

## Social Sciences Department Meeting

Friday, February 14, 2020

9:05—10:55

Attendees: Terri, Dawn, Camille, Brandon, Phil, Sabine, Mark, Matt, Harold, Sheila, Eric, Randy, Alexandra, Lauren, Terry Taggart, Juan Carlos, Jacque (17)

Absent: Tom, Leslie

\*\*\*Send Leslie flowers from department once she returns to office

### 1. Chair budget meeting w/Dr. Teed (Jan 31, 2020), SS department requests:

- a) Brandon: History prof @ HG
  - *Brandon wants institutional subscription to Ancestry.com for students (he will contact Bill and cc me and teed)—I will follow up and contact Jane*
- b) Bruno: Political Science prof @ Lee
- c) Randy: Experimental center @ Collier or Lee (econ, soc and psych could run behavioral experiments) \*\*\**Maker's Space—room for creative activity @ Collier and/or Lee is being discussed*
  - Other money options: ARC Grant, Co-Curricular funding, FEE Grant
- d) Sheila: Psychology prof – Specialty Developmental Psychology to teach (child, adole, and HG& D)
- e) Harold: Microphone/speakers
  - Discussed idea for AA in Econ; research need for such a degree, propose program/courses
    - *Randy can submit new course proposal for “experimental course” if he’d like to explore some new ideas he has (Teed suggested Political Economy and/or Behavioral Economics)—can ask Sheila for assistance in course proposal(s)*
- f) *Jacque—requested full-time psych faculty at Collier (Lesley has two-course release and only teaches three classes); all remaining psych courses are taught by adjuncts*

### 2. Curriculum Committee:

- a) Sheila has become Vice Chair so can no longer represent the SS as a general member of the committee; need a SS starting Fall 2020 for a three-year term
  - *Camille and Tom are interested*
  - *Sheila will submit name(s)*

3. Assessment Update (Eric) + General Education Competencies:  
(From Dr. DeLuca) Based on discussions in the General Education Advisory Committee (GEAC) and the Learning Assessment Committee (LAC), we are at an opportune time to reflect on the current General Education competencies, and have departmental discussions about the integral and supplemental competencies in course syllabi. Now that we have spent some time with these competencies, let's review the stated supplemental and integral competencies in each course. These are some questions we will ask you to review with your faculty:

- a) Are there additional competencies that are being addressed in courses that are not listed as integral or supplemental in the syllabi?
- b) Is the level of engagement (integral or supplemental) for the listed competencies accurate?
- c) Are there competencies listed that don't align with the course that should be removed?
- d) In our schools and programs, do students have an opportunity to have sufficient exposure to all the competencies? Which courses could benefit from additional competency acquisition?

*Point people (see below) will send me the Integral and Supplemental Gen Ed requirements for each class in each discipline. I will compile so we can see if we have a broad coverage of Gen Ed in SS, and if we need to change or add any. I will send out the master list of Gen Eds along with each Gen Ed description so we can review on our own time before the next meeting. Next meeting (March) we will discuss if any updates should be made to our department Gen Ed status. In April there will be a "Syllabus Palooza"—will need volunteers from SS to represent (TBD at March Dept Mtg)*

*Econ = Harold  
Hist = Matt  
Psy = Dawn  
Pos = Bruno  
Soc = Phil  
Ant = Terri*

4. Textbooks:
- a) New book orders for Summer & Fall 2020 due March 15
    - PSY: Book updates for SOP 2770 and CLP 1001 (Dawn, Leslie, Terri)
      - *DEP 2004 (Possibly), SOP 2770 (roll to new edition or choose new), CLP 1001 (roll to new edition)*
5. PSY: feedback on PSY 2012 OER textbook (received negative feedback from adjunct);
- a) *Jacque will take lead on orchestrating a meeting for f/t (and p/t) to discuss. TO DO: Follow up*

6. Chair meeting w/Dr. Teed (Jan 15, 2020 & Feb 14):

a) Different textbook ordering system?

- Pilot this summer
- *What are your thoughts about full-time faculty order their own textbooks? Repercussions? Feasibility? Integrity?*
  - *Confusion about affordability initiative—OER push (Dawn)*
  - *Online issues (Sabine)—see “online courses” bullet point below*
  - *Students changing courses have to get diff book (Dawn)*
  - *Integrity between courses (Camille)*
  - *Assessment aligned with different books (Jacque)*
  - *Q (Jacque): Do we have to use the book we choose for a certain amount of time, or can we change from semester to semester (buy back issues for students)*
  - *Q (Terri): If f/t teaches online and ground, can they stay with common book for online (if they aren't DEV 101 “certified” to design their own course), and use a different book on ground? Will books be listed per course or per instructor at bookstore? Best to use the same book if teaching same course online and on ground?*
- Point person(s) to order textbooks for courses with adjuncts
  - *No objections*
- Online courses:
  - *F/T complete DEV 101 (1 credit stipend--\$800/900) to update course, and work w/instructional designer for compliance factors*

b) *Ideas for how our department could handle textbooks:*

- *No one objected to f/t selecting their own book (honoring affordability initiative), using a common text (OER or other) for adjuncts, ordering their own books, taking the DEV 101 online design training course if they want to update their own online courses w/ new book, keeping master shells w/common book for adjuncts (or any f/t who would like to use it), and a point person to make sure adjunct books are ordered*

7. Other business:

a) Tom: Update and deadline on AMH 2020 assessment

- **TO DO**—send Tom's draft to Brandon so they can discuss, if necessary.

b) Mark: **TO DO**—Request that Dr. Teed look into if we can get a timeline for the completion of the construction of the rest rooms on the second floor. Also the ADA handicapped “buttons” to push to activate the automatic door at east end of the second floor of the building do not function

c) DEP 2004 is now Lifespan Development FA21

- *Might change CLP 1001 in future*

d) PSY 2146 (abnormal psych) changed to CLP 2140 (vote in March for approval; if approved FA20)

8. Faculty Photo Day—J-118, 8:30-430 TODAY (additional session will be offered if needed)