

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost' Office.

Term in which approved action will take place	Exception (Requires approval before submission to the Curriculum Committee)
Provide an explanation below for the requested exception to the effective date.	
Requesting for 2020-2021 Catalog. State requires a course prefix and number change to correspond to options in SCNS. See Justification on last page of proposal.	

Any exceptions to the term start date requires the signatures of the Academic Dean and Provost prior to submission to the Dropbox.		
Dean	Signature	Date
Dr. Deborah Teed	<i>Deborah D. Teed</i>	2/3/2020
Provost	Signature	Date
Dr. Eileen DeLuca	<i>Eileen DeLuca</i>	2-4-2020

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Terri Housley	Click here to enter a date.
Academic Dean or Provost	Dr. Eileen DeLuca	Click here to enter a date.

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
JACQUELINE DAVIS, SHEILA SEELAU, TERRI HOUSLEY

Has the Libraries' Collection Manager been contacted about the new course and discussed potential impacts to the libraries' collections?
No new materials needed at this time.

Section II, New Course Information (must complete all items)

List course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D").	PSY 2012 Minimum grade: C
Provide justification for the proposed prerequisite(s).	Students must have a solid foundation from PSY 2012 Introduction to Psychology to take this course. CLP 2140 Abnormal Psychology will expand on foundational psychological concepts covered in PSY 2012 such as research methodology, neurobiology, stress, developmental psychology, motivation and emotion, personality, and mental illness and its treatment.
Will students be taking any of the prerequisites listed for this course in different parts of the same term (ex. Term A and Term B)?	No
List course co-requisites.	N/A
Provide justification for the proposed co-requisite(s).	N/A
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No N/A
Course credits or clock hours	3.0
Contact hours (faculty load)	3.0
Are the Contact hours different from the credit/lecture/lab hours?	no
Select grade mode	Standard Grading (A, B, C, D, F)
Credit type	College Credit
Possible Delivery Types (Online, Blended, On Campus)	On campus and online

Course description (provide below)

This course will provide an in-depth review of a broad spectrum of psychopathological disorders as defined by the DSM-5 (2013). CLP 2140 examines the theoretical perspectives and current research as it relates to abnormal behavior with primary emphasis on identifying the symptomatology, etiology and effective treatments of various mental disorders, which include depressive disorders, anxiety-related disorders, stress and trauma disorders, addictions, eating disorders, schizophrenia, and more.

General topic outline

- Abnormal Psychology: Past and Present
- Research in Abnormal Psychology
- Models of Abnormality
- Clinical Assessment, Diagnosis, and Treatment of Disorders
- Anxiety, Obsessive-Compulsive, and Related Disorders
- Disorders of Trauma and Stress
- Depressive and Bipolar Disorders
- Suicide
- Disorders Featuring Somatic Symptoms
- Eating Disorders
- Substance Use and Addictive Disorders
- Disorders of Sex and Gender
- Schizophrenia Disorders
- Personality Disorders
- Disorders Common among Children and Adolescents
- Disorders of Aging and Cognition
- Law, Society, and the Mental Health Profession

Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

1. Integral *General Education Competency or competencies*:

INVESTIGATE: Investigate and engage in the transdisciplinary applications of research, learning, and knowledge.

THINK: Think critically about questions to yield meaning and value.

2. Supplemental *General Education Competency or competencies*:

B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for Social Science General Education courses

C. Course objectives:

Upon successful completion of this course the student will be expected to:

1. Compare and contrast major theoretical perspectives on psychological disorders.
2. Demonstrate an understanding of the historical evolution of abnormal psychology.
3. Demonstrate an understanding of the five research methods used to study abnormal behavior and the strengths and limitations of each method.
4. Analyze various factors, including social and cultural, that may contribute to the development of psychological disorders.
5. Define and discuss major categories of psychological disorders.
6. Demonstrate an understanding of specific psychological disorders and associated symptoms.
7. Analyze the purposes and uses of classification systems of mental disorders.
8. Identify and apply the categorical and dimensional information as part of proper diagnosis based on the current edition of the Diagnostic and Statistical Manual of Mental Disorders (DSM-5, 2013).
9. Apply current research findings to the understanding of psychological disorders.

Copy and Paste the SCNS Course Profile Description below (http://scns.fldoe.org/scns/public/pb_index.jsp).

A STUDY OF THE DIFFERENT PROBLEMS IN PSYCHOPATHOLOGY, INCLUDING ANXIETY, DEPRESSION, SOCIAL DEVIANCE, PSYCHOSIS, SCHIZOPHRENIA, BOTH CHILD AND ADULT, MENTAL RETARDATION AND GENERAL BRAIN DYSFUNCTION, WITH EMPHASIS ON DESCRIPTION, ETIOLOGY, KNOWN CAUSES, AND TREATMENTS.

Revised: 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17, 5/18, 6/18;10/18;7/19

ICS code for this course	ADVANCED AND PROFESSIONAL - 1.17.20 - PSYCHOLOGY
Institutional Reporting Code	11720 PSYCHOLOGY
Degree Attributes	AA - AA COURSE
Should any major restriction(s) be listed on this course? If so, select "yes" and list the appropriate major restriction code(s) or select "no".	No
Is the course an "International or Diversity Focus" course?	No, not International or Diversity Focus
Is the course a General Education course?	Yes
Is the course a Writing Intensive course?	No
If Replacing a course, combining a Lecture/Lab or splitting a C course – Is there a course equivalency?	YES – CLP 2140 replaces PSY 2146. These courses are equivalent.
Is the course repeatable*? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No
Do you expect to offer this course three times or less (experimental)?	No

Impact of Course Proposal	
Will this new course proposal impact other courses, programs, departments, or budgets?	Yes
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	Replace PSY 2146 with CLP 2140 in <i>General Education Program Guide: Additional Social Science General Education Courses</i> .
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
Change to course prefix and number made by recommendation of State, in cooperation with Office of Registrar, Psychology program members and Chair, and Dean of Social Sciences.	

Revised: 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17, 5/18, 6/18;10/18;7/19

Section III, Justification for proposal

Provide justification (below) for this proposed curriculum action.

This new course proposal corrects an error in the course prefix and number for **Abnormal Psychology [PSY 2146]**. State Course Numbering System (SCNS) does not include **PSY 2146** as an option for *Abnormal Psychology*; **PSY** was mistakenly substituted for **CLP** on original New Course Proposal dated 10/1/2018. State recommends changing the course number. After further research in SCNS, **CLP 2140** is the most appropriate number, meeting Psychology program objectives as a lower-level course with a prerequisite of **PSY 2012**. **CLP 2140** is the most- commonly used course prefix and number among Florida colleges and universities for *Abnormal Psychology*, making transfer more straightforward.

There is continuing demand for a course in Abnormal Psychology at FSW. The “mental health matters” initiative has been bolstered by student involvement in chartering an Active Minds chapter at FSW. This student organization focuses on mental health awareness and suicide prevention efforts.

The number of college students seeking careers in healthcare, education, or the human services (e.g., psychology, social work, criminology) is on the rise. According to the National Institute of Mental Health (NIMH), 49.5% of children and adolescents meet the criteria for a mental disorder while 57% of adults will carry a Diagnostic and Statistical Manual of Mental Disorders (DSM-5, 2013) diagnosis at some point in their lives (NIMH, 2016). Mental illness can be debilitating, affecting individuals and their families socially, educationally, physically, and financially. Therefore, any student choosing a course of study in the helping professions will benefit from learning the etiology, prevalence, incidence, and treatment of mental disorders.

National Institute of Mental Health. (2016). Retrieved from:
<https://www.nimh.nih.gov/health/statistics/mental-illness.shtml>

Requested Course Catalog changes are appended.

Revised: 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17, 5/18, 6/18;10/18;7/19

Changes to Course Catalog:

Delete course:

PSY 2146 - Abnormal Psychology

PSY 2146 - Abnormal Psychology

3 credits

Prerequisites: PSY 2012

This course will provide an in-depth review of a broad spectrum of psychopathological disorders as defined by the DSM 5 (2013). PSY 2146 examines the theoretical perspectives and current research as it relates to abnormal behavior with a primary emphasis on identifying the symptomology, etiology and effective treatments of various mental disorders to include depressive disorders, anxiety related disorders, stress and trauma disorders, addictions, eating disorders, schizophrenia, and more.

Add course:

CLP 2140 Abnormal Psychology

3 credits

Prerequisites: PSY 2012

This course will provide an in-depth review of a broad spectrum of psychopathological disorders as defined by the DSM 5 (2013). CLP 2140 examines the theoretical perspectives and current research as it relates to abnormal behavior with a primary emphasis on identifying the symptomology, etiology and effective treatments of various mental disorders to include depressive disorders, anxiety related disorders, stress and trauma disorders, addictions, eating disorders, schizophrenia, and more.

Note: CLP 2140 is an equivalent course to PSY 2146.

Change to General Education course list:

http://catalog.fsw.edu/preview_program.php?catoid=13&poid=938&hl=%22PSY+2146%22&returnto=search

General Education Program Guide

Complete list of all FSW General Education Courses

SOCIAL SCIENCES CATEGORY

Additional Social Sciences General Education Courses

- WOH 1012 - History of World Civilization to 1500 - (I) 3 credits - writing intensive
- WOH 1023 - History of World Civilization 1500 to 1815 - (I) 3 credits - writing intensive
- WOH 1030 - History of World Civilization 1815 to Present - (I) 3 credits - writing intensive
- AMH 2010 - History of the United States to 1877 3 credits
- AMH 2070 - Florida History 3 credits
- AMH 2091 - African-American History - (I) 3 credits
- ANT 1410 - Introduction to Cultural Anthropology - (I) 3 credits
- ANT 1511 - Introduction to Physical Anthropology 3 credits
- CLP 1001 - Personal and Social Adjustment 3 credits
- CLP 2140 Abnormal Psychology 3 credits
- CPO 2001 - Comparative Politics 3 credits
- DEP 2004 - Human Growth and Development 3 credits
- ECO 2023 - Principles of Microeconomics 3 credits
- INR 2002 - International Relations - (I) 3 credits
- INR 2500 - Model United Nations - (I) 3 credits
- LAH 2022 - Modern Latin American history- (I) 3 credits - writing intensive
- POS 2112 - American State and Local Politics 3 credits
- SOP 2002 - Introduction to Social Psychology 3
- SOP 2770 - Introduction to Human Sexuality - (I) 3 credits
- SYG 1010 - Contemporary Social Problems 3 credits
- **Note:** (I) indicates International or diversity focus