explanation below.	

SECTION III: PROPOSED CHANGES

Syllabus Section IV: Course Competencies, Learning Outcomes and Objectives

- IV. ALL COURSES AT FLORIDA SOUTHWESTERN STATE COLLEGE CONTRIBUTE TO THE GENERAL EDUCATION PROGRAM BY MEETING ONE OR MORE OF THE FOLLOWING GENERAL EDUCATION COMPETENCIES:

Communicate clearly in a variety of modes and media.
 Research and examine academic and non-academic information, resources, and evidence.
 Evaluate and utilize mathematical principles, technology, scientific and quantitative data.
 Analyze and create individual and collaborative works of art, literature, and performance.
 Think critically about questions to yield meaning and value.
 Investigate and engage in the transdisciplinary applications of research, learning, and knowledge.
 Visualize and engage the world from different historical, social, religious, and cultural approaches.
 Engage meanings of active citizenship in one's community, nation, and the world.

Changes to Course Competencies, Learning Outcomes and Objectives:
Changes to IV – A. General Education Competencies – 1. Integral and/or 2. Supplemental
NOTE: All FSW courses must include <i>one or more</i> “Integral” and <i>zero or more</i> “Supplemental” General Education competencies. <i>Course objectives/outcomes</i> that support the selected General Education Competency should be listed directly under the competency.
List changes to 1. Integral General Education Competency or competencies: Think critically about questions to yield meaning and value. (no change)
List changes to Course Outcomes/Objectives supporting each Integral competency: From: <ol style="list-style-type: none"> 1. Recognize competing judgments present within a diverse society. 2. Analyze and evaluate ethical judgments different from one's own. 3. Criticize, compare, and construct effective arguments in favor of positions on contemporary moral issues. 4. Resist the urge for quick and easy answers. 5. Engage with the course material on a personal level To: <ol style="list-style-type: none"> 1. Recognize competing ethical judgments present within a diverse society. 2. Analyze ethical judgments different from one's own. 3. Construct arguments in favor of positions on contemporary moral issues. 4. Explain the following moral theories: deontology, utilitarianism, social contract theory, and virtue ethics. 5. Resist the urge for quick and easy answers.
List changes to 2. Supplemental General Education Competency or competencies: Visualize and engage the world from different historical, social, religious, and cultural approaches. (no change)

List changes to *Course Outcomes/Objectives* supporting each *Supplemental* competency:

From:

1. Recognize major figures from the history of moral philosophy and appraise their views.
2. Demonstrate willingness to inhabit the position of another.
3. Relate the course material to life outside the classroom.

To:

1. Demonstrate willingness to inhabit the position of another.
2. Relate the course material to life outside the classroom.
3. Engage with the course material on a personal level.

Changes to IV – B. Florida Statute requirement

NOTE: Part B is ONLY included on syllabi for *General Education Core courses*. All other syllabi (including “*other General Education*” courses) OMIT this statement.

B. In accordance with Florida Statute 1007.25 concerning the state’s general education core course requirements, this course meets the general education competencies for:

Not Applicable

Changes to IV – C: Additional Course Learning Objectives or Outcomes

NOTE: This section is for additional course-specific learning objectives that do not contribute to assessment of the General Education Competencies listed above. For all courses *other than the General Education Core courses*, this section will be labeled **IV - B:** on the course syllabus.

List changes to Additional Course Learning Objectives or Outcomes:

SECTION IV: FACULTY ENDORSEMENTS

Faculty Endorsements for Syllabus Section IV Changes

NOTE: Proposals will be returned if faculty endorsements are not provided.

Dr. Russell Swanson and Dr. Michael McGowan

SECTION V: ATTACHMENTS

Please save all documents in Word format (.doc, .docx) rather than pdf when possible.

- Course Syllabus [Master] - REQUIRED

INSTRUCTION: You will need to obtain an “unlocked” version of the Master Syllabus from your School’s Administrative Assistant to make changes to Section IV. Use Word’s *Track Changes* function to show all proposed changes on the Syllabus Master.

UPLOAD THIS DOCUMENT AND ALL NECESSARY ATTACHMENTS TO CURRICULOG.