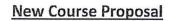
Curriculum Committee





School or Division	School of Business and Technology		
Program or Certificate	Information Systems Technology		
Proposed by (faculty only)	George Kodsey & Mary Myers		
Presenter (faculty only)	George Kodsey		
	ove must be present at the Curriculum Committee meeting or		
the proposal will be returned to the School	ol or Division and must be submitted for a later date.		
Submission date	3/19/2020		
Course prefix, number, and title	CEN4333 – Advanced Database Development		
All Curriculum proposals require approval	of the Curriculum Committee and the Provost. Final approval		
or denial of a proposal is reflected on the			
□ Approve	☐ Do Not Approve		
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man R. Myss	4/8/2020		
Curriculum Committee Chair Signature	Date *		
Approve	☐ Do Not Approve		
Jule Rehu	14 521.2020		
Provost Signature	Date		
All Curriculum proposals require review by the Office of Accountability & Effectiveness.			
Reviewed			
ginn and	5/21/2020		
Office of Accountability & Effectiveness Sign	gnature Date		

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost' Office.

Term in which approved action will take place	Fall 2021
Provide an explanation below for the requested e	exception to the effective date.

Any exceptions to the term start date requires the signatures of the Academic Dean and Provost prior to submission to the Dropbox.			
Dean Signature Date			
Provost	Signature	Date	

Required Endorsements	Type in Name	Select Date
Department Chair or Program	Dr. Mary Myers	3/17/2020
Coordinator/Director		
Academic Dean or Provost	Dr. Debbie Psihountas	3/17/2020

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

Prof Melinda Lyles, Dr. Mary Myers, Dr. George Kodsey, Dr. Roger Webster

Has the Libraries' Collection Manager been contacted about the new course and discussed potential impacts to the libraries' collections?

No

Section II, New Course Information (must complete all items)

List course prerequisite(s) and minimum grade(s)	COP2700 with a grade of "C" or better.
(must include minimum grade if higher than a "D").	
Provide justification for the proposed	COP2700 provides the introduction to relational
prerequisite(s).	database design and SQL.
Will students be taking any of the prerequisites	No
listed for this course in different parts of the	
same term (ex. Term A and Term B)?	
List course co-requisites.	
Provide justification for the proposed corequisite(s).	
Is any co-requisite for this course listed as a co-	
requisite on its paired course?	
(Ex. CHM 2032 is a co-requisite for CHM 2032L, and	
CHM 2032L is a co-requisite for CHM 2032) Course credits or clock hours	2
Course credits or clock nours	3 course credits
	Must pass with a "C" or better.
Contact hours (faculty load)	3
Are the Contact hours different from the	No
credit/lecture/lab hours?	<i>*</i>
Select grade mode	Standard Grading (A, B, C, D, F)
Credit type	College Credit
Possible Delivery Types (Online, Blended, On	Online, Blended, On Campus
Campus)	
Course description (provide below)	

Course description (provide below)

This course explores various topics in database management systems (DBMS), using a typical commercial DBMS (e.g., MySQL, SQL server). Administration, security, stored procedures, triggers, transactions, functions, data mining, data warehousing, and remote access to databases are some of the topics covered. The student is expected to demonstrate an understanding of these database concepts through creating, deploying, and utilizing various relational database designs.

General topic outline (type in outline below)

- Understanding of the relational data model.
- Proficiency with conceptual modelling of databases using Entity-Relationship (ER) Diagrams.

- Familiarity with the database design and normalization theory.
- Proficiency with relational algebra and Structured Query Language (SQL).
- Familiarity with database implementation issues.
- Understanding of the basics of query processing and query optimization.
- Familiarity with database tuning techniques.
- Proficiency with the administration and development.
- Proficiency with database application development.
- Empirical evaluation of database systems.
- Implement cloud-hosted databases

Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

- A. General Education Competencies and Course Outcomes
- 1. Integral *General Education Competency or competencies*: General Education Competency: **Evaluate**

Course Outcomes or Objectives Supporting the General Education Competency Selected:

- Proficiency with conceptual modelling of databases using Entity-Relationship (ER) Diagrams.
- Familiarity with the database design and normalization theory.
 - 2. Supplemental General Education Competency or competencies:
 - B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

 Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.
 - C. Other Course Objectives/Standards

Copy and Paste the SCNS Course Profile Description below (http://scns.fldoe.org/scns/public/pb_index.jsp).

PROFESSIONAL-LEVEL DATABASE ACCESS FROM OBJECT-ORIENTED SYSTEMS, INCLUDING COMPLEX SQL QUERIES AND STORED PROCEDURES. USE OF OBJECT-RELATIONAL FRAMEWORKS. HANDS-ON EXERCISES WITH CURRENT RDBMS SOFTWARE.

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ICS code for this course	ADVANCED AND PROFESSIONAL - 1.16.07 -
	COMPUTER & INFO SCIENCE
Institutional Reporting Code	11607 COMPUTER AND INFOR SCIENCE
Degree Attributes	BAS - BAS COURSE
Degree Attributes (if needed)	Choose an item.
Degree Attributes (if needed)	Choose an item.
Degree Attributes (if needed)	Choose an item.
Should any major restriction(s) be listed on this course? If so, select "yes" and list the appropriate major restriction code(s) or select "no".	BAS - IST
Is the course an "International or Diversity Focus" course?	No, not International or Diversity Focus
Is the course a General Education course?	No
Is the course a Writing Intensive course?	No
If Replacing a course, combining a Lecture/Lab	
or splitting a C course – Is there a course	
equivalency?	
Is the course repeatable*?	No
(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	
Do you expect to offer this course three times or	No
less (experimental)?	

Impact of Course Proposal		
Will this new course proposal impact other courses,	No	
programs, departments, or budgets?		
If the answer to the question above is "yes", list the		
impact on other courses, programs, or budgets?		
Have you discussed this proposal with anyone (from other departments, programs, or institutions)		
regarding the impact? Were any agreements made? Provide detail information below.		

Section III, Justification for proposal

Provide justification (below) for this proposed curriculum action.

This course is being proposed as an update to the curriculum in the BAS- Information

Technology Systems degree. Student must have in-depth experience with database systems.