**ATC**

# Academic Technology Minutes

**February 21, 2020**

The meeting was called to order and the minutes from the January meeting were approved. This will help in refreshing 366 PCS that are out of date. It is not enough money, however, to solve the bandwidth problem that we are presently facing. Jason has asked that he receive a funded budget each year so he can plan for the technology needs in the future.

**Report on Technology Funding (Jason)**

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**Report on Future of Technology Plan (Ellie)**

The committee agreed that we should continue to fight for proper funding for Academic Technology. This includes requesting that all of the money collect from student fees designated for academic technology be put in the academic technology budget.

The committee also voted to submit the executive summary and the new Academic Technology Plan to the Faculty Senate for support at the March meeting. At this time, we will have the results of the IT survey and will present a resolution to the senate recommending that student technology fees be allocated to Jason’s budget each year.

**Review and Discussion of IT survey (Ellie)**

The committee discussed the IT survey and made a few changes for clarity. Ellie will tweak it and send it to Martin Tawill who will then send it out to all faculty. The results will become part of the new Technology Plan and will be discussed at the March senate meeting.

**OIT/ELearning Updates**

Roz went over the updates for eLearning which are summarized below:

LTI approval process will go into effect in the fall of 2020. Canvas permissions will be modified so only Canvas administrators can add approved LTIs.

The Adobe Connect contract expires in September and will not be renewed.

Zoom accounts can be requested using the “Request Zoom Host Account” link under the helpdesk.

The job description and duties for eLearning Coordinators has been updated and will become part of the CNA.

Rise presentation links will be updated during the week of March 16 since the use of “iframe"

52 people have signed up for Dev 101. 21 have submitted one or more assignments.

There was some discussion on the language in the CNA related to course development. Shawn Moore suggested that the present language is unclear on whether or not a faculty member needs to take DEV 101 before creating a course that is not a master course. Ellie suggested we send the language to UFF for an opinion before we make any changes to current language. Until further notice, the committee agreed that the intent was for all faculty who are going to create any course take Dev 101.