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| **PROFESSOR:**        | **PHONE NUMBER:**        |
| **OFFICE LOCATION:**        | **E-MAIL:**        |
| **OFFICE HOURS:**        | **SEMESTER:**        |

1. **COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:**

**CJE 2643 ADVANCED CRIME SCENE TECHNOLOGY (4 CREDITS)**

Advanced principles and theories in the field of Crime Scene Technology are explored. Methods used in the identification, documentation and preservation of physical evidence are applied in a scenario-based crime and courtroom environment. Data analysis, reporting, and the development of a plan of action are emphasized. Students will explore various local criminal justice facilities and may be required to complete up to 16 hours of observation at a law enforcement agency.

1. **PREREQUISITES FOR THIS COURSE:**

CJE 1640, CJE 2671, CJE 2770, CJE 2670

**CO-REQUISITES FOR THIS COURSE:**

None

1. **GENERAL COURSE INFORMATION:** Topic Outline.

• Advanced knowledge and skill in specialized crime scene procedures

• Abilities and skills in preparing crime scene related documents

• Coordination with other investigative personnel and agencies

1. **All courses at Florida SouthWestern State College contribute to the general education program by meeting one or more of the following general education competencies:**

**C**ommunicate clearly in a variety of modes and media.

**R**esearch and examine academic and non-academic information, resources, and evidence.

**E**valuate and utilize mathematical principles, technology, scientific and quantitative data.

**A**nalyze and create individual and collaborative works of art, literature, and performance.

**T**hink critically about questions to yield meaning and value.

**I**nvestigate and engage in the transdisciplinary applications of research, learning, and knowledge.

**V**isualize and engage the world from different historical, social, religious, and cultural approaches.

**E**ngage meanings of active citizenship in one’s community, nation, and the world.

**A.**  **General Education Competencies and Course Outcomes**

1. Listed here are the course outcomes/objectives assessed in this course which play an integral part in contributing to the student’s general education along with the general education competency it supports.

 General Education Competency: **Evaluate**

 Course Outcomes or Objectives Supporting the General Education Competency Selected:

* 04.05 Demonstrate ability to locate, identify, preserve and collect perishable items at the crime scene.

**2.  Listed here are the course outcomes/objectives assessed in this course which play a *supplemental* role in contributing to the student’s general education along with the general education competency it supports.**

General Education Competency: **Think**

 Course Outcomes or Objectives Supporting the General Education Competency Selected:

* 04.02 Demonstrate knowledge of when to identify the items related to the crime.

**B.** **Other Course Objectives/Standards**

* 04.0 Demonstrate knowledge of crime scene data gathering. (Program Outcome) The student will be able to:
* 04.01 Demonstrate ability to locate the crime scene.
* 04.03 Demonstrate knowledge of when to initiate investigative note taking.
* 04.04 Demonstrate ability to develop a plan of action for conducting the crime scene investigation.
* 05.0 Demonstrate knowledge of mapping, measuring, and logging the crime scene (Program Outcome) The student sill be able to:
* 05.01 Demonstrate ability to search the crime scene and determine the method to map, measure, and log the scene.
* 05.02 Demonstrate ability to sketch the crime scene.
* 05.03 Demonstrate ability to locate the evidence in crime scene reproductions by taking the appropriate measurements.
* 05.04 Demonstrate ability to prepare the final sketch for courtroom presentation.
* 07.0 Demonstrate knowledge of crime scene report writing. (Program Outcome) The student will be able to:
* 07.01 Demonstrate ability to write a report in accepted police/legal format.
* 07.02 Demonstrate knowledge of the ability to gather and organize data for the report.
* 07.03 Demonstrate ability to generate a report using a computer and dictation.
* 07.04 Demonstrate ability to proofread and edit Practical field exercise/Portfolio a report.
* 07.05 Demonstrate knowledge of the use of proper spelling, grammar, and punctuation.
1. **DISTRICT-WIDE POLICIES:**

**Programs for Students with Disabilities**

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

**REPORTING TITLE IX VIOLATIONS**

Florida SouthWestern State College, in accordance with Title IX and the Violence Against Women Act, has established a set of procedures for reporting and investigating Title IX violations including sexual misconduct.  Students who need to report an incident or need to receive support regarding an incident should contact the Equity Officer at equity@fsw.edu.  Incoming students are encouraged to participate in the Sexual Violence Prevention training offered online.  Additional information and resources can be found on the College’s website at <http://www.fsw.edu/sexualassault>.

1. **REQUIREMENTS FOR THE STUDENTS:**

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

1. **ATTENDANCE POLICY:**

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

1. **GRADING POLICY:**

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.)

1. **REQUIRED COURSE MATERIALS:**

(In correct bibliographic format.)

1. **RESERVED MATERIALS FOR THE COURSE:**

Other special learning resources.

1. **CLASS SCHEDULE:**

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

1. **ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:**

(Which would be useful to the students in the class.)