



Curriculum Committee Summary Report

March 6, 2020	1:30 PM – 3:30 PM	Lee AA-177, Charlotte E-105, Collier G-109, Hendry/Glades A-106
CHAIR	Dr. Mary Myers	
VICE CHAIR	Professor Sheila Seelau	

Proposal Status

Accepted	Second Read (Postponed)	Withdrawn	Information Items
02-PSY2146 – Discontinuation of Course		01-Social and Human Services AS: Change of Program or Certificate	
03-CLP2140 – New Course		Addendum: HUS2905 – Change of Course	

Attendance

MEMBER	Present/Absent	Proxy
Mary Myers, Chair	P	
Sheila Seelau, Vice Chair	P	
Jeremy Pilarski	P	
Michael McGowan	A	Mary Myers
Sheila Seelau	P	
Kelsea Livingstone	P	
Don Ransford	P	
John Salem	A	Kelsea Livingstone
George Kodsey	P	
Bill VanGlabek	P	
Regina Miller	P	
Robert Olancin	P	
June Davis	A	Mary Myers
Marsha Weiner	P	
Arenthia Herren	P	
Andrae Jones	P	
Christy Gilfert	P	
Martin McClinton	P	
Joe Van Gaalen	P	

ACTION ITEM	1	
TYPE OF PROPOSAL	Change of Program or Certificate	
PRESENTER	Dr. Terry McVannel-Erwin	
Social and Human Services, AS Degree (Second Read)	Effective Date: Fall, 2021	
Summary of proposed changes:		

Changes in the Math/Science credits.			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input checked="" type="checkbox"/> Proposal Denied
<p>The proposal would have changed the General Education Math/Science requirements from Mathematics (3 credits) AND Natural Science (4 credits) to (Mathematics OR Natural Science (3 credits)) and Natural Science (4 credits). The committee felt further discussion about math in general at the college was needed. Are there alternative courses that could be developed? Is MAT1033 an appropriate “gatekeeper” entry course?</p>			

ACTION ITEM	2		
TYPE OF PROPOSAL	Discontinuation of Program, Certificate, or Course		
PRESENTER	Professor Sheila Seelau		
PSY2146 – Abnormal Psychology	Effective Date: Fall, 2020		
Summary of proposed changes:			
This course is being discontinued and replaced by CLP2140. (Dr. DeLuca approved the effective date exception).			
CURRICULUM ACTION			
<input checked="" type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied

ACTION ITEM	3		
TYPE OF PROPOSAL	New Course		
PRESENTER	Professor Sheila Seelau		
CLP2140 – Abnormal Psychology	Effective Date: Fall, 2020		
Summary of proposed changes:			
Replacing PSY2146 (Dr. DeLuca approved the effective date exception).			
CURRICULUM ACTION			
<input type="checkbox"/> Accepted	<input checked="" type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input type="checkbox"/> Proposal Denied
The “C” or better language should be added to the catalog page.			

Addendum:

ACTION ITEM			
TYPE OF PROPOSAL	Change of Course		
PRESENTER	Dr. Terry McVannel-Erwin		
HUS2905 – Directed Individual Study	Effective Date: Fall, 2021		
Summary of proposed changes:			
Changes in the Math/Science credits.			
CURRICULUM ACTION			

<input type="checkbox"/> Accepted	<input type="checkbox"/> Accepted with Minor Corrections	<input type="checkbox"/> Proposal Postponed	<input checked="" type="checkbox"/> Proposal Denied
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This proposal was meant to be submitted with Item 1 – Change of Program. It would increase the credit hours from 2 to 3. Item #1 included decreasing the General Education requirements by 1 credit in Math/Science. Without that approval, the program needs to reassess and re-propose a change in credit to this course.

Term in which approved action will take place	Fall 2021
Provide an explanation below for the requested exception to the effective date.	
N/A	

Any exceptions to the term start date requires the signatures of the Academic Dean and Provost prior to submission to the Dropbox.		
Dean	Signature	Date
N/A		
Provost	Signature	Date
Dr. Eileen DeLuca		

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Dr. Terry McVannel-Erwin	1/9/2020
Academic Dean or Provost		1/9/2020

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Professor Pamela Peters, Professor Susan Patti, Professor Alexa Matyas Venski and Professor Elizabeth Badillo

Section II, Proposed Changes

Do any of the changes affect the AA focus? (If so, a Change of Program proposal is also needed.)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Have the deans of the General Studies been contacted/consulted?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Note: Dr. McClinton was consulted.
Have you attached an updated catalog page?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Change of School, Division, or Department	N/A
Change to program or certificate name	N/A
List below, any changes to the program or certificate prerequisites. Include course titles and credits if applicable.	
N/A	
List below, any changes to the General Education requirements. Include course titles and credits if applicable.	
Current General Education Requirement: <ul style="list-style-type: none"> Mathematics - Any General Education Mathematics Course 3 credits <i>*STA 2023 is recommended for students wishing to pursue a bachelor's degree in a related field.</i> Natural Sciences - Any General Education Natural Sciences Course with a Lab 4 credits <i>*BSC 1005, BSC 1085C, or BSC 1010, BSC 1010L is recommended for students wishing to pursue a bachelor's degree in a related field.</i> 	
Proposed Change to Current General Education Requirement:* <ul style="list-style-type: none"> Mathematics - Any General Education Mathematics Course 3 credits <u>or</u> Natural Sciences – Any General Education Natural Sciences Course 3 credits Natural Sciences - Any General Education Natural Sciences Course with a lab 3 credits <i>*BSC 1005/1005L, or BSC 1010/BSC 1010L is recommended for students wishing to pursue a bachelor's degree in a related field.</i> 	
List below, any changes to the program or certificate Core requirements. Include course titles and credits if applicable.	
Current Core Requirement for A.S. Degree only:	

<ul style="list-style-type: none"> HUS 2905 – Directed Individual Study 2 credits <p>Proposed Change to Core Requirement:</p> <ul style="list-style-type: none"> HUS 2905 – Directed Individual Study 3 credits 	
<p>List below, any changes to the program or certificate Elective requirements. Include course titles and credits if applicable.</p>	
<p>N/A</p>	
<p>List below, any other changes to the program or certificate requirements.</p>	
<p>N/A</p>	
<p>Change to program length (credits or clock hours to complete)</p>	<p>From: N/A To: N/A</p>

Include complete new catalog page as an attachment. Proposals without the new catalog page will not be reviewed by the committee.

Section III, Justification for proposal

Include state frameworks, accrediting or professional organization recommendations or requirements, workforce data, and/or crosswalks.

<p>Provide justification (below) for each change on this proposed curriculum action.</p>
<p>We have several students who have successfully completed all of the required coursework for our program including a 250-hour residency; however, they have been unable to fulfill the Math requirement despite numerous attempts to do so. College level math is not a requirement for students to be successful in the field of Social and Human Services and is not required by the Florida Department of Education or SACS at this time. We are proposing giving students the option of choosing Math or Natural Sciences to fulfill their General Education requirements in the FSW Social and Human Services Program. The Natural Science requirement would be reduced from 4 credits with a lab to 3 credits. This credit change would be offset by increasing HUS 2905 from 2 credits to 3 credits.</p>

General Education Courses: **15** credits

- [ENC 1101 - Composition I](#) **3 credits**
- [PSY 2012 - Introduction to Psychology](#) **3 credits**
- Mathematics - Any General Education Mathematics Course **3 credits**
**[STA 2023](#) is recommended for students wishing to pursue a bachelor's degree in a related field*
- **or** Natural Sciences - Any General Education Natural Sciences Course **3 credits**
- Natural Sciences - Any General Education Natural Sciences Course with a Lab **3 credits**
**[BSC 1005/BSC 1005L](#), or [BSC 1010/BSC 1010L](#) is recommended for students wishing to pursue a bachelor's degree in a related field.*
- Humanities - Any General Education Humanities Course **3 credits**
**A Humanities Writing Intensive or Core course is recommended for students wishing to pursue a bachelor's degree in a related field.*

Social and Human Services Core: **30** credits

- [HUS 1001 - Introduction to Human Services](#) **3 credits**
- [HUS 1320 - Theories and Foundations of Crisis Intervention](#) **3 credits**
- [HUS 1400 - Alcoholism and Other Drug Abuse](#) **3 credits**
- [HUS 2200 - Dynamics of Groups and Group Counseling](#) **3 credits**
- [HUS 2302 - Basic Counseling Skills](#) **3 credits**
- [HUS 2315 - Studies in Behavioral Modification](#) **3 credits**
- [HUS 2500 - Issues and Ethics in Human Services](#) **3 credits**
- [HUS 2525 - Mental Health Issues in Human Services](#) **3 credits**
- [HUS 2551 - Multicultural Perspectives in Human Services - \(I\)](#) **3 credits**
- [HUS 2905 - Directed Individual Study](#) **3 credits**

Specialty Track - Choose one of three tracks: **15** credits

Human Services Generalist Track

- [HUS 1640 - Principles of Youth Work](#) **3 credits**
- [HUS 2540 - Building Stronger Families and Communities](#) **3 credits**
- [HUS 2842L - Counseling Residency I](#) **3 credits**
- [HUS 2843L - Counseling Residency II](#) **3 credits**
- [HUS 2428 - Treatment and Resources in Substance Abuse](#) **3 credits**

Addictions Track

- [HUS 2404 - Working with Alcoholics and Other Drug Abusers](#) **3 credits**
- [HUS 2411 - Introduction to Chemical Dependencies](#) **3 credits**
- [HUS 2428 - Treatment and Resources in Substance Abuse](#) **3 credits**
- [HUS 2842L - Counseling Residency I](#) **3 credits**
- [HUS 2843L - Counseling Residency II](#) **3 credits**

Youth Development Track

- [DEP 2004 - Human Growth and Development](#) **3 credits**
- [HUS 1640 - Principles of Youth Work](#) **3 credits**
- [HUS 2540 - Building Stronger Families and Communities](#) **3 credits**
- [HUS 2842L - Counseling Residency I](#) **3 credits**
- [HUS 2843L - Counseling Residency II](#) **3 credits**

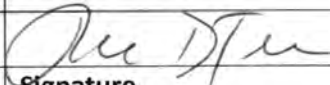
Total Degree Requirements: 60 Credits

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost' Office.

Term in which approved action will take place	Fall 2020
Provide an explanation below for the requested exception to the effective date.	
<p>Requesting discontinuation for course prefix and number PSY 2146 (Abnormal Psychology) for 2020-2021 Catalog. This discontinuation proposal is paired with a New Course Proposal for CLP 2140 Abnormal Psychology. FLDOE requires a course prefix and number change to correspond to options in SCNS, as PSY x146 is not valid. Following discussions, CLP 2140 was selected as the most appropriate prefix/number combination for our Abnormal Psychology course, indicating a lower-level course with a prerequisite of PSY 2012 Introduction to Psychology. If CLP 2140 is approved as a new course, it will be listed as an equivalent course to PSY 2146, and PSY 2146 would be discontinued.</p>	

Any exceptions to the term start date requires the signatures of the Academic Dean and Provost prior to submission to the Dropbox.

Dean	Signature	Date
Dr. Deborah Teed		2-6-2020
Provost	Signature	Date
Dr. Eileen DeLuca		2-6-2020

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Terri Housley	2/5/2020
Academic Dean or Provost	Dr. Deborah Teed	Click here to enter a date 2/6/2020

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

Sheila Seelau, Jacqueline Davis, Terri Housley

Section II, Action

Please select one of the following	Discontinuation of Course
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Section III, Complete for Program Discontinuation

Select program of certificate for discontinuation	List name of program or certificate
Explain (below) the reason for the discontinuation	
Explanation for discontinuation. Along with the summary, delineate the parties that have endorsed the Termination of this Program such as Advisory Board, Faculty, and/or Ad Hoc Committees. Submit Minutes of meetings and endorsements along with this form.	
Teach out plan required: SACSCOC requires a teach out plan for the discontinuation of programs or certificates. Please refer to the teach out plan template available on the document manager. Attach the teach out plan to this document.	
If this program or certificate discontinuation will require discontinuing courses, complete section IV	

Section IV, Complete for Course Discontinuation

Enter course(s) to be discontinued (add rows if necessary)	
Course Prefix and Number	Course title (as listed in the catalog)
PSY 2146	Abnormal Psychology


Section V, Justification for Proposal

Provide justification (below) for this proposed curriculum action
Requesting discontinuation for course prefix and number PSY 2146 (Abnormal Psychology) for 2020-2021 Catalog. This discontinuation proposal is paired with a New Course Proposal for CLP 2140 Abnormal Psychology. FLDOE requires a course prefix and number change to correspond to options in SCNS, as PSY x146 is not valid. Following discussions, CLP 2140 was selected as the most appropriate prefix/number combination for our Abnormal Psychology course, indicating a lower-level course with a prerequisite of PSY 2012 Introduction to Psychology. If CLP 2140 is approved as a new course, it will be listed as an equivalent course to PSY 2146, and PSY 2146 would be discontinued.

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost' Office.

Term in which approved action will take place	Exception (Requires approval before submission to the Curriculum Committee)
Provide an explanation below for the requested exception to the effective date.	
Requesting for 2020-2021 Catalog. State requires a course prefix and number change to correspond to options in SCNS. See Justification on last page of proposal.	

Any exceptions to the term start date requires the signatures of the Academic Dean and Provost prior to submission to the Dropbox.		
Dean	Signature	Date
Dr. Deborah Teed	Deborah D. Teed	2/3/2020
Provost	Signature	Date
Dr. Eileen DeLuca		2-4-2020

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Terri Housley	Click here to enter a date.
Academic Dean or Provost	Dr. Eileen DeLuca	Click here to enter a date.

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
JACQUELINE DAVIS, SHEILA SEELAU, TERRI HOUSLEY

Has the Libraries' Collection Manager been contacted about the new course and discussed potential impacts to the libraries' collections?
No new materials needed at this time.

Section II, New Course Information (must complete all items)

List course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D").	PSY 2012 Minimum grade: C
Provide justification for the proposed prerequisite(s).	Students must have a solid foundation from PSY 2012 Introduction to Psychology to take this course. CLP 2140 Abnormal Psychology will expand on foundational psychological concepts covered in PSY 2012 such as research methodology, neurobiology, stress, developmental psychology, motivation and emotion, personality, and mental illness and its treatment.
Will students be taking any of the prerequisites listed for this course in different parts of the same term (ex. Term A and Term B)?	No
List course co-requisites.	N/A
Provide justification for the proposed co-requisite(s).	N/A
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No N/A
Course credits or clock hours	3.0
Contact hours (faculty load)	3.0
Are the Contact hours different from the credit/lecture/lab hours?	no
Select grade mode	Standard Grading (A, B, C, D, F)
Credit type	College Credit
Possible Delivery Types (Online, Blended, On Campus)	On campus and online

Course description (provide below)

This course will provide an in-depth review of a broad spectrum of psychopathological disorders as defined by the DSM-5 (2013). CLP 2140 examines the theoretical perspectives and current research as it relates to abnormal behavior with primary emphasis on identifying the symptomatology, etiology and effective treatments of various mental disorders, which include depressive disorders, anxiety-related disorders, stress and trauma disorders, addictions, eating disorders, schizophrenia, and more.

General topic outline

- Abnormal Psychology: Past and Present
- Research in Abnormal Psychology
- Models of Abnormality
- Clinical Assessment, Diagnosis, and Treatment of Disorders
- Anxiety, Obsessive-Compulsive, and Related Disorders
- Disorders of Trauma and Stress
- Depressive and Bipolar Disorders
- Suicide
- Disorders Featuring Somatic Symptoms
- Eating Disorders
- Substance Use and Addictive Disorders
- Disorders of Sex and Gender
- Schizophrenia Disorders
- Personality Disorders
- Disorders Common among Children and Adolescents
- Disorders of Aging and Cognition
- Law, Society, and the Mental Health Profession

Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

1. Integral *General Education Competency or competencies*:

INVESTIGATE: Investigate and engage in the transdisciplinary applications of research, learning, and knowledge.

THINK: Think critically about questions to yield meaning and value.

2. Supplemental *General Education Competency or competencies*:

B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for Social Science General Education courses

C. Course objectives:

Upon successful completion of this course the student will be expected to:

1. Compare and contrast major theoretical perspectives on psychological disorders.
2. Demonstrate an understanding of the historical evolution of abnormal psychology.
3. Demonstrate an understanding of the five research methods used to study abnormal behavior and the strengths and limitations of each method.
4. Analyze various factors, including social and cultural, that may contribute to the development of psychological disorders.
5. Define and discuss major categories of psychological disorders.
6. Demonstrate an understanding of specific psychological disorders and associated symptoms.
7. Analyze the purposes and uses of classification systems of mental disorders.
8. Identify and apply the categorical and dimensional information as part of proper diagnosis based on the current edition of the Diagnostic and Statistical Manual of Mental Disorders (DSM-5, 2013).
9. Apply current research findings to the understanding of psychological disorders.

Copy and Paste the SCNS Course Profile Description below (http://scns.fldoe.org/scns/public/pb_index.jsp).

A STUDY OF THE DIFFERENT PROBLEMS IN PSYCHOPATHOLOGY, INCLUDING ANXIETY, DEPRESSION, SOCIAL DEVIANCE, PSYCHOSIS, SCHIZOPHRENIA, BOTH CHILD AND ADULT, MENTAL RETARDATION AND GENERAL BRAIN DYSFUNCTION, WITH EMPHASIS ON DESCRIPTION, ETIOLOGY, KNOWN CAUSES, AND TREATMENTS.

ICS code for this course	ADVANCED AND PROFESSIONAL - 1.17.20 - PSYCHOLOGY
Institutional Reporting Code	11720 PSYCHOLOGY
Degree Attributes	AA - AA COURSE
Should any major restriction(s) be listed on this course? If so, select "yes" and list the appropriate major restriction code(s) or select "no".	No
Is the course an "International or Diversity Focus" course?	No, not International or Diversity Focus
Is the course a General Education course?	Yes
Is the course a Writing Intensive course?	No
If Replacing a course, combining a Lecture/Lab or splitting a C course – Is there a course equivalency?	YES – CLP 2140 replaces PSY 2146. These courses are equivalent.
Is the course repeatable*? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No
Do you expect to offer this course three times or less (experimental)?	No

Impact of Course Proposal	
Will this new course proposal impact other courses, programs, departments, or budgets?	Yes
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	Replace PSY 2146 with CLP 2140 in <i>General Education Program Guide: Additional Social Science General Education Courses.</i>
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
Change to course prefix and number made by recommendation of State, in cooperation with Office of Registrar, Psychology program members and Chair, and Dean of Social Sciences.	

Section III, Justification for proposal

Provide justification (below) for this proposed curriculum action.

This new course proposal corrects an error in the course prefix and number for **Abnormal Psychology [PSY 2146]**. State Course Numbering System (SCNS) does not include **PSY 2146** as an option for *Abnormal Psychology*; PSY was mistakenly substituted for CLP on original New Course Proposal dated 10/1/2018. State recommends changing the course number. After further research in SCNS, **CLP 2140** is the most appropriate number, meeting Psychology program objectives as a lower-level course with a prerequisite of PSY 2012. CLP 2140 is the most- commonly used course prefix and number among Florida colleges and universities for *Abnormal Psychology*, making transfer more straightforward.

There is continuing demand for a course in Abnormal Psychology at FSW. The “mental health matters” initiative has been bolstered by student involvement in chartering an Active Minds chapter at FSW. This student organization focuses on mental health awareness and suicide prevention efforts.

The number of college students seeking careers in healthcare, education, or the human services (e.g., psychology, social work, criminology) is on the rise. According to the National Institute of Mental Health (NIMH), 49.5% of children and adolescents meet the criteria for a mental disorder while 57% of adults will carry a Diagnostic and Statistical Manual of Mental Disorders (DSM-5, 2013) diagnosis at some point in their lives (NIMH, 2016). Mental illness can be debilitating, affecting individuals and their families socially, educationally, physically, and financially. Therefore, any student choosing a course of study in the helping professions will benefit from learning the etiology, prevalence, incidence, and treatment of mental disorders.

National Institute of Mental Health. (2016). Retrieved from:
<https://www.nimh.nih.gov/health/statistics/mental-illness.shtml>

Requested Course Catalog changes are appended.

Changes to Course Catalog:

Delete course:

PSY 2146 - Abnormal Psychology

PSY 2146 - Abnormal Psychology

3 credits

Prerequisites: PSY 2012

This course will provide an in-depth review of a broad spectrum of psychopathological disorders as defined by the DSM 5 (2013). PSY 2146 examines the theoretical perspectives and current research as it relates to abnormal behavior with a primary emphasis on identifying the symptomology, etiology and effective treatments of various mental disorders to include depressive disorders, anxiety related disorders, stress and trauma disorders, addictions, eating disorders, schizophrenia, and more.

Add course:

CLP 2140 Abnormal Psychology

3 credits

Prerequisites: PSY 2012

This course will provide an in-depth review of a broad spectrum of psychopathological disorders as defined by the DSM 5 (2013). CLP 2140 examines the theoretical perspectives and current research as it relates to abnormal behavior with a primary emphasis on identifying the symptomology, etiology and effective treatments of various mental disorders to include depressive disorders, anxiety related disorders, stress and trauma disorders, addictions, eating disorders, schizophrenia, and more.

Note: CLP 2140 is an equivalent course to PSY 2146.

Change to General Education course list:

http://catalog.fsw.edu/preview_program.php?catoid=13&poid=938&hl=%22PSY+2146%22&returnto=search

General Education Program Guide

Complete list of all FSW General Education Courses

SOCIAL SCIENCES CATEGORY

Additional Social Sciences General Education Courses

- [WOH 1012 - History of World Civilization to 1500 - \(I\) 3 credits - writing intensive](#)
- [WOH 1023 - History of World Civilization 1500 to 1815 - \(I\) 3 credits - writing intensive](#)
- [WOH 1030 - History of World Civilization 1815 to Present - \(I\) 3 credits - writing intensive](#)
- [AMH 2010 - History of the United States to 1877 3 credits](#)
- [AMH 2070 - Florida History 3 credits](#)
- [AMH 2091 - African-American History - \(I\) 3 credits](#)
- [ANT 1410 - Introduction to Cultural Anthropology - \(I\) 3 credits](#)
- [ANT 1511 - Introduction to Physical Anthropology 3 credits](#)
- [CLP 1001 - Personal and Social Adjustment 3 credits](#)
- [CLP 2140 Abnormal Psychology 3 credits](#)
- [CPO 2001 - Comparative Politics 3 credits](#)
- [DEP 2004 - Human Growth and Development 3 credits](#)
- [ECO 2023 - Principles of Microeconomics 3 credits](#)
- [INR 2002 - International Relations - \(I\) 3 credits](#)
- [INR 2500 - Model United Nations - \(I\) 3 credits](#)
- [LAH 2022 - Modern Latin American History- \(I\) 3 credits - writing intensive](#)
- [POS 2112 - American State and Local Politics 3 credits](#)
- [SOP 2002 - Introduction to Social Psychology 3](#)
- [SOP 2770 - Introduction to Human Sexuality - \(I\) 3 credits](#)
- [SYG 1010 - Contemporary Social Problems 3 credits](#)
- **Note:** (I) indicates International or diversity focus

Curriculum Committee



Change of Course Proposal

School or Division	School of Health Professions
Program or Certificate	Social and Human Services, A.S. Degree
Proposed by (faculty only)	Dr. Terry McVannel-Erwin
Presenter (faculty only)	Dr. Terry McVannel-Erwin
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	2/10/2020
Current course prefix, number, and title	HUS 2905 – Directed Individual Study
<p>All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.</p> <p><input type="checkbox"/> Approve <input checked="" type="checkbox"/> Do Not Approve</p>	
<p>_____</p> <p><i>Curriculum Committee Chair Signature</i> <i>Date</i></p>	
<p><input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve</p>	
<p>_____</p> <p><i>Provost Signature</i> <i>Date</i></p>	
<p>All Curriculum proposals require review by the Office of Accountability & Effectiveness.</p> <p><input type="checkbox"/> Reviewed</p>	
<p>_____</p> <p><i>Office of Accountability & Effectiveness Signature</i> <i>Date</i></p>	

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost' Office.

Term in which approved action will take place	Fall 2021
Provide an explanation below for the requested exception to the effective date.	
N/A	

Any exceptions to the term start date requires the signatures of the Academic Dean and Provost prior to submission to the Dropbox.		
Dean	Signature	Date
N/A		
Provost	Signature	Date
Dr. Eileen DeLuca		

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Dr. Terry McVannel-Erwin	2/7/2020
Academic Dean or Provost		2/7/2020

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Professor Pamela Peters, Professor Susan Patti, Professor Alexa Matyas Venski, and Professor Elizabeth Badillo

Section II, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	List new course prefix and number N/A
Do any of the changes affect the AA focus? (If so, a Change of Program proposal is also needed.)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Provide justification for the proposed prerequisite(s).	N/A
Change to course title	List new course title N/A
Does the Course Title Change affect other courses? (Ex: If Guitar I becomes Intro to Guitar, should Guitar II become Guitar I?)	N/A
Change of School, Division, or Department	List new school, division, or department N/A
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From: N/A To: N/A
Change to course co-requisites	From: N/A To: N/A
Provide justification for the proposed co- requisite(s).	N/A
Is any co-requisite for this course listed as a co- requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No List the co-requisite N/A
Change to course credits or clock hours	From: 2 To: 3
Change to contact hours (faculty load)	From: N/A To: N/A
Are the Contact hours different from the credit/lecture/lab hours?	N/A
Change to grade mode	Choose an item.
Change to credit type	Choose an item.
Change to course description (provide below)	

N/A

Change to general topic outline (type in entire new outline below)

- N/A

Change to Learning Outcomes: N/A

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

1. Integral *General Education Competency or competencies*:

2. Supplemental *General Education Competency or competencies*:

B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

C. Other Course Objectives/Standards

Section III (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	No change List applicable major restriction codes N/A
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No If repeatable, list maximum number of credits

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here N/A
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
N/A	

Impact of Change of Course Proposal	
Will this change of course proposal impact library services or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or	List impacts here N/A

budgets?	
<p>Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.</p>	
<p>N/A</p>	

Section IV, Justification for proposal

<p>Provide justification (below) for each change on this proposed curriculum action.</p>
<p>We are reducing the number of credits for the General Education Natural Sciences requirement from 4 credits to 3 credits. This allows HUS 2905—formerly a 2-credit course—to become a 3-credit course. This will maximize the amount of time we have to work with students in preparing for their residency experience and studying/taking the National Human Services-Board Certified Practitioner Exam.</p>

General Education Courses: **15** credits

- [ENC 1101 - Composition I](#) **3 credits**
- [PSY 2012 - Introduction to Psychology](#) **3 credits**
- Mathematics - Any General Education Mathematics Course **3 credits**
**[STA 2023](#) is recommended for students wishing to pursue a bachelor's degree in a related field*
- **or** Natural Sciences - Any General Education Natural Sciences Course **3 credits**
- Natural Sciences - Any General Education Natural Sciences Course with a Lab **3 credits**
**[BSC 1005/BSC 1005L](#), or [BSC 1010/BSC 1010L](#) is recommended for students wishing to pursue a bachelor's degree in a related field.*
- Humanities - Any General Education Humanities Course **3 credits**
**A Humanities Writing Intensive or Core course is recommended for students wishing to pursue a bachelor's degree in a related field.*

Social and Human Services Core: **30** credits

- [HUS 1001 - Introduction to Human Services](#) **3 credits**
- [HUS 1320 - Theories and Foundations of Crisis Intervention](#) **3 credits**
- [HUS 1400 - Alcoholism](#) and [Other Drug Abuse](#) **3 credits**
- [HUS 2200 - Dynamics of Groups](#) and [Group Counseling](#) **3 credits**
- [HUS 2302 - Basic Counseling Skills](#) **3 credits**
- [HUS 2315 - Studies in Behavioral Modification](#) **3 credits**
- [HUS 2500 - Issues](#) and [Ethics in Human Services](#) **3 credits**
- [HUS 2525 - Mental Health Issues in Human Services](#) **3 credits**
- [HUS 2551 - Multicultural Perspectives in Human Services - \(I\)](#) **3 credits**
- [HUS 2905 - Directed Individual Study](#) **3 credits**

Specialty Track - Choose one of three tracks: **15** credits

Human Services Generalist Track

- [HUS 1640 - Principles of Youth Work](#) **3 credits**
- [HUS 2540 - Building Stronger Families and Communities](#) **3 credits**
- [HUS 2842L - Counseling Residency I](#) **3 credits**
- [HUS 2843L - Counseling Residency II](#) **3 credits**
- [HUS 2428 - Treatment and Resources in Substance Abuse](#) **3 credits**

Addictions Track

- [HUS 2404 - Working with Alcoholics and Other Drug Abusers](#) **3 credits**
- [HUS 2411 - Introduction to Chemical Dependencies](#) **3 credits**
- [HUS 2428 - Treatment and Resources in Substance Abuse](#) **3 credits**
- [HUS 2842L - Counseling Residency I](#) **3 credits**
- [HUS 2843L - Counseling Residency II](#) **3 credits**

Youth Development Track

- [DEP 2004 - Human Growth and Development](#) **3 credits**
- [HUS 1640 - Principles of Youth Work](#) **3 credits**
- [HUS 2540 - Building Stronger Families and Communities](#) **3 credits**
- [HUS 2842L - Counseling Residency I](#) **3 credits**
- [HUS 2843L - Counseling Residency II](#) **3 credits**

Total Degree Requirements: 60 Credits