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| **PROFESSOR:** | **PHONE NUMBER:** |
| **OFFICE LOCATION:** | **E-MAIL:** |
| **OFFICE HOURS:** | **SEMESTER:** |

1. **COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

**CVT 2841L CARDIOVASCULAR PRACTICUM III (4 CREDITS)**

This course is designed for students to gain more in-depth clinical experience in invasive cardiology including: pre and post cardiac catheterization activities, cardiovascular techniques, hemodynamic monitoring, intra aortic balloon pumping, and cardiac output measurements. Clinical practice in the cardiac catheterization lab includes circulating, scrubbing, recording and manipulating the imaging equipment during both diagnostic and interventional catheterization procedures.

1. **PREREQUISITES FOR THIS COURSE:**

CVT 2840L, CVT 2420C, CVT 2620C

**CO-REQUISITES FOR THIS COURSE:**

CVT 2421C

1. **GENERAL COURSE INFORMATION:** Topic Outline.

Observe, demonstrate the cognitive knowledge, develop the psychomotor and affective skills required to function in all aspects in the cardiac catheterization lab in the appropriate time frame as indicated on the clinical skills checklist including:

* + - patient transport
    - holding area (pre and post catheterization procedures)
    - X-ray position – manipulation of the imaging equipment and film development
    - scrubbing position
    - circulating position
    - physiologic monitoring/recording position

1. **All courses at Florida SouthWestern State College contribute to the general education program by meeting one or more of the following general education competencies:**

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

**A.**  **General Education Competencies and Course Outcomes**

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student’s general education along with the general education competency it supports.

General Education Competency: **Communicate**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

* The student will be able to communicate effectively in the clinical environment including diagnostic and interventional procedures, with physicians, patients and peers, as assessed by the clinical evaluations.
* The student will be able to communicate effectively and respond appropriately to the needs of patients, physicians and clinical personnel in diagnostic and interventional procedures, as evaluated by the clinical evaluations.

**2.  Listed here are the course outcomes/objectives assessed in this course which play a *supplemental* role in contributing to the student’s general education along with the general education competency it supports.**

General Education Competency: **Think**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

* The student will be able to prioritize tasks appropriately, especially critical tasks during diagnostic and interventional procedures, as assessed by the clinical evaluations.
* The student will be able to apply knowledge of clinical protocols in diagnostic and interventional procedures in the cardiac catheterization lab, as assessed by the clinical evaluations and checklist.

General Education Competency: **Evaluate**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

* The student will be able to appropriately identify critical situations and complications including critical lesions, arrhythmias and hemodynamic situations during diagnostic and interventional procedures, as assessed by the clinical evaluation and checklist.

1. **DISTRICT-WIDE POLICIES:**

**Programs for Students with Disabilities**

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

**REPORTING TITLE IX VIOLATIONS**

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct.  Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at [equity@fsw.edu](mailto:equity@fsw.edu).  Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online.  Additional information and resources can be found on the College’s website at <http://www.fsw.edu/sexualassault>.

1. **REQUIREMENTS FOR THE STUDENTS:**

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

1. **ATTENDANCE POLICY:**

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

1. **GRADING POLICY:**

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.)

1. **REQUIRED COURSE MATERIALS:**

(In correct bibliographic format.)

1. **RESERVED MATERIALS FOR THE COURSE:**

Other special learning resources.

1. **CLASS SCHEDULE:**

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

1. **ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:**

(Which would be useful to the students in the class.)