

**PROFESSOR:**

**PHONE NUMBER:**

**OFFICE LOCATION:**

**E-MAIL:**

**OFFICE HOURS:**

**SEMESTER:**

**I. COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

**REA 0019 READING FOR COLLEGE SUCCESS\* (3 CREDITS)**

This is a classroom/laboratory course which is required for students whose reading test scores indicate a need for the development of reading skills. This is an integrated course of literal and inferential comprehension, vocabulary, rate and flexibility, listening, writing, and study skills. A Mastery Exam must be taken at the end of this course. Successful completion of this course with a grade of “C” or better is part of a prerequisite for ENC 1101.

(\* ) Preparatory credit only, does not count toward a degree or certificate

**II. PREREQUISITES FOR THIS COURSE:**

None

**CO-REQUISITES FOR THIS COURSE:**

None

**III. GENERAL COURSE INFORMATION:**

- General reading skills
- Critical reading skills
- Vocabulary development
- Literal and inferential comprehension
- General study skills

**IV. ALL COURSES AT FLORIDA SOUTHWESTERN STATE COLLEGE CONTRIBUTE TO THE GENERAL EDUCATION PROGRAM BY MEETING ONE OR MORE OF THE FOLLOWING GENERAL EDUCATION COMPETENCIES:**

Communicate clearly in a variety of modes and media.

Research and examine academic and non-academic information, resources, and evidence.

Evaluate and utilize mathematical principles, technology, scientific and quantitative data.

Analyze and create individual and collaborative works of art, literature, and performance.  
 Think critically about questions to yield meaning and value.  
 Investigate and engage in the transdisciplinary applications of research, learning, and knowledge.  
 Visualize and engage the world from different historical, social, religious, and cultural approaches.  
 Engage meanings of active citizenship in one's community, nation, and the world.

**A. General Education Competencies and Course Outcomes**

1. Listed here are the course outcomes/objectives assessed in this course which play an *integral* part in contributing to the student's general education along with the general education competency it supports.  
 General Education Competency: Think critically about questions to yield meaning and value

General Education Competency: Communicate

Course Outcomes or Objectives Supporting the General Education Competency Selected:

Students will apply pre-, during, and post-reading strategies to college level text, find stated and implied main ideas, identify supporting details, determine patterns of organization, draw conclusions and make inferences, comprehend author's purpose and bias, distinguish between fact and opinion, evaluate the main points and supporting details in an argument to determine if the evidence is adequate and relevant, determine the meaning of a word in context, distinguish denotative and connotative meanings of words, and identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words.

**Additional Integral General Education Competency**

General Education Competency: Think

Course Outcomes or Objectives Supporting the General Education Competency Selected:

Students will think critically by reading widely in, evaluating, and analyzing the thinking of others through a variety of fiction and nonfiction genres across disciplines.

**B. Other Course Objectives/Standards**

**As stated in:**

Florida Postsecondary Readiness Competencies: Reading  
[www.fldoe.org/core/fileparse.php/5592/urlt/0082835-rprcc.xls](http://www.fldoe.org/core/fileparse.php/5592/urlt/0082835-rprcc.xls)

**V. DISTRICT-WIDE POLICIES:**

**PROGRAMS FOR STUDENTS WITH DISABILITIES**

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College's guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

**REPORTING TITLE IX VIOLATIONS**

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct. Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at [equity@fsw.edu](mailto:equity@fsw.edu). Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online. Additional information and resources can be found on the College’s website at <http://www.fsw.edu/sexualassault>.

**VI. REQUIREMENTS FOR THE STUDENTS:**

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

**VII. ATTENDANCE POLICY:**

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

**VIII. GRADING POLICY:**

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100	=	A
80 - 89	=	B
70 - 79	=	C
60 - 69	=	D
Below 60	=	F

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.”)

**IX. REQUIRED COURSE MATERIALS:**

(In correct bibliographic format.)

**X. RESERVED MATERIALS FOR THE COURSE:**

Other special learning resources.

**XI. CLASS SCHEDULE:**

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

**XII. ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:**

(Which would be useful to the students in the class.)