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| **PROFESSOR:**        | **PHONE NUMBER:**        |
| **OFFICE LOCATION:**        | **E-MAIL:**        |
| **OFFICE HOURS:**        | **SEMESTER:**        |

1. **COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

**BUL 2561 CYBER LAW (3 CREDITS)**

This course will examine the various developing legal issues in the use of business information technology, including an examination of constitutional rights, intellectual property, and employment law. Other topics studied during the course are freedom of speech, privacy, privileged communications, copyright, and trademark. These issues and others will be examined as they relate to business operations in today’s complex electronic world.

1. **PREREQUISITES FOR THIS COURSE:**

GEB 1011 – Introduction to Business – Grade of C or better.

**CO-REQUISITES FOR THIS COURSE:**

None

1. **GENERAL COURSE INFORMATION:** Topic Outline.

• Jurisdiction

• Intellectual Property

• Taxation

• Online Contracting

• 1st Amendment Issues

• Criminal Liability

1. **All courses at Florida SouthWestern State College contribute to the general education program by meeting one or more of the following general education competencies:**

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

**A.**  **General Education Competencies and Course Outcomes**

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student’s general education along with the general education competency it supports.

 General Education Competency: **Engage**

 Course Outcomes or Objectives Supporting the General Education Competency Selected:

* 07.04 Discuss the rights, duties and liabilities of the owners, officers, directors and employees of various types of business organizations.

**2.  Listed here are the course outcomes/objectives assessed in this course which play a *supplemental* role in contributing to the student’s general education along with the general education competency it supports.**

 General Education Competency or competencies: **Communicate**

 Course Outcomes or Objectives Supporting the General Education Competency Selected:

* 07.06 Discuss the nature of the agency relationship to include the duties and liabilities of the principal, the agent, and third parties.

**B.** **Other Course Objectives/Standards**

1. THE STUDENT WILL DEMONSTRATE AN UNDERSTANDING OF INFORMATION TECHNOLOGY AS WELL AS VARIOUS LAWS IMPACTED BY ELECTRONIC BUSINESS OPERATIONS, AS MEASURED BY THE ABILITY TO: RECOGNIZE VARIOUS LAWS THAT MAY BE IMPACTED BY ELECTRONIC TRANSACTIONS, SALES TAX, FREE SPEECH, INTELLECTUAL PROPERTY, ETC.
2. EXPLAIN ACCESSIBILITY OF EMPLOYEE INFORMATION.
3. EXPLAIN BUSINESS COPYRIGHT VERSUS FREE SPEECH ON THE INTERNET ISSUES.
4. THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF THE CHANGES TO EMPLOYMENT LAW CAUSED BY INFORMATION TECHNOLOGY, AS MEASURED BY THE ABILITY TO: 2.1ANALYZE INFORMATION TECHNOLOGY IN THE WORKPLACE AND ITS IMPACT ON ISSUES SUCH AS EMPLOYEE MONITORING, PRIVACY, AND DISCRIMINATION/HARASSMENT.
5. RECOGNIZE AND ANALYZE PROBLEMS INVOLVING INFORMATION TECHNOLOGY IN THE CONCEPT OF TELECOMMUTING AND RELATED ISSUES FOR THE EMPLOYER.
6. EXPLAIN VARIOUS FRAUD PREVENTION METHODS USED IN E-BUSINESS TRANSACTIONS. 3.THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF THE CONCERNS AND ISSUES SURROUNDING INTELLECTUAL PROPERTY AMID THE BUSINESS INFORMATION TECHNOLOGY EXPLOSION, AS MEASURED BY THE ABILITY TO: EXPLAIN BUSINESS'S RESPONSIBILITY TO EDUCATE EMPLOYEES ABOUT THE ISSUES OF COPYRIGHT INFRINGEMENT ON THE INTERNET.
7. DEVELOP SAMPLE-TRAINING PROGRAMS FOR EDUCATING EMPLOYEES ON WAYS TO PROTECT TRADEMARKS AND PATENTS.
8. EXPLAIN HOW COPYRIGHT LAWS AND TRADEMARK LAWS AFFECT THE CREATION OF BUSINESS WEB PAGES.
9. EXPLAIN NETIQUETTE" AND LIST THE RULES OF BEHAVIOR.
10. THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF THE LEGAL ASPECTS OF ELECTRONIC BUSINESS COMMUNICATIONS, AS MEASURED BY THE ABILITY TO LIST SEVERAL EXAMPLES OF EMAIL ABUSE.
11. DESCRIBE ETHICAL EMAIL ETIQUETTE.
12. DESCRIBE PRIVACY RIGHTS OF EMAIL COMMUNICATORS.
13. **DISTRICT-WIDE POLICIES:**

**Programs for Students with Disabilities**

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

**REPORTING TITLE IX VIOLATIONS**

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct.  Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu.  Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online.  Additional information and resources can be found on the College’s website at <http://www.fsw.edu/sexualassault>.

1. **REQUIREMENTS FOR THE STUDENTS:**

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

1. **ATTENDANCE POLICY:**

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

1. **GRADING POLICY:**

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.)

1. **REQUIRED COURSE MATERIALS:**

(In correct bibliographic format.)

1. **RESERVED MATERIALS FOR THE COURSE:**

Other special learning resources.

1. **CLASS SCHEDULE:**

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

1. **ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:**

(Which would be useful to the students in the class.)