Learning Assessment Committee Meeting

Friday, November 6th, 2020, 11:00 a.m.

All Campuses, Virtual:

https://fsw.zoom.us/j/96845290558

Members

Member Roster	Dept./Division	Membership Type	Present
Elijah Pritchett	Humanities	LAC Chair	X
Cara Minardi-Power	English	Coordinator	
Caroline Seefchak	Education	Coordinator	X
Colleen Moore	Health Professions	Coordinator	
Eric Seelau	Social Sciences	Coordinator	X
Fernando Mayoral	Foreign Language	Coordinator	X
Jane Charles	Libraries	Coordinator	X
Jennifer Patterson	Business	Coordinator	X
Jennifer Summary	Communications	Coordinator	X
Kristi Moran	Mathematics	Coordinator	X
Marius Coman	Natural Science	Coordinator	X
Mary Conwell	Paralegal Studies	Coordinator	
Melinda Lyles	Computer Science	Coordinator	X
Renee Hester	Academic Success	Coordinator	X
Richard Worch	Crim. Justice/Public Admin	Coordinator	X
Amy Trogan	English	General Member	X
David Licht	Mathematics	General Member	
Dani Peterson	Foreign languages	General Member	X
Margaret Kruger	Nursing	General Member	
Terry Zamor	Mathematics	General Member	
Tom Donaldson	Social Sciences	General Member	X
Tina Churchill	Mathematics	Guest	
D'ariel Barnard[1]	AASPIRE*	Ex-officio	X
Grace Scardo[1]	AASPIRE*	Observer	X
Joseph van Gaalen[1]	AASPIRE*	Ex-officio	X

*AASPIRE – Assessment, Accountability, Sponsored Programs, Institutional Research, and Effectiveness
[1]Non-Voting

1. Welcome and Call to Order – E. Pritchett opened the meeting at 11:03am
2. Review of October 2020 meeting minutes
   a. Motion to approve: M. Coman
   b. Seconded: T. Donaldson
   c. **Meeting minutes for October were approved.**
3. Course Level update
   a. For traditional courses, scantron packets are now available in faculty mailboxes.
4. General Education Assessment update

    a. New Scoring Plan: Canvas will be used to score this year. Team AASPIRE is putting together a demo of the Canvas Course for GenEd Assessment for the Dec. LAC meeting.

    b. Scoring Members: There are enough scorers to greatly reduce the number of artifacts that each scorer reviews.

    c. GenEd Feedback Booklet
        1. After the Evaluate GenEd professional development workshop last month, a faculty member from School of Pure and Applied Science shared an exemplar for Evaluate, and it is now up on the GenEd Assessment website.

5. Syllapalooza
    a. Advertising and Details: Elijah invited learning assessment coordinators to share from the work that departments have been doing recently regarding Syllapalooza and promoting conversations around course alignment to General Education competencies.
        1. A. Trogan shared that a pre-survey was conducted in English department. Feedback indicates that there is strong alignment between competencies and class learning, but other outcomes from discussion over reading syllabi with fresh eyes holds additional value, and is looking forward to updates later with further feedback from a post-survey.
        2. K. Moran shared that math department has particular challenges at this time with transporting the large numbers of class sections consistently to the variety and significance of modality changes so that has left little room for syllabi and competency review, but the general sense is that the curriculum content is currently strongly aligned to competencies.
        3. E. Pritchett shared that conversations recently focused on reviewing syllabi led to at least one ethics class that may be making some changes to outcomes and/or the competency alignment.
        4. M. Coman shared that review of physics classes show strong alignment to competencies. Some changes are being considered for other science classes. The department has also discovered through discussions that recent and abrupt switches to new classroom modalities highlight interaction between course outcome alignments and student adjustments to learning in new online formats. Overall, the department historically chose conservative numbers of competencies so conversations now are focused on opening up possibilities and value in considering multiple integral and/or secondary competencies.
        5. The committee discussed how assessment covers a wide variety of perspectives when embedded in different departments.

6. DataVersed Newsletter
    a. C. Seefchak presented draft of the Holidata December and group discussed other elements which will include brief data column and chair introduction.

7. New Business
    a. E. Pritchett shared recent COP timelines for committee chair terms are now three years.

8. Adjourn - E. Pritchett called for a motion to end the meeting.
    a. Motion to adjourn: J. Summary
    b. Seconded: C. Seefchak
    c. The meeting ended at 11:44pm.

Meeting minutes respectfully submitted by D. Barnard