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| **PROFESSOR:** | **PHONE NUMBER:** |
| **OFFICE LOCATION:** | **E-MAIL:** |
| **OFFICE HOURS:** | **SEMESTER:** |

1. **COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

**HIM 2722 ICD-10-CM DIAGNOSIS CODING (3 CREDITS)**

This course addresses the format, use, structure and application of the International Classification of Diseases (ICD-10-CM) code set. This includes the coding of diseases and their relationship to the reimbursement for healthcare treatment in hospital and physician offices. Coding conventions, sequencing, and rules for correct coding are introduced. Students will learn to code diagnoses that describe patient illnesses, diseases, conditions, injuries, or other reasons for seeking healthcare services.

**PREREQUISITES FOR THIS COURSE:**

HSC 1531, HIM 1140, HIM 1430, and BSC 1084C or (BSC 1093C and BSC 1094C) or (BSC 1085C and BSC 1086C), all with a grade of C or higher or permission of HIT Program Director.

**CO-REQUISITES FOR THIS COURSE:**

None

1. **GENERAL COURSE INFORMATION:** Topic Outline.

* Introduction to ICD-10-CM
* Code Structure, Format and Development
* Coding Conventions
* Official Coding Guidelines
* Uniform Hospital Discharge Data Set
* Health Record Documentation Analysis
* Chapter Specific Coding – Body System or Etiology

1. **All courses at Florida SouthWestern State College contribute to the general education program by meeting one or more of the following general education competencies:**

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the trans-disciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

**A.**  **General Education Competencies and Course Outcomes**

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student’s general education along with the general education competency it supports.

General Education Competency: **Think**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

* Analyze patient records to identify reportable diagnoses, illnesses, injuries and conditions.

1. **Other Course Objectives/Standards**

* Explain the concept of ethical coding
* Explain the format and organization of ICD-10-CM
* Identify the ICD-10-CM conventions, including placeholders
* Utilize proper coding guidelines for ICD-10-CM
* Apply UHDDS definitions to correctly identify and code reportable diagnoses for inpatient

encounters

* Apply official guidelines for coding and reporting ICD-10-CM codes for all care settings
* Differentiate between facility-based and professional fee coding and reporting
* Demonstrate proficiency in encoder software application use
* Abstract reportable diagnoses, illnesses, injuries and conditions
* Differentiate between a sign, symptom and condition
* Recognize signs and symptoms that are integral to a documented disease/condition
* Assign ICD-10-CM codes for complete inpatient encounters
* Assign ICD-10-CM codes for complete outpatient encounters

1. **DISTRICT-WIDE POLICIES:**

**Programs for Students with Disabilities**

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

**REPORTING TITLE IX VIOLATIONS**

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct.  Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at [equity@fsw.edu](mailto:equity@fsw.edu).  Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online.  Additional information and resources can be found on the College’s website at <http://www.fsw.edu/sexualassault>.

1. **REQUIREMENTS FOR THE STUDENTS:**

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

1. **ATTENDANCE POLICY:**

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

1. **GRADING POLICY:**

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.)

1. **REQUIRED COURSE MATERIALS:**

(In correct bibliographic format.)

1. **RESERVED MATERIALS FOR THE COURSE:**

Other special learning resources.

1. **CLASS SCHEDULE:**

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

1. **ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:**

(Which would be useful to the students in the class.)