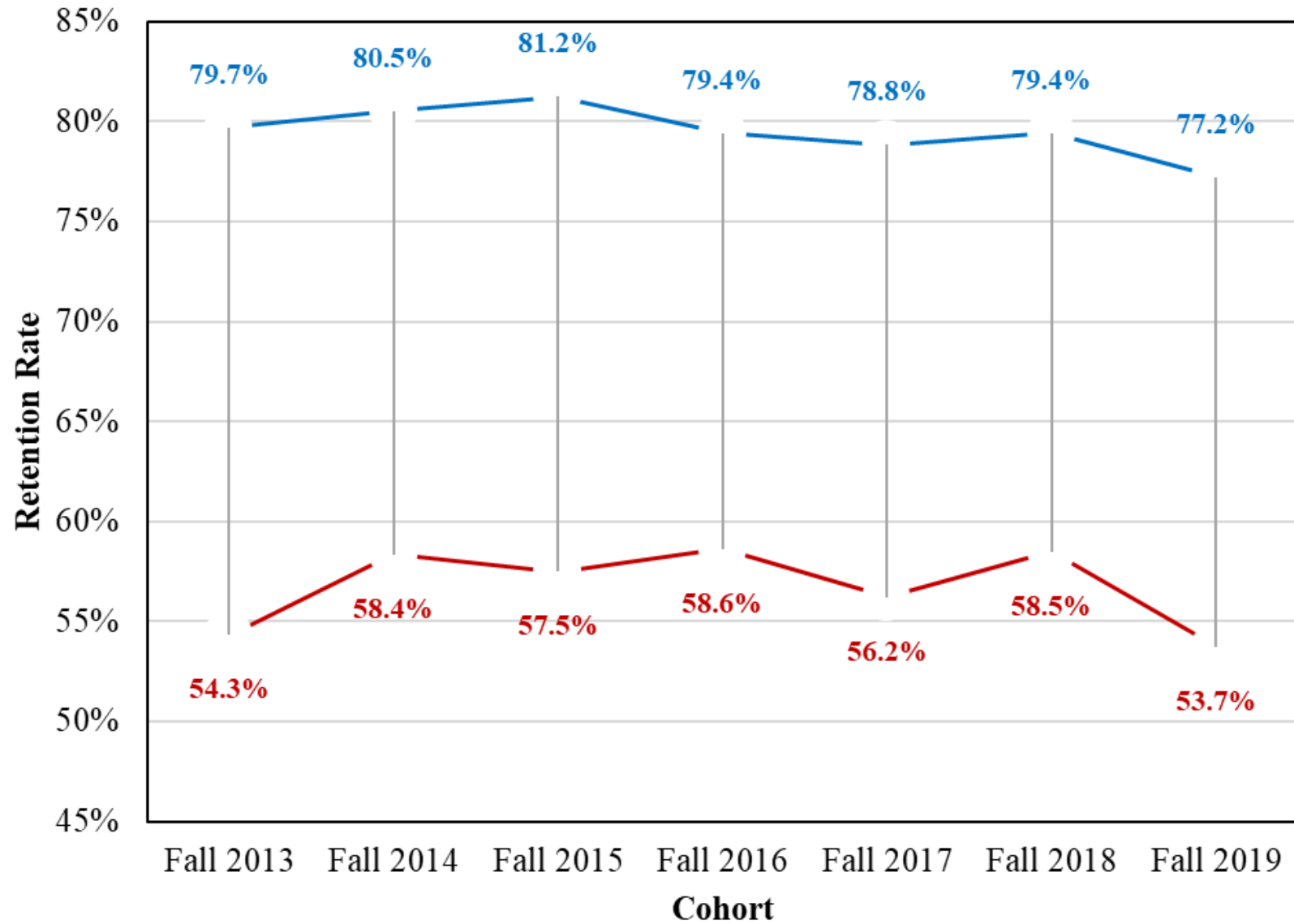


**DEDICATE**  
*TO*  
**GRADUATE**

# DEDICATE *To* GRADUATE

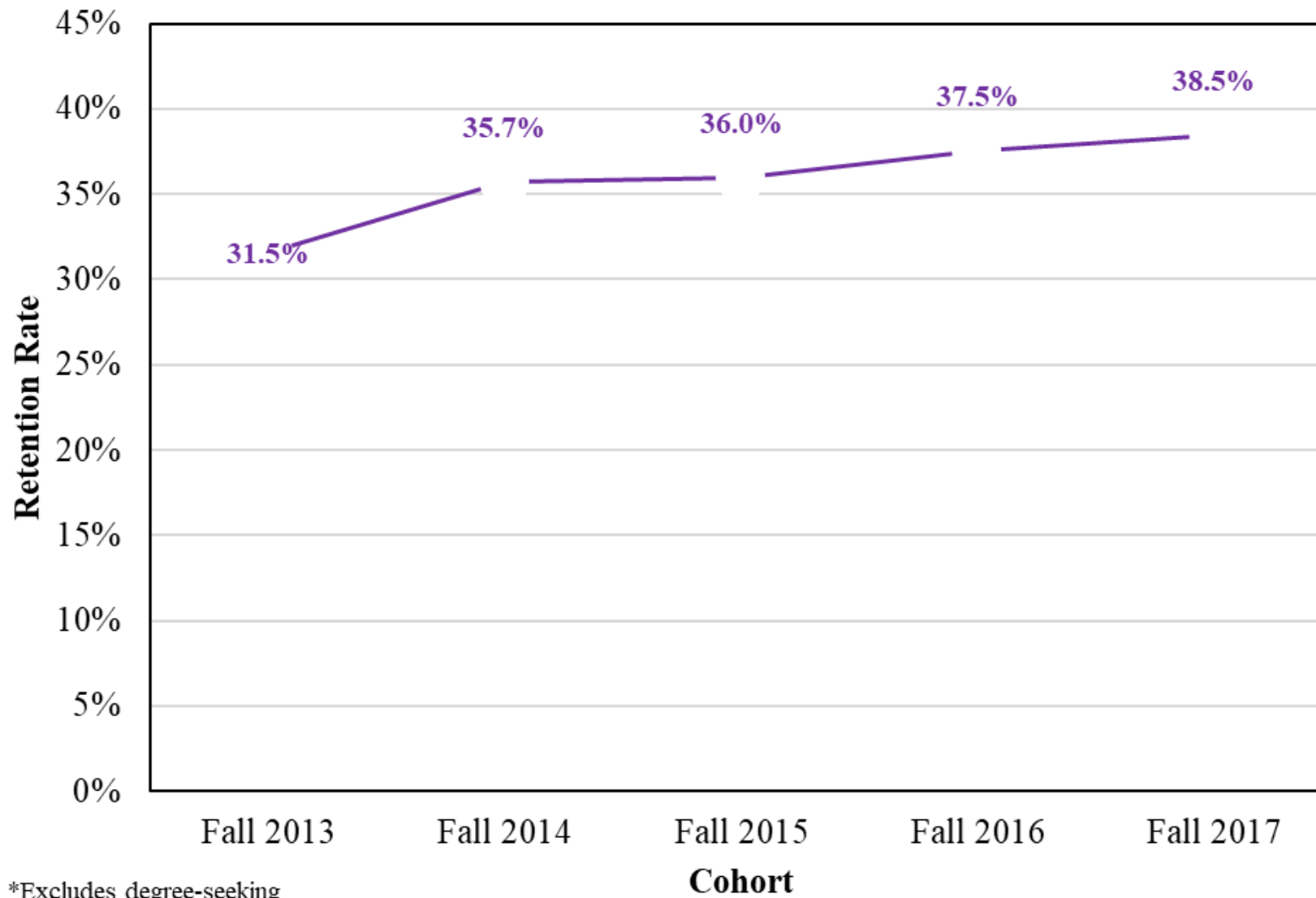
To assess and develop activities and sustainable practices designed to enhance persistence towards timely program completion.

## Retention Rates for 1st Time Full-Time Students



— Term-to-Term — Year-to-Year

### 3-Yr Graduation Rates for 1st Time Full-Time Assoc. Seeking\*



\*Excludes degree-seeking  
which are awaiting access to a  
limited access program

— 3-Yr Graduation Rate

# Early Alert - Fall 2019

960  
Alerts

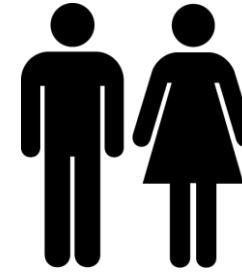


ENC 1101  
SLS 1515  
NUR 2033  
MAC 1105  
COP 1000  
MAT 0057  
NUR 1034

152 instructors  
submitted early alerts

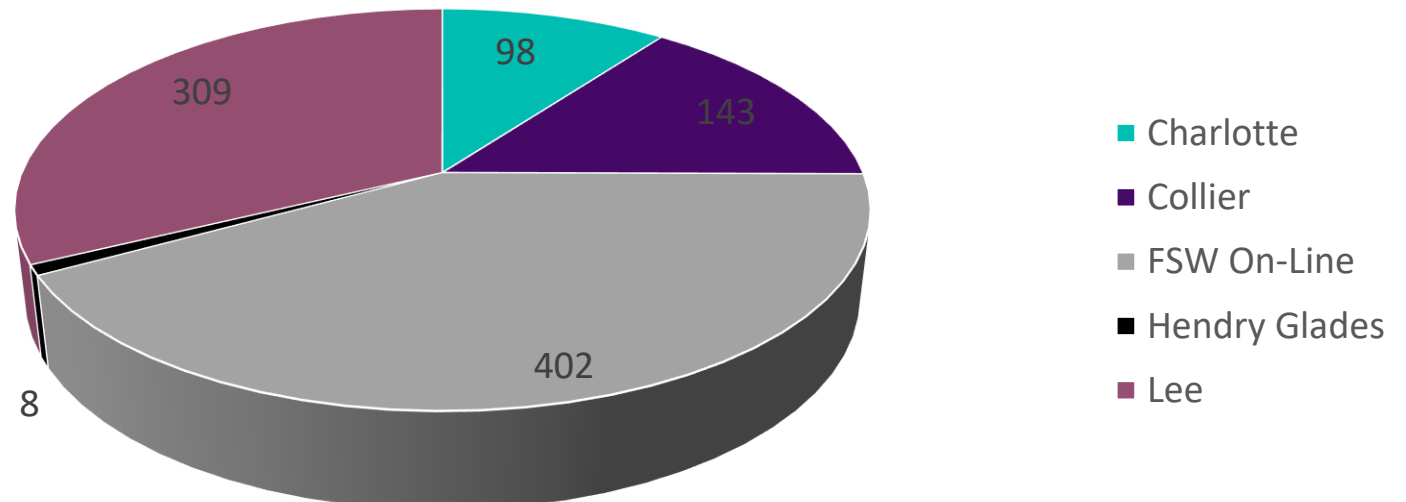


51% attended  
part-time



54% female

62% of alerts were for students in the  
AA program, 14% were in A.S. Nursing



# Early Alert - Fall 2019

29% of students passed their alerted class



44% Completion of attempted hours

54% of alerted students enrolled the following term

100

496

316

48

August

September

October

November

# Early Alert – Spring 2020

1155  
Alerts



SLS 1515  
MAT 1033  
ENC 1102  
SPC 1017  
MAT 0057  
HUN 1201  
COP 1000  
DEP 2004  
MAC 1105  
REA 0019  
CGS 1100  
MAC 1140

153 instructors  
submitted early alerts

31% of students  
passed their  
alerted class

42% Completion  
of attempted  
hours

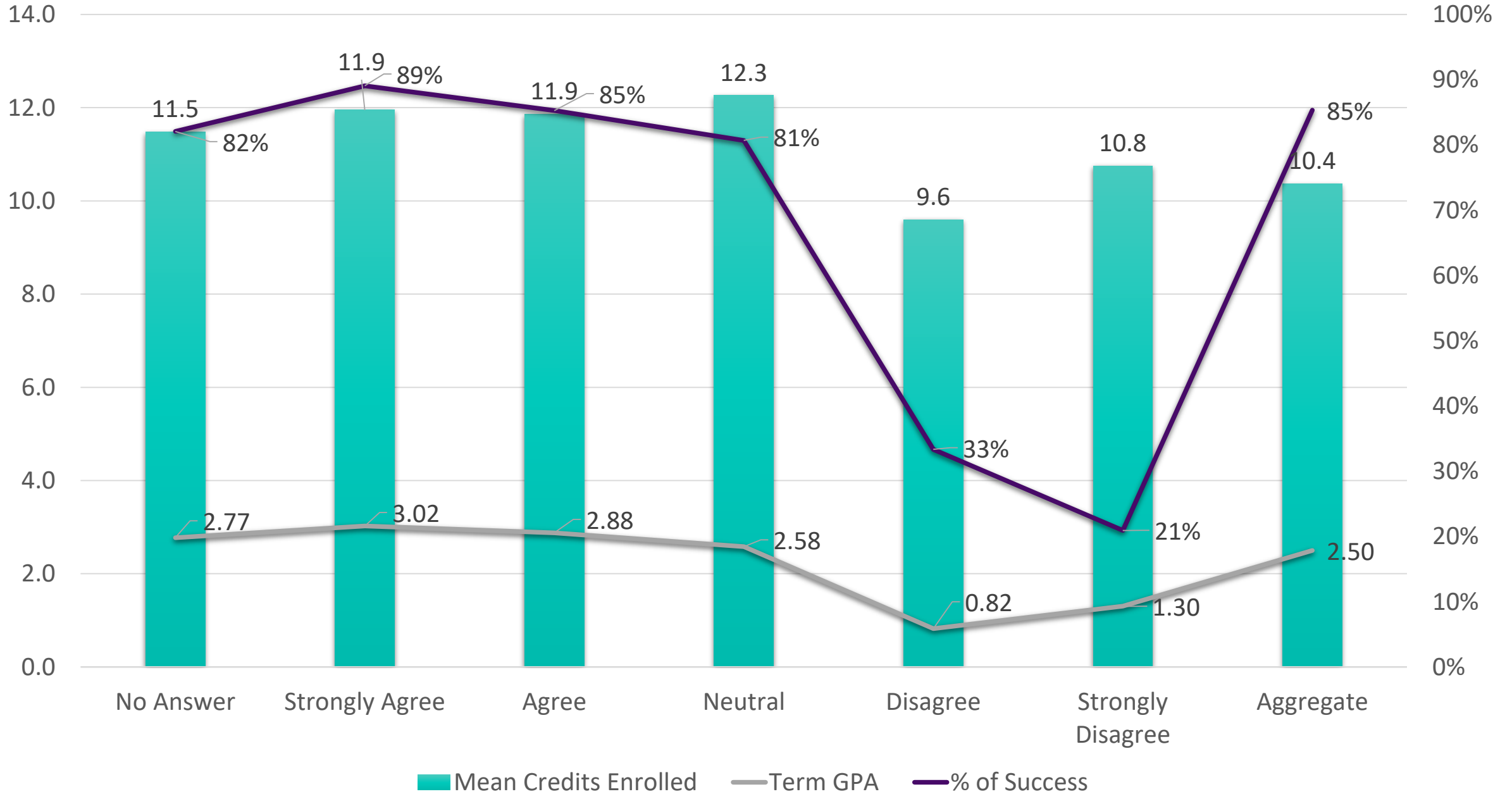
41% of alerted students are  
enrolled this fall

# Engagement Survey

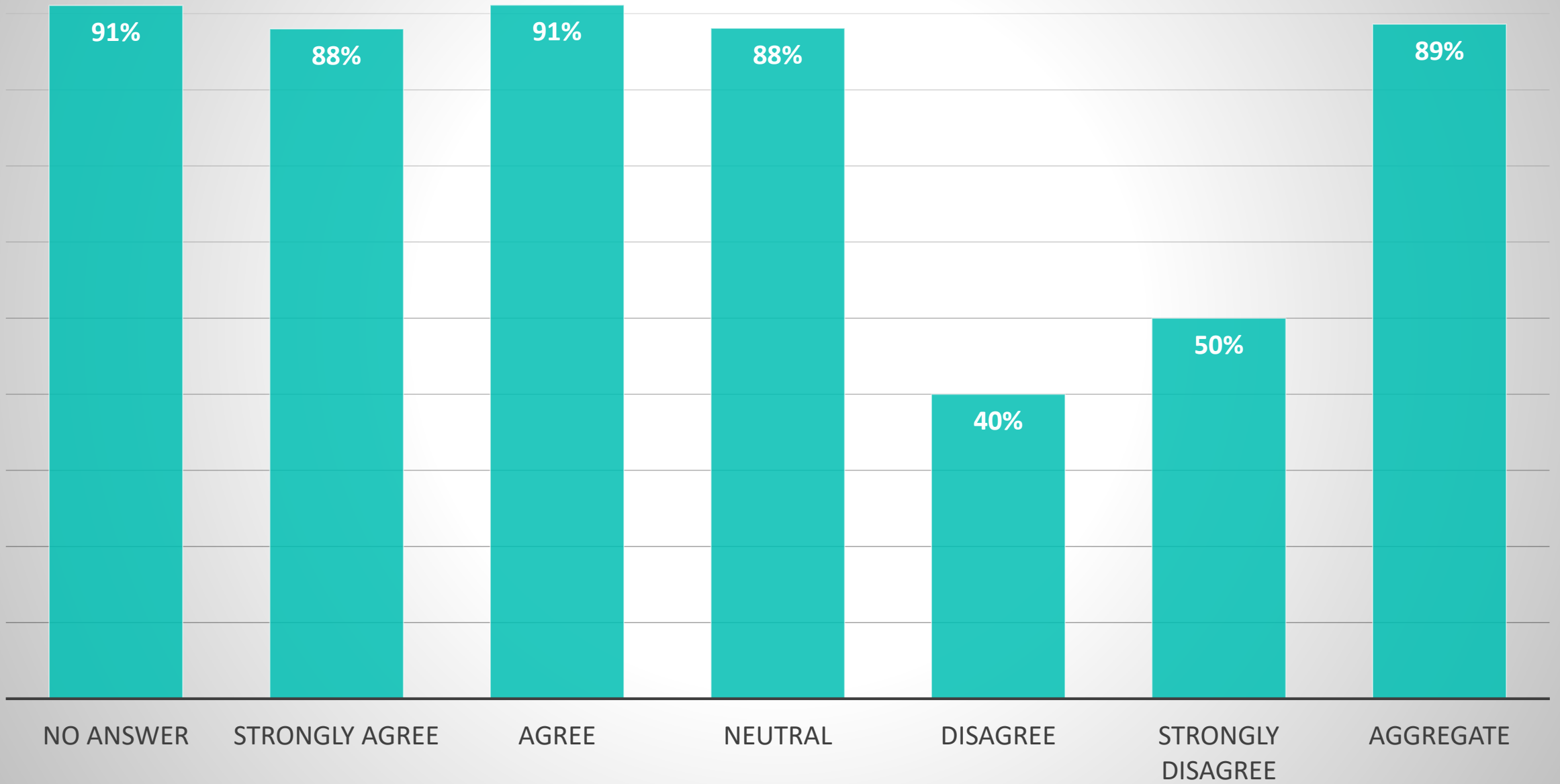




# Academic Preparedness



## Enrolled in 2nd Term

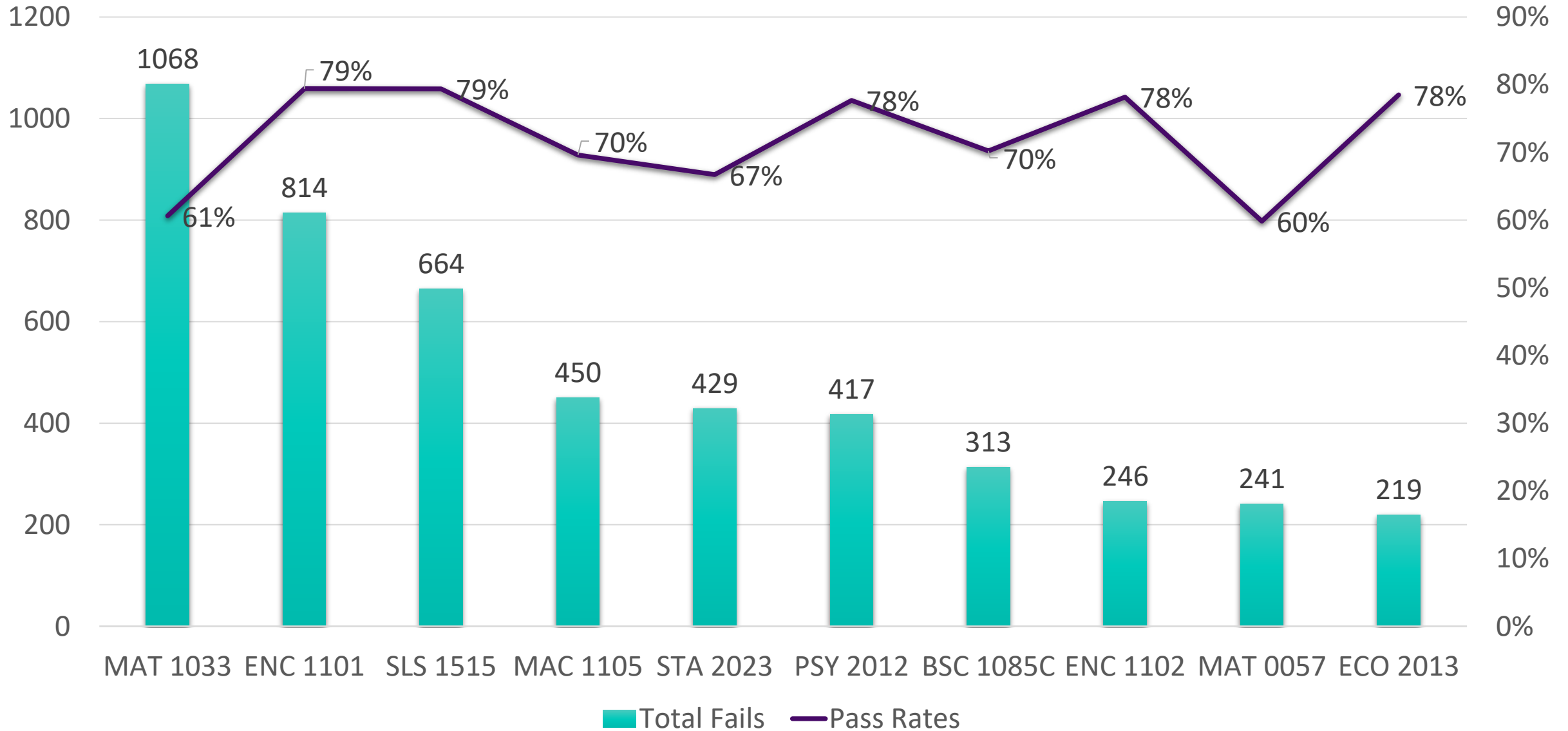


# Wellness Question

Please use the scale below to rate your overall levels of:

	1 (very low)	2	3	4	5 (very high)
Energy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# DFW - Highest Impact Courses Fall 2019



# DFW Highest Impact Courses Spring 2020

