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| **PROFESSOR:**        | **PHONE NUMBER:**        |
| **OFFICE LOCATION:**        | **E-MAIL:**        |
| **OFFICE HOURS:**        | **SEMESTER:**        |

1. **COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

**NUR 1034 NURSING CONCEPTS: HEALTH TO ILLNESS ACROSS THE LIFESPAN (5 CREDITS)**

This course is designed to further develop the concepts within the FSW nursing philosophy: health, people and nursing as a Profession. The emphasis is placed on the role of illness in biophysical and psychosocial concepts as well as the development of evidence-based nursing practice and clinical decision making. This course continues developing competence in concepts introduced in Nursing Concepts: Health and Wellness and introduces the concepts of oxygenation, perfusion, grief/loss, stress/coping, acid-base balance, digestion, elimination, metabolism, and thermoregulation. Upon completion of the course students will be able to apply the concepts to client care, individual-centered care, and quality care goals.

1. **PREREQUISITES FOR THIS COURSE:**

NUR 1020, NUR 1025L, NUR 2092 (or NUR 2095) all with a grade of C or better, NUR 1020L

**CO-REQUISITES FOR THIS COURSE:**

NUR 1034L

1. **GENERAL COURSE INFORMATION:** Topic Outline.
* Accountability
* Acid-Base Balance
* Caring Interventions
* Cellular Regulation
* Clinical Decision Making
* Cognition
* Collaboration
* Comfort
* Communication
* Culture and Diversity
* Digestion
* Elimination
* Ethics
* Evidence-Based Practice
* Family
* Fluid and Electrolytes
* Grief and Loss
* Health Policy
* Health, Wellness, and Illness
* Immunity
* Infection
* Inflammation
* Informatics
* Intracranial regulation
* Legal Issues
* Metabolism
* Mobility
* Nutrition
* Oxygenation
* Perfusion
* Perioperative Care
* Professional Behaviors
* Safety
* Self
* Sensory Perception
* Spirituality
* Stress and Coping
* Teaching and Learning
* Thermoregulation
* Tissue Integrity
* Violence
1. **All courses at Florida SouthWestern State College contribute to the general education program by meeting one or more of the following general education competencies:**

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

**A.**  **General Education Competencies and Course Outcomes**

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student’s general education along with the general education competency it supports.

 General Education Competency: **Think**

 Course Outcomes or Objectives Supporting the General Education Competency Selected:

* Choose appropriate assessment strategies and tools when evaluating clients with variations from wellness in the concepts presented in this course

**B.** **Other Course Objectives/Standards**

* Differentiate when to advocate holistically for diverse patients/clients in psychiatric and medical/surgical settings and their families in ways that promote health, self-determination, integrity, and ongoing growth as human beings.
* Summarize the relationships between psychosocial and biophysical concepts, presented in this course, and other concepts/systems.
* Apply culture of safety, quality care, evidence-based practice and nursing judgment to meet the needs of patients/clients and families in a community context.
* Describe commonly occurring variations in psychosocial and biophysical concepts, presented in this course.
* Demonstrate professional nursing behaviors in relationship to the concepts presented in this course and patients/clients and families in the community context.
* Summarize the responsibilities of the professional nurse when caring for the perioperative client/patient and families.
* Construct a plan of care for meeting the comfort needs of a client/patient and families that is culturally and spiritually competent.
* Develop a plan of care for the assessment and management of a patient/client with variations in digestion, elimination, metabolism and/or nutrition.
* Develop a plan of care for the assessment and management of a patient/client with variations in oxygenation and/or perfusion.
* Create a plan of care for the assessment and management of a patient/client and family with variations in immunity, infection and/or inflammation.
* Develop a plan of care for the assessment and management of a patient/client with variations in cellular regulation.
* Construct a plan of care for the assessment and management of a patient/client with variations in mobility, tissue integrity, and sensory perception
1. **DISTRICT-WIDE POLICIES:**

**Programs for Students with Disabilities**

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

**REPORTING TITLE IX VIOLATIONS**

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct.  Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu.  Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online.  Additional information and resources can be found on the College’s website at <http://www.fsw.edu/sexualassault>.

1. **REQUIREMENTS FOR THE STUDENTS:**

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

1. **ATTENDANCE POLICY:**

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

1. **GRADING POLICY:**

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.)

1. **REQUIRED COURSE MATERIALS:**

(In correct bibliographic format.)

1. **RESERVED MATERIALS FOR THE COURSE:**

Other special learning resources.

1. **CLASS SCHEDULE:**

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

1. **ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:**

(Which would be useful to the students in the class.)