

Change of Course Proposal

NOTE: Changes to *Course Prefix and/or Course Number* require completion of a *New Course Proposal* rather than this Course Change Proposal.

SECTION I: KEY INFORMATION

Submission date	9/21/2020
Proposed by (faculty only)	William Kelvin
Presenter (faculty only)	William Kelvin
NOTE: Faculty presenter must be present at the Curriculum Committee meeting or the proposal will be returned to the School to be resubmitted for a later date.	
School	Arts, Humanities, and Social Sciences
Course prefix, number, and title	JOU 1100 Basic Reporting
NOTE: Proposer MUST run an Impact Report to determine all programs, certificates, and courses that may be affected by the proposed change(s) and enter all below. Append the Impact Report in Section VI. For help with this step, please contact Jeffrey Peterman, Coordinator of Curriculum and Catalog Services: jpeterman@fsw.edu	
Programs, Certificates, and/or Courses affected by the proposed changes: None; report attached	
NOTE: Proposer MUST append a Catalog page with changes marked for <i>each</i> affected Degree Program or Certificate, including any changes to General Education. Additional instructions for marking and attaching Catalog pages are given in Section VI. N/A	

SECTION II: TERM IN WHICH ACTION WILL BECOME EFFECTIVE

NOTE: Course Changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Actions approved in the Fall semester take effect in the following academic year. Actions approved in the Spring semester take effect after one additional year. Syllabus changes may take effect sooner. Exceptions to published deadlines or effective dates must receive approval from the Academic Dean and Provost.	
Academic term in which approved action will take effect	Exception (Requires explanation and approval)
If requesting an exception to the effective date, provide an explanation below.	
Explanation for exception: New faculty instructor remedied long-standing issue by updating course/syllabus to current Gen-Ed competencies prior to offering course in Fall 2020.	

SECTION III: PROPOSED COURSE CHANGES

Summary of Proposed Changes	
Changes were made to the Learning Outcomes and Assessments / General Education Competencies.	
Justification for Proposal	
The course competencies have been revised at the College level since the previous syllabus was created. Therefore, this semester's competencies are necessarily different from previous descriptions. The previous syllabus describes these as Learning Outcomes and Assessments; the new one describes them as General Education Competencies.	
NOTE: Complete the next section by indicating proposed course changes. Skip fields that are not applicable to your curriculum action.	
Change of School or Department	From: To:
Change Course Title	
Does the Course Title change affect other sequenced courses? (Ex: If changing <i>Guitar I</i> to <i>Intro to Guitar</i> will <i>Guitar II</i> also be renamed?)	Choose an item. IF YES, list all course changes in the sequence.
Change Course Description	
From:	
To:	
Change Topic Outline	
From:	
To:	
Change Course Prerequisite(s)	From: To:
Provide justification for the proposed changes to pre-requisite(s).	Enter pre-requisite justification
Change Course Corequisites	From: To:
Provide justification for the proposed changes to co-requisite(s).	Enter co-requisite justification

Should this course be listed as a corequisite on a paired course? (Ex. CHM 2032 and CHM 2032L are “paired corequisites.”)	Choose an item. Course(s) and co-requisite(s):
Change Minimum Grade <i>(Include minimum grade if higher than a D)</i>	From: To:
Change Course Credits or Clock Hours	From: To:
Change Contact Hours (faculty load) (Ex.: ESC 1000C is 3 credits with 4 contact hours for instructor/lab prep.)	From: To:
Change Grade Mode	Choose an item.
Change Credit Type	Choose an item.
Should any Degree or Major Restriction codes be listed on this course? (i.e., “This course may only be taken by students who have been admitted to X Program”)	List applicable Major or Degree Restriction codes:
Change repeatability status of course? * <i>*Not the same as Multiple Attempts or Grade Forgiveness</i> A repeatable course may be taken more than once for additional credits. (Ex: MUT 2641, a 3- credit course, can be repeated 1 time for a maximum of 6 credits).	Choose an item. If repeatable, list maximum number of credits
Change General Education status of course?	Choose an item.
Change Writing Intensive designation?	Choose an item.
Change “International or Diversity Focus” designation?	Choose an item.

SECTION IV: Changes to Learning Objectives (Information Only)

Changes to Course Competencies, Learning Outcomes and Objectives:

Changes to Syllabus Section IV - A. General Education Competencies – 1. Integral and/or 2. Supplemental

NOTE: All FSW courses must include *one or more* “Integral” and *zero or more* “Supplemental” General Education CREATIVE competencies. *Course objectives/outcomes* that support the selected General Education Competency should be listed directly under the competency.

Changes to 1. *Integral* General Education Competency or Competencies:

From: Communication (previously used designation)

To: Communicate

Changes to *Course Outcomes/Objectives* supporting each *Integral* competency:

From:

Students must demonstrate the ability to write a coherent news story on the computer.
Students must demonstrate ability to research news stories using databases and the Internet.
Students will complete a researched news story with correct journalistic documentation.
Students must demonstrate the ability to write using correct grammar, word usage, and diction of American Standard English.
Students will be graded on at least five news stories.
Students must demonstrate the ability to analyze a reading selection for global/ethical issues and respond.
Students will respond to reading selections with reflective writing assignments.
Students must demonstrate the ability to conduct an interview.
Students will incorporate interview material into their news stories.
Students must demonstrate the ability to edit a news story.
Students will participate in news story revision and/or editing workshops.

To:

Students will conform to the Associated Press Stylebook in written news articles.
Students will apply Associated Press Stylebook principles while editing peers' work.
Students will utilize correct grammar, word usage, and diction of American Standard English.
Students will use public documents to relate individuals' experiences to relevant social phenomena.
Students will create a graphic displaying textual information in a visual format.
Students will revise a print news story to conform to the conventions of a broadcast news story.
Students will respond to contemporary journalism exemplars, detailing news values and stylistic conventions found within.
Students will demonstrate an understanding of professional expectations of journalists, including relevant laws and judicial precedents.

Changes to 2. *Supplemental* General Education Competency or Competencies:

From: Technology/Information Management (previously used designation)

To: Research

<p>Changes to <i>Course Outcomes/Objectives</i> supporting each <i>Supplemental</i> competency:</p> <p>From:</p> <p>Students must demonstrate the ability to write a coherent news story on the computer. Students will be graded on at least five news stories.</p> <p>Students must demonstrate ability to research news stories using databases and the Internet. Students will complete a researched news story with correct journalistic documentation.</p> <p>To:</p> <p>Students will use assignment prompts to develop research questions guiding their development and improvisation of relevant interview questions.</p> <p>Students will retrieve credible, relevant information for each news story.</p> <p>Students will create References sections in current American Psychological Association format documenting resources used in their news stories.</p> <p>Students will fact-check their own and peers' stories.</p>	
<p>Changes to IV - B: Florida Statute requirement</p> <p>NOTE: Part B is ONLY included on syllabi for <i>General Education Core courses</i>. All other syllabi (including "<i>other General Education</i>" courses) OMIT this statement.</p>	
<p>Are you requesting a course status change under part B?</p>	<p>No</p>
<p>If YES, complete the sentence by selecting the appropriate option from the drop-down menu.</p> <p><i>B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for:</i></p>	<p>Choose an item.</p>
<p>Changes to IV - C. Additional Course Learning Objectives or Outcomes</p> <p>NOTE: This section is for additional course-specific learning objectives that do not contribute to assessment of the General Education Competencies listed above. For all courses <i>other than the General Education Core courses</i>, this section will be labeled IV - B: on the course syllabus.</p>	
<p>Changes to Course Learning Objectives and/or Outcomes:</p> <p>From:</p> <p>To:</p>	

SECTION V: IMPACTS OF PROPOSED CHANGES AND FACULTY ENDORSEMENTS

Will the proposed change(s) affect the <i>budgets</i> of any programs or departments?	No
List affected departments, programs, etc., and explain the <i>budgetary</i> impacts.	
Have you discussed the <i>academic and/or budgetary impact</i> of the proposed changes with affected parties, including Deans?	N/A
Provide detailed information about your discussion:	
Will the proposed change(s) impact Library services or budgets?	No
Have you discussed impacts with the Libraries' Collection Manager?	N/A
Faculty Endorsements for Change of Course	
NOTE: Proposals will be returned if faculty endorsements are not provided.	
William Kelvin Fernando Mayoral	

SECTION VI: ATTACHMENTS

Please save all documents in Word format (.doc, .docx) rather than pdf.

- **Impact Report:** Attach Impact Report results or a Summary of Programs, Certificates, and Courses impacted by the proposed course changes. **APPENDED BELOW**
- **Catalog Changes:** Attach Word files [with Track Changes on] indicating changes to all Catalog pages that are affected by this Change of Course Proposal.
- **New Course Syllabus** [Master] reflecting proposed changes, as appropriate
 - **INSTRUCTION:** To make changes to Syllabus Section IV, you will need to obtain an “unlocked” version of the Master Syllabus from your School’s Administrative Assistant. Use Word’s *Track Changes* function to show all proposed changes on the Syllabus Master.
- Any relevant supporting documents justifying changes

UPLOAD THIS PROPOSAL AND ALL NECESSARY ATTACHMENTS TO CURRICULOG.

Catalog Search

Search Options

Choose search locations to narrow or expand your search.

Enter a keyword or phrase

"JOU 1100"

Find whole word or phrase only.

Search

Search Locations

Courses

[\[Show prefix list.\]](#)

Programs

Florida SouthWestern State College

Policies and Other Non-Academic Content

Sorting: [Alphabetical](#) | **Ranked**

Search Results

Courses - Prefix/Code Matches

No matches.

Courses - Keyword/Phrase Matches

Results for any term in ""**JOU 1100**"".

[JOU 1100 - Basic Reporting](#)

[JOU 1312 - Sports Reporting](#)

[JOU 1103 - News-writing, Reporting, Editing](#)

Programs - Keyword/Phrase Matches

Results for any term in ""**JOU 1100**"".

No matches.

Florida SouthWestern State College - Keyword/Phrase Matches

Results for any term in ""**JOU 1100**"".

No matches.

Policies and Other Non-Academic Content - Keyword/Phrase Matches

Results for any term in ""**JOU 1100**"".

No matches.