

School of Arts, Humanities, and Social Sciences

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OFFICE HOURS:

SEMESTER: Fall 2016

I. COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:

JOU 1100 BASIC REPORTING (3 CREDITS)

This course introduces the profession with emphasis on theory and practice of writing news.

II. PREREQUISITES FOR THIS COURSE:

None

CO-REQUISITES FOR THIS COURSE:

None

III. GENERAL COURSE INFORMATION: Topic Outline.

- Print and broadcast structure and style
- News judgment
- Grammar, punctuation and spelling
- Computer skills

IV. LEARNING OUTCOMES AND ASSESSMENT:

GENERAL EDUCATION COMPETENCIES:

General education courses must meet at least four out of the five following outcomes. All other courses will meet one or more of these outcomes.

Communication (COM): To communicate effectively using standard English (written or oral).

Critical Thinking (CT): To demonstrate skills necessary for analysis, synthesis, and evaluation.

Technology/Information Management (TIM): To demonstrate the skills and use the technology necessary to collect, verify, document, and organize information from a variety of sources.

Global Socio-cultural Responsibility (GSR): To identify, describe, and apply responsibilities, core civic beliefs, and values present in a diverse society.

Scientific and Quantitative Reasoning (QR): To identify and apply mathematical and scientific principles and methods.

ADDITIONAL COURSE COMPETENCIES:

At the conclusion of this course, students will be able to demonstrate the following additional competencies:

LEARNING OUTCOMES	ASSESSMENTS	GENERAL EDUCATION COMPETENCIES
Students must demonstrate the ability to write a coherent news story on the computer.	Students will be graded on at least five news stories.	COM TIM
Students must demonstrate ability to research news stories using databases and the Internet.	Students will complete a researched news story with correct journalistic documentation.	COM TIM
Students must demonstrate the ability to write using correct grammar, word usage, and diction of American Standard English.	Students will be graded on at least five news stories.	COM
Students must demonstrate the ability to analyze a reading selection for global/ethical issues and respond.	Students will respond to reading selections with reflective writing assignments.	COM GSR CT
Students must demonstrate the ability to conduct an interview.	Students will incorporate interview material into their news stories.	COM CT
Students must demonstrate the ability to edit a news story.	Students will participate in news story revision and/or editing workshops.	COM

V. DISTRICT-WIDE POLICIES:

PROGRAMS FOR STUDENTS WITH DISABILITIES

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

REPORTING TITLE IX VIOLATIONS

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct. Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu. Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online. Additional information and resources can be found on the College’s website at <http://www.fsw.edu/sexualassault>.

- VI. REQUIREMENTS FOR THE STUDENTS:
- VII. ATTENDANCE POLICY:
- VIII. GRADING POLICY:
- IX. REQUIRED COURSE MATERIALS:
- X. RESERVED MATERIALS FOR THE COURSE:
- XI. CLASS SCHEDULE:

- XII. ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:
(Which would be useful to the students in the class.)