

Curriculum Committee



Change of Course Proposal

School or Division	School of Health Professions
Program or Certificate	Social and Human Services, A.S. Degree
Proposed by (faculty only)	Dr. Terry McVannel-Erwin
Presenter (faculty only)	Dr. Terry McVannel-Erwin
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	2/10/2020
Current course prefix, number, and title	HUS 2905 – Directed Individual Study
<p>All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.</p> <p><input type="checkbox"/> Approve <input checked="" type="checkbox"/> Do Not Approve</p>	
<i>May R. Myers</i>	3/17/2020
Curriculum Committee Chair Signature	Date
<p><input type="checkbox"/> Approve <input checked="" type="checkbox"/> Do Not Approve</p>	
<i>[Signature]</i>	5-21-2020
Provost Signature	Date
All Curriculum proposals require review by the Office of Accountability & Effectiveness.	
<input type="checkbox"/> Reviewed	
Office of Accountability & Effectiveness Signature	Date

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost' Office.

Term in which approved action will take place	Fall 2021
Provide an explanation below for the requested exception to the effective date.	
N/A	

Any exceptions to the term start date requires the signatures of the Academic Dean and Provost prior to submission to the Dropbox.		
Dean	Signature	Date
N/A		
Provost	Signature	Date
Dr. Eileen DeLuca		

Required Endorsements	Type in Name	Select Date
Department Chair or Program	Dr. Terry McVannel-Erwin	2/7/2020
Coordinator/Director		
Academic Dean or Provost		2/7/2020

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Professor Pamela Peters, Professor Susan Patti, Professor Alexa Matyas Venski, and Professor Elizabeth Badillo

Section II, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	List new course prefix and number N/A
Do any of the changes affect the AA focus? (If so, a Change of Program proposal is also needed.)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Provide justification for the proposed prerequisite(s).	N/A
Change to course title	List new course title N/A
Does the Course Title Change affect other courses? (Ex: If Guitar I becomes Intro to Guitar, should Guitar II become Guitar I?)	N/A
Change of School, Division, or Department	List new school, division, or department N/A
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From: N/A To: N/A
Change to course co-requisites	From: N/A To: N/A
Provide justification for the proposed co- requisite(s).	N/A
Is any co-requisite for this course listed as a co- requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No List the co-requisite N/A
Change to course credits or clock hours	From: 2 To: 3
Change to contact hours (faculty load)	From: N/A To: N/A
Are the Contact hours different from the credit/lecture/lab hours?	N/A
Change to grade mode	Choose an item.
Change to credit type	Choose an item.
Change to course description (provide below)	

N/A

Change to general topic outline (type in entire new outline below)

- N/A

Change to Learning Outcomes: N/A

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

1. *Integral General Education Competency or competencies:*

2. *Supplemental General Education Competency or competencies:*

B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

C. Other Course Objectives/Standards

Section III (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	No change List applicable major restriction codes N/A
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No If repeatable, list maximum number of credits

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here N/A
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
N/A	

Impact of Change of Course Proposal	
Will this change of course proposal impact library services or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or	List impacts here N/A

budgets?	
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
N/A	

Section IV, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.
<p>We are reducing the number of credits for the General Education Natural Sciences requirement from 4 credits to 3 credits. This allows HUS 2905—formerly a 2-credit course—to become a 3-credit course. This will maximize the amount of time we have to work with students in preparing for their residency experience and studying/taking the National Human Services-Board Certified Practitioner Exam.</p>

General Education Courses: 15 credits

- ENC 1101 - Composition I 3 credits
- PSY 2012 - Introduction to Psychology 3 credits
- Mathematics - Any General Education Mathematics Course 3 credits
**STA 2023 is recommended for students wishing to pursue a bachelor's degree in a related field*
- or Natural Sciences - Any General Education Natural Sciences Course 3 credits
- Natural Sciences - Any General Education Natural Sciences Course with a Lab 3 credits
**BSC 1005/BSC 1005L, or BSC 1010/BSC 1010L is recommended for students wishing to pursue a bachelor's degree in a related field.*
- Humanities - Any General Education Humanities Course 3 credits
**A Humanities Writing Intensive or Core course is recommended for students wishing to pursue a bachelor's degree in a related field.*

Social and Human Services Core: 30 credits

- HUS 1001 - Introduction to Human Services 3 credits
- HUS 1320 - Theories and Foundations of Crisis Intervention 3 credits
- HUS 1400 - Alcoholism and Other Drug Abuse 3 credits
- HUS 2200 - Dynamics of Groups and Group Counseling 3 credits
- HUS 2302 - Basic Counseling Skills 3 credits
- HUS 2315 - Studies in Behavioral Modification 3 credits
- HUS 2500 - Issues and Ethics in Human Services 3 credits
- HUS 2525 - Mental Health Issues in Human Services 3 credits
- HUS 2551 - Multicultural Perspectives in Human Services - (I) 3 credits
- HUS 2905 - Directed Individual Study 3 credits

Specialty Track - Choose one of three tracks: 15 credits

Human Services Generalist Track

- HUS 1640 - Principles of Youth Work 3 credits
- HUS 2540 - Building Stronger Families and Communities 3 credits
- HUS 2842L - Counseling Residency I 3 credits
- HUS 2843L - Counseling Residency II 3 credits
- HUS 2428 - Treatment and Resources in Substance Abuse 3 credits

Addictions Track

- HUS 2404 - Working with Alcoholics and Other Drug Abusers **3 credits**
- HUS 2411 - Introduction to Chemical Dependencies **3 credits**
- HUS 2428 - Treatment and Resources in Substance Abuse **3 credits**
- HUS 2842L - Counseling Residency I **3 credits**
- HUS 2843L - Counseling Residency II **3 credits**

Youth Development Track

- DEP 2004 - Human Growth and Development **3 credits**
- HUS 1640 - Principles of Youth Work **3 credits**
- HUS 2540 - Building Stronger Families and Communities **3 credits**
- HUS 2842L - Counseling Residency I **3 credits**
- HUS 2843L - Counseling Residency II **3 credits**

Total Degree Requirements: 60 Credits