## Section 1: To be Completed by the Faculty Member Being Observed

### Faculty Member Observed:

### Observer:

### Course Prefix and Number:

### Date and Time of Class:

### Class Location:

### Faculty member being observed is:

* Adjunct Instructor
* Concurrent Instructor
* Full-time Professor

### The goal or outcome I have in mind for my students during this class session is:

### During this class session, I would like the observer to pay particular attention to, and give me feedback on the following:

## Section 2: To Be Completed by the Observer:

### Describe what happened in this class session:

1. Did the class begin and end on time?
* Yes
* No
1. What subject matter/goal was covered?
2. What teaching methods did you observe? Please check all that apply.
* Lecture
* Discussion
* Small group activity
* Project workshop
* Interactive experience (Socratic Seminar, etc.)
* Individual Practice Exercises/Formative Assessment
* Individualized coaching
* Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
1. Which instructional methods were the most effective during this class session? Why?
2. Which instructional methods were the least effective during this class session? Why?
3. Did the material used in class (e.g. PowerPoints, handouts) contribute to the goal of the class session?
* Yes
* No

### Describe the learning environment fostered by the instructor:

1. Does the instructor demonstrate preparedness for the class session? Please provide examples and/or suggestions.
* Yes
* No
1. Does the instructor productively and efficiently use class time? Please provide examples and/or suggestions.
* Yes
* No
1. Does the instructor encourage student engagement effectively? Please provide examples and/or suggestions.
* Yes
* No
1. Does the instructor provide students with the opportunity to discuss and/or reflect on the course material and/or activities?
* Yes
* No
1. Does the instructor foster a respectful and positive learning environment? Please provide examples and/or suggestions.
* Yes
* No
1. Does the instructor effectively maintain and/or manage student attention/interest? Please provide examples and/or suggestions.
* Yes
* No

### Evidence of critical thinking and rigorous content:

1. Did the instructor demonstrate a depth of knowledge of subject and material by comprehensively incorporating the course content (terminology, etc.)? Please provide examples and/or suggestions.
* Yes
* No
1. Did the instructor use challenging questions or problems to explore course material? Please provide examples and/or suggestions.
* Yes
* No
1. Were students encouraged to make connections to other academic areas, current events, workplace, and/or other big ideas (theories, etc.)? Please provide examples and/or suggestions.
* Yes
* No
1. Are opportunities presented for students to make connections with previously learned material? Please provide examples and/or suggestions.
* Yes
* No

### What suggestions do you have for the faculty member you observed in terms of expansion of particularly effective teaching strategies, improvement of teaching strategies that did not work well, solving problems you observed, etc.?

### Other comments or observations:

## Section 3: Signatures

**Instructor’s Signature Date**

**Observer’s Signature Date**