Curriculum Committee



Change of Course Proposal

School or Division	School of Arts, Humanities, and Social Sciences	
Program or Certificate	AA	
Proposed by (faculty only)	Sheila Seelau, Eric Seelau, Dawn Kulpanowski	
Presenter (faculty only)	Sheila Seelau	
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.		
Submission date	1/23/2020	
Current course prefix, number, and title	DEP 2004 Human Growth and Development	
All Curriculum proposals require approval approval or denial of a proposal is reflected. Approve May C. My Curriculum Committee Chair Signature	of the Curriculum Committee and the Provost. Final don the completed and signed proposal. Do Not Approve 2/13/2020 Date	
Approve	☐ Do Not Approve	
Approve	2-18-2020	
Provost Signature	Date	
All Curriculum proposals require review by	the Office of Accountability & Effectiveness.	
Reviewed	THE Office of Accountability & Effectiveness.	
Jun fond	2/18/2020	
Office of Accountability & Effectiveness Sig	gnature Date	

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost' Office.

Term in which approved action will take place	Fall 2021
Provide an explanation below for the requested e	exception to the effective date.

Any exceptions to the term prior to submission to the D	start date requires the signatures of t ropbox.	he Academic Dean and Provost
Dean	Signature	Date
Dr. Deborah Teed		
Provost	Signature	Date
Dr. Eileen DeLuca		

Required Endorsements	Type in Name	Select Date
Department Chair or Program	Terri Housley	1/17/2020
Coordinator/Director		
Academic Dean or Provost	Dr. Deborah Teed	1/22/2020

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

All full-time Psychology faculty have endorsed this change, including Social Science Department Chair Terri Housley and Professors Sheila Seelau, Eric Seelau, Dawn Kulpanowski, Leslie Bartley, Sabine Maetzke, Jacqueline Davis, and Camille Drake-Brassfield.

Section II, Proposed Changes

01	
Change to course prefix and number	
Lecture/lab course combined must include "C" / lab course must include "L"	
Do any of the changes affect the AA focus? (If so,	□ Yes
a Change of Program proposal is also needed.)	⊠ No
Change to course title	From: Human Growth and Development
	To: Lifespan Development
Does the Course Title Change affect other	no
courses? (Ex: If Guitar I becomes Intro to Guitar,	
should Guitar II become Guitar I?)	
Change of School, Division, or Department	
Change to course prerequisite(s) and minimum	
grade(s) (must include minimum grade if higher	
than a "D")	
Provide justification for the proposed	
prerequisite(s).	
Change to course co-requisites	
Provide justification for the proposed co-	
requisite(s).	
Is any co-requisite for this course listed as a co- requisite on its paired course?	No
(Ex. CHM 2032 is a co-requisite for CHM 2032L, and	
CHM 2032L is a co-requisite for CHM 2032)	
Change to course credits or clock hours	
Change to contact hours (faculty load)	
Are the Contact hours different from the	
credit/lecture/lab hours?	
Change to grade mode	Choose an item.
Change to credit type	Choose an item.
Change to course description (provide below)	
NA	

Change to general topic outline NA		

Change to Learning Outcomes: NA

IV. Course Competencies, Learning Outcomes and Objectives

- A. General Education Competencies and Course Outcomes
- 1. Integral General Education Competency or competencies:
- 2. Supplemental General Education Competency or competencies:
- B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for
- C. Other Course Objectives/Standards

Section III (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	No change
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non- General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non- Writing intensive?	No
Change course to repeatable?	No
*Not the same as Multiple Attempts or Grade Forgiveness	
Impact of Change of Course Proposal	
Will this change of course proposal impact other	Yes
courses, programs, departments, or budgets?	

If the answer to the question above is "yes", list the impact on other courses, programs, or budgets? DEP 2004 course title change to Lifespan

Development would require updates to the

Course Catalog under 1) General Education

Program Guide (Additional Social Sciences

General Education Courses); 2) Elementary

Education BS – General Education Social Science

courses; 3) Early Childhood Education AS – Core

Electives; 4) Nursing AS – Program Specific

Coursework; 5) Social and Human Services AS –

Youth Development Track; 6) Youth Development

Services CCC.

Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.

Yes. The Interim Dean of Education, Associate Dean of Nursing, and Department Chair of Social and Human Services have all been notified and support this proposal.

Will this change of course proposal impact	No
library services or budgets?	

Section IV, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.

The current course title of DEP 2004: *Human Growth and Development* is unwieldy and redundant. It seems confusing to a subset of students who refer to it as "Humanities" rather than correctly identifying it as a Social Science course. The title *Lifespan Development* more succinctly reflects the content of the course. *Lifespan Development* is among several titles for DEP 2004 used by Florida colleges and universities. This title fits the FL SCNS description for DEP 2004: *Principles of Development: Psy/Life Span* and poses no difficulties in transferability (FL State info appended).



1. Taxonomy List

DEP 004

PRINCIPLES OF DEVELOPMENT. PSY/LIFE SPAN

2. Course Detail

Institutions State Course Detail

Statewide Course Detail Browse Statewide Courses: GO

Discipline

072-PSYCHOLOGY

Discipline Definition

NONE

Prefix

DEP-DEVELOPMENTAL PSYCHOLOGY

Prefix Definition

DEVELOPMENTAL PSYCHOLOGY: INSTRUCTIONAL PROGRAMS THAT CONVEY HOW INDIVIDUALS AND CLASSES OF INDIVIDUAL ORGANISMS DEVELOP PSYCHOLOGICALLY. IT DEALS WITH THE CHARACTERISTIC BEHAVIORS FOUND AT VARIOUS AGES OR STAGES OF DEVELOPMENT, AND WITH THE GENERAL PRINCIPLES THAT DESCRIBE THE CAUSES OF DEVELOPMENT, INCLUDING THE INTERACTION OF DEVELOPMENTAL FUNCTIONS.

Century Title

000-099-INTRODUCTORY, ENTRY LEVEL COURSES - BROAD DISCIPLINE AREA

Decade Title

000-009-INTRODUCTIONS/SURVEYS--DEVELOPMENTAL PSYCHOLOGY

StateWide Course

DEP 004-PRINCIPLES OF DEVELOPMENT. PSY/LIFE SPAN

Status

ACTIVE

Transfer

GUARANTEED TRANSFER TO INSTITUTION OFFERING SAME COURSE.

Course Intent

LOWER

Prerequisites

BASIC PSY

Corequisites

NONE

Profile Description

A STUDY OF THE ONGOING CHANGES WHICH TAKE PLACE IN HUMAN BEHAVIOR FROM CONCEPTION TO DEATH. EMPHASIS IS ON THE ENTIRE LIFE SPAN.

From:

Jeffrey D. Peterman

Sent:

Monday, December 2, 2019 2:01 PM

To: Cc: Sheila Seelau Mary Myers

Subject:

RE: DEP 2004 title change query

Categories:

Curriculum, DEPT

Shelia,

In posing that question to the State Coordinator who oversees Health, her Answer is:

"No, that would not present any problem at all for transferability. The course title is at the discretion of individual institutions. As long as the course content remains the same, the course will transfer with no problems."

So change away.

Respectfully, Jeffrey D. Peterman

From: Sheila Seelau

Sent: Monday, December 02, 2019 12:07 PM

To: Jeffrey D. Peterman < Jeffrey.Peterman@fsw.edu>

Subject: DEP 2004 title change query

Jeffrey,

The Psychology faculty are considering a title change for DEP 2004 from *Human Growth and Development* to *Lifespan Development*. We're wondering if this change would raise any transferability issues.

I ran a course search in SCNS, and found that FL schools use a number of different titles for DEP 2004, including *Lifespan Development*. However, most FL schools use *Human Growth and Development* or *Developmental Psychology*. As you can see below, the point of this course is to cover development across the human lifespan, so we'd like the title to reflect that.

From SCNS Taxonomy List:
StateWide Course
DEP 004-PRINCIPLES OF DEVELOPMENT. PSY/LIFE SPAN

Profile Description

A STUDY OF THE ONGOING CHANGES WHICH TAKE PLACE IN HUMAN BEHAVIOR FROM CONCEPTION TO DEATH. EMPHASIS IS ON THE ENTIRE LIFE SPAN.

Could you check on this at the state level? Thank you! Sheila Seelau