

Learning Assessment Committee Meeting

Friday, October 2nd, 2020, 11:00 a.m.

All Campuses, Virtual:

<https://fsw.zoom.us/j/96845290558>

Members


<i>Member Roster</i>	<i>Dept./Division</i>	<i>Membership Type</i>	<i>Present</i>
<i>Elijah Pritchett</i>	<i>Humanities</i>	<i>LAC Chair</i>	<i>X</i>
<i>Cara Minardi-Power</i>	<i>English</i>	<i>Coordinator</i>	<i>X</i>
<i>Caroline Seefchak</i>	<i>Education</i>	<i>Coordinator</i>	<i>X</i>
<i>Colleen Moore</i>	<i>Health Professions</i>	<i>Coordinator</i>	<i>X</i>
<i>Eric Seelau</i>	<i>Social Sciences</i>	<i>Coordinator</i>	<i>X</i>
<i>Fernando Mayoral</i>	<i>Foreign Language</i>	<i>Coordinator</i>	<i>X</i>
<i>Jane Charles</i>	<i>Libraries</i>	<i>Coordinator</i>	<i>X</i>
<i>Jennifer Patterson</i>	<i>Business</i>	<i>Coordinator</i>	<i>X</i>
<i>Jennifer Summary</i>	<i>Communications</i>	<i>Coordinator</i>	<i>X</i>
<i>Kristi Moran</i>	<i>Mathematics</i>	<i>Coordinator</i>	
<i>Marius Coman</i>	<i>Natural Science</i>	<i>Coordinator</i>	<i>X</i>
<i>Mary Conwell</i>	<i>Paralegal Studies</i>	<i>Coordinator</i>	<i>X</i>
<i>Melinda Lyles</i>	<i>Computer Science</i>	<i>Coordinator</i>	<i>X</i>
<i>Mike Molloy</i>	<i>Humanities/Audio Tech</i>	<i>Coordinator</i>	
<i>Renee Hester</i>	<i>Academic Success</i>	<i>Coordinator</i>	<i>X</i>
<i>Richard Worch</i>	<i>Crim. Justice/Public Admin</i>	<i>Coordinator</i>	<i>X</i>
<i>Amy Trogan</i>	<i>English</i>	<i>General Member</i>	<i>X</i>
<i>David Licht</i>	<i>Mathematics</i>	<i>General Member</i>	
<i>Dani Peterson</i>	<i>Foreign languages</i>	<i>General Member</i>	<i>X</i>
<i>Margaret Kruger</i>	<i>Nursing</i>	<i>General Member</i>	
<i>Terry Zamor</i>	<i>Mathematics</i>	<i>General Member</i>	
<i>Tom Donaldson</i>	<i>Social Sciences</i>	<i>General Member</i>	<i>X</i>
<i>Paula Tropello</i>	<i>Health Professions</i>	<i>Dean</i>	<i>X</i>
<i>Tina Churchill</i>	<i>Mathematics</i>	<i>Guest</i>	<i>X</i>
<i>D'ariel Barnard¹</i>	<i>AASPIRE*</i>	<i>Ex-officio</i>	<i>X</i>
<i>Grace Scardo¹</i>	<i>AASPIRE*</i>	<i>Observer</i>	<i>X</i>
<i>Joseph van Gaalen¹</i>	<i>AASPIRE*</i>	<i>Ex-officio</i>	<i>X</i>

*AASPIRE – Assessment, Accountability, Sponsored Programs, Institutional Research, and Effectiveness

¹Non-Voting

1. Welcome and Call to Order – E. Pritchett opened the meeting at 11:06am
2. Review of September 2020 meeting minutes
 - a. Motion to approve: M Conwell

- b. Seconded: M. Lyles
- c. **Meeting minutes for September were approved**
- 3. Course Level update
 - a. Focus course updates to be finalized with J. van Gaalen
 - 1. Courses cycling out include ISC 1001C, POS 2041, & EMS 2661
 - 2. Courses being adding for focus include CJE 2770, CTS 1131, COP 2360 & 2362



Course Level Assessment

AY2019-2020 Course-Level Assessment Focus Courses

Social Sciences	Humanities/Fine Arts
AMH 2010, AMH 2020	HUM 2020, 2211, HUM 2235, HUM 2250
PSY 2012, DEP 2004	PHI 2010, PHI 2600
ECO 2013, ECO 2023	REL 2309
POS 2041	ARH 1000
	MUM 2600C, MUM 2601C, MUM 2604C, MUS 2360
Science	Education
BSC 1010, BSC 1011	EDF 2005
ISC 1001C	RED 4012, RED 4519
Speech and Foreign Languages	Mathematics
SPN 1120, SPN 1121, FRE 1120	MAC 1105, MAC 1114, MAC 1140
SPC 1017, SPC 2608	MAT 0057, MAT 1033
Academic Success	Health Professions
SLS 1515	EMS 2119, EMS 2661
REA 0019	HUS 1101, HUS 1320, HUS 1400, HUS 1640
EAP 1640	HUS 2200, HUS 2302, HUS 2315, HUS 2404
Business and Technology	English
CJE 2670, GJE 2871	ENC 0022, ENC 1101, ENC 1130
BCN 2710, SUR 1100	

Adding...

- CJE 2770
- CTS 1131
- COP 2360
- COP 2362

Cycled out...

- ISC 1001C
- POS 2041
- EMS 2661

Assessment webpage
<https://www.fsw.edu/facultystaff/assessment>

- 3.
- 4. General Education Assessment update
 - a. Data collection updates
 - 1. Emails were sent to all faculty that were sampled for GenEd for Communicate and Evaluate with instructions about how to participate
 - 1. If any questions come up for LAC coordinators, can look to these emails for a lot of the answers
 - b. GenEd Feedback Booklet
 - 1. E. Pritchett introduced A. Trogan and F. Mayoral as members of the PD (Professional Development) subcommittee
- 5. Syllapalooza
 - a. E. Pritchett updated with recent information that Syllapalooza is back in process. This will be a big role as a coordinator to get that conversation going so faculty understand their stake in the syllabus review process for General Education Competencies, emphasizing our FSW built definitions and how they relate and align to course classrooms.
 - b. J. van Gaalen added that we have 3 PD dates blocked out in the spring and the sessions will provide a day and time for specific schools to come together for the review process.
 - c. M. Fernando noted that oral communication fits very well to speech courses but other courses also give speech presentations, so the speech faculty is looking forward to providing professional development sessions on speech presentations and using the oral communications rubric for faculty.
 - d. J. Charles asked about the timeline for implementing changes to syllabus.
 - 1. J. van Gaalen responded that if your school's PD is in January, you will certainly have time with curriculum committee to have these changes in place for Fall 2021, but even if your school's PD is later, you will still be able to make progress

- in implementing these changes quickly as they are an information item and get expedited in curriculum committee.
- e. The committee discussed how multiple integrals and multiple supplementals are ok, and part of LAC communication role is to raise awareness accordingly
 - f. A. Trogan shared insights from conversations about English department GenEd competency conversation, including responses from a survey for high impact course faculty. She is considering a pre and post survey surrounding the PD conversations to see if any input will change from the previous survey to help the department concretely see their progress.
 - g. J. Charles: PD sessions for Syllapalooza for the Spring will be framed via discipline or competency?
 - 1. J. van Gaalen noted that sessions across 3 dates will be for five schools with breakout sessions for each department to work on their syllabi within their departments.
6. DataVersed Newsletter
- a. GenEd Story
 - 1. D. Barnard provided an article that showcases the journey of an arts class through this last GenEd CREATIVE competency pilot and introduces our final rubric for the Analyze competency.
 - b. Discussed encouraging everyone to consider contributing articles, including examples such as book review of relevant assessment readings!
 - c. Syllapalooza and October PD sessions will also be announced in Oct issue
7. New Business
- a. J. Charles shared that the AAC&U conference in GenEd, Pedagogy, and Assessment is scheduled for February 2021. If online, she recommends it as accessible to the Learning Assessment Committee
 - 1. P. Tropello also recommended support
 - b. Committee discussed Learning Assessment Coordinators job description to assist Faculty Senate and Union in their compiling of committee information.
8. Adjourn - E. Pritchett called for a motion to end the meeting.
- a. Motion to adjourn: R. Worch
 - b. Seconded: J. Charles
 - c. The meeting ended at 12:01pm.

Meeting minutes respectfully submitted by D. Barnard