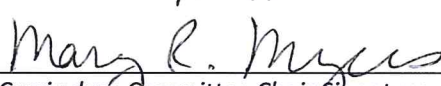




# Curriculum Committee



## Change of Program or Certificate Proposal

**Note required information:** Program or certificate changes require a change to the catalog page. All change of program or certificate proposals must include the new catalog page, with all proposed changes, at the end of this document. All changes that affect the courses, words, numbers, symbols, program description, admissions requirements, and graduation requirements must be documented. Note before completing this proposal that all new courses and current prerequisite, co-requisite, core, or elective courses changes must have already been reviewed (or submitted for the same meeting) by the Curriculum Committee and approved by the Provost. The Track Changes feature in Word must be used to illustrate all changes to the catalog page.

<b>School or Division</b>	School of Education
<b>Program or Certificate</b>	B. S., Elementary Education
<b>Proposed by (faculty only)</b>	Dr. Anne Angstrom
<b>Presenter (faculty only)</b>	Dr. Anne Angstrom
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
<b>Submission date</b>	10/7/2019
All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.	
<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
 Curriculum Committee Chair Signature	12/10/19 Date
<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
 Provost Signature	12-12-19 Date
All Curriculum proposals require review by the Office of Accountability & Effectiveness.	
<input checked="" type="checkbox"/> Reviewed	
 Office of Accountability & Effectiveness Signature	1/16/2020 Date

### Section I, Important Dates and Endorsements Required

**NOTE:** Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost' Office.

<b>Term in which approved action will take place</b>	Fall 2020
<b>Provide an explanation below for the requested exception to the effective date.</b>	
Type in the explanation for exception.	

<b>Any exceptions to the term start date requires the signatures of the Academic Dean and Provost prior to submission to the Dropbox.</b>		
<b>Dean</b>	<b>Signature</b>	<b>Date</b>
Dr. Joyce Rollins		9/30/19
<b>Provost</b>	<b>Signature</b>	<b>Date</b>
Dr. Eileen DeLuca		

<b>Required Endorsements</b>	<b>Type in Name</b>	<b>Select Date</b>
<b>Department Chair or Program Coordinator/Director</b>	Dr. Anne Angstrom	9/30/2019
<b>Academic Dean or Provost</b>	Dr. Joyce Rollins	9/30/2019

<b>List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).</b>
Dr. Anne Angstrom, Prof. JoAnne Devine, Dr. Regina Miller, Dr. Caroline Seefchak

**Section II, Proposed Changes**

Do any of the changes affect the AA focus? (If so, a Change of Program proposal is also needed.)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Have the deans of the General Studies been contacted/consulted?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Have you attached an updated catalog page?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Change of School, Division, or Department	List new school, division, or department
Change to program or certificate name	List new program or certificate name
<b>List below, any changes to the program or certificate prerequisites. Include course titles and credits if applicable.</b>	
List changes to program or certificate prerequisites	
<b>List below, any changes to the General Education requirements. Include course titles and credits if applicable.</b>	
List changes to program or certificate General Education requirements	
<b>List below, any changes to the program or certificate Core requirements. Include course titles and credits if applicable.</b>	
<p>The Bachelor of Science in Elementary Education includes 60 credits of "Upper Division Education Requirements" as stated in the College Catalog. This program change requires the <u>deletion</u> of the following upper-division courses:</p> <p>EDE 4220 Integrated Health and Recreation (2 credits)</p> <p>EDF 4782 Ethics and Law (2 credits)</p> <p>EDE 4226c Integrated Language Arts, Social Studies, and Literature with Practicum (4 credits)</p> <p>EDE 4304c Integrated Math and Science with Practicum (4 credits)</p> <p>This proposal includes the <u>addition</u> of the following new upper-division courses:</p> <p>MAE 4310 Teaching Math in Elementary School (3 credits)</p> <p>SCE 3310 Teaching Science in Elementary School (3 credits)</p> <p>SSE 3313 Teaching Social Studies in Elementary School (3 credits)</p>	



LAE 3314 Teaching Language Arts in Elementary School (3 credits)	
<b>List below, any changes to the program or certificate Elective requirements. Include course titles and credits if applicable.</b>	
List changes to program or certificate Elective requirements	
<b>List below, any other changes to the program or certificate requirements.</b>	
List other changes	
<b>Change to program length (credits or clock hours to complete)</b>	From: To:

**Include complete new catalog page as an attachment. Proposals without the new catalog page will not be reviewed by the committee.**

**Section III, Justification for proposal**

Teacher certification in the state of Florida includes a series of licensure exams, known as the Florida Teacher Certification Exams. Students in the B.S., Elementary Education, must pass all licensure exams as a requirement for graduation. The Elementary Education, K-6 Exam includes four subtests covering content and content pedagogy in the areas of language arts and reading; social science; science; and mathematics. The content assessed in each subtest is comprehensive, addressing standards associated with kindergarten through sixth grade. Our current curricular framework in the B.S., Elementary Education program includes courses that integrate two content areas into a single course, often making it difficult to support breadth and depth in the teaching of each critical content area and relevant pedagogy. This proposed program change includes the creation of four new courses, each representing a single content area. Elementary Education programs at other state colleges (Chipola College, Daytona State College, Polk State College, St. Petersburg College, and Northwest Florida State College) include two and as many as four courses dedicated to a single content area to support teacher certification licensure requirements.

<b>Provide justification (below) for each change on this proposed curriculum action.</b>
1. Deletion of EDE 4220 Integrated Health and Recreation (2 credits): Key concepts and relevant learning outcomes will be integrated into other existing courses. For example, school safety will be addressed in EDG 3410 Classroom Management and Communication.

2. Deletion of EDF 4782 Ethics and Law (2 credits): Key concepts and relevant learning outcomes will be integrated into other existing courses. For example, EDG 3410 Classroom Management and Communication currently includes a required assignment associated with the Principles of Professional Conduct for the Education Profession in Florida. Two other courses, TSL 4080 Second Language Acquisition and Culture and EEX 3012 Educational Needs of Students with Exceptionalities, introduce students to the Florida Consent Decree and the Individuals with Disabilities Education Act.
3. Deletion of EDE 4226c Integrated Language Arts, Social Studies, and Literature with Practicum (4 credits) and EDE 4304c Integrated Math and Science with Practicum (4 credits): The addition of four new courses allows for each of the four content areas to be addressed within a single course, rather than as a combination of two content areas embedded into a single course as represented in the current courses.

## Elementary Education, BS

[Return to Programs of Study](#)

The Bachelor of Science (BS) in Elementary Education is designed to prepare individuals to teach all subject areas grades K-6. The program provides an educational pathway for students who have earned an Associate in Arts degree to include EDF 2005. It is also a good option for students with a child development focus. Upon graduation, students will meet the mandated state teaching requirements for certification in Elementary Education with ESOL and Reading Endorsements. Students are strongly encouraged to complete EDF 2085 and EME 2040 as both courses remain Elementary Education program graduation requirements.

### Program Highlights:

The BS in Elementary Education is a Florida Department of Education (FLDOE) approved program that culminates with both Reading and ESOL endorsements. The program includes courses in teaching students with English as a second language, students with exceptionalities, reading competency, classroom management, assessment, and integrated approaches to teaching methodologies at the elementary school level. Students will learn to facilitate lessons that integrate math and science, health, music and movement, as well as literature, fine arts, language arts, and social sciences. Field Experience requirements are progressive in nature, building upon previous semester experiences. Students will observe teachers in the field, teach lessons through the practicum courses, and complete a full-time teaching internship in their final semester. Courses are offered for full-time and part-time students, with blended and online courses where applicable.

### Admission Requirements:

In addition to fulfilling the entrance requirements for Florida SouthWestern State College, applicants for the BS in Elementary Education degree program must meet the following requirements consistent with Florida Statute 1004.04:

Completion of the Associate in Arts (AA) degree or the equivalent, including all general education and required Florida mandated common course prerequisites. Students with a minimum of 60 transferable hours, with all general education requirements and prerequisites met, may apply for admission.

Completion of EDF 2085 Introduction to Diversity for Educators - (I) with a grade of "C" or better.

Applicants must have an overall grade point average of at least 2.5 on a 4.0 scale or have completed the requirements for a baccalaureate degree with a minimum grade point average of 2.5 on a 4.0 scale from any college or university accredited by a regional accrediting association, as defined by State Board of Education rule, with a minimum of 60 credit hours.

Demonstrated mastery of general knowledge, including the ability to read, write, and compute, by passing the General Knowledge Test of the Florida Teacher Certification Examination.

Applicants not meeting stated admissions criteria may petition for program admittance if they feel that there are mitigating circumstances. Applicants must submit an official petition form to the School of Education (forms are available online at <http://www.fsw.edu/soe/forms>).

Requirements to Enroll in Upper Division Courses:

Upon admission to the BS program, students must attend a mandatory orientation session prior to enrollment in upper division (3000 and 4000 level) courses.

To participate in the program, students must be fingerprinted and screened by the Florida Department of Law Enforcement and the FBI prior to entering any school.

Prior to enrollment in any upper division courses, students must complete ENC 1101 - Composition I, ENC 1102 - Composition II and one general education math course.

To be eligible to enroll in EDE 4940 - Internship in Elementary Education, students must have passed all sections of the General Knowledge Test, the Professional Educator's Exam and the Subject Area Exam; and attempted the Professional Educator's Exam and the Subject Area Exam.

Cross-enrollment approval: Baccalaureate degree seeking students must obtain prior approval to cross enroll (as a transient student) in courses intended to fulfill upper division program requirements. Approval will be determined by the appropriate dean in collaboration with program faculty. Students initiate this process using [www.floridashines.org/](http://www.floridashines.org/).

Upper Division Transfer Course Review: Students who have completed previous upper division coursework in an Education Program may present those courses for evaluation by the Elementary Education Department Chair. Students may transfer equivalent courses as determined by the State Common Course Numbering System. However, Florida SouthWestern State College reserves the right to



deny common course number credit for courses in which practicum or internship components reside. Florida SouthWestern State College's Office of the Registrar will ensure that previous coursework meets all relevant academic standards before acceptance for transfer. The Dean of the School of Education and the Credit Review Committee will ensure adherence to the above admissions criteria. Students must fulfill all required competencies, standards, skills and dispositions within the Bachelor of Science in Education Programs and may be required to submit additional documentation to support completion requirements. 25% of the 120 credits for the degree must be earned at FSW.

Students who have been fully admitted to the Elementary Education program, but do not enroll in at least one course for three consecutive semesters, are required to apply for readmission to the program. Upon readmission, students are governed by the catalog requirements of the readmission year. Students with special circumstances preventing them from being readmitted to the program may make an appeal to the Dean of the School of Education for their enrollment to be reactivated. Reactivation appeals must include a letter justifying the request, a letter of support from a faculty member, and any and all documentation to support the student's appeal. Reactivated students will be governed by the catalog in place during the year in which they were first admitted to the program.

In addition to adherence to the Florida SouthWestern State College Student Code of Conduct, policies, and procedures, teacher candidates must adhere to disposition policies, unit policies and procedures as published in the School of Education Handbook.

Priority Application Deadlines:

Fall term - August 1; Spring term - December 1; Summer term - April 1

Degree Requirements: 120 credit hours

General Education Courses: 36 Credits

According to Florida Administrative Code Rule 6A-14.0303 and 6A-10.030

Each student must successfully take twelve (12) semester hours of writing intensive coursework demonstrating college level writing skills with a grade of "C" or better. Six (6) credits must be taken in English Composition and Communication, and six (6) credits in the Social Sciences and/or Humanities.

Refer to the FSW General Education Program Guide for further details.

COMMUNICATIONS CATEGORY: 9 Credits Required



ENC 1101 - Composition I , must complete with a "C" or better 3 credits

ENC 1102 - Composition II , must complete with a "C" or better 3 credits

Additional Communication General Education course 3 credits

HUMANITIES CATEGORY: 6 Credits Required

Humanities General Education Courses 16 credits

SOCIAL SCIENCES CATEGORY: 9 Credits Required

Social Sciences General Education Courses 2 6 credits

PSY 2012 - Introduction to Psychology 3 credits

or

DEP 2004 - Human Growth and Development 3 credits

MATHEMATICS CATEGORY: 6 Credits Required

Core Mathematics General Education Course, must complete with a "C" or better 3 credits

Any Mathematics General Education Course, must complete with a "C" or better 3 credits

NATURAL SCIENCES CATEGORY: 6 Credits Required

Natural Sciences General Education Course 3 credits

Natural Sciences General Education Course 3 credits

Natural Science Laboratory Course 3

1 Must include (1) Humanities Core Course

2 Must include (1) Social Science Core Course.

3 The lab course must correspond to either of the two selected Natural Science General Education courses; it may be a standalone course (courses with an "L" suffix, e.g. CHM 1045L) or combined within a course (courses with a "C" suffix, e.g. BSC 1051C).

Required State Mandated Prerequisite Courses required for admission (grades of "C" or better):

EDF 2005 - Introduction to the Teaching Profession 3 credits

College Mandated Courses required for Graduation (grades of "C" or better):

EDF 2085 - Introduction to Diversity for Educators - (I) 3 credits

EME 2040 - Introduction to Technology for Educators 3 credits

Upper Division Education Requirements (60 credit hours); Service Learning (30 hours):

EDE 3315 - Math in the Elementary Classroom 3 credits

~~EDE 4220 - Integrated Health and Recreation 2 credits~~

EDE 4223 - Integrated Music, Art, and Movement 2 credits

~~EDE 4226C - Integrated Language Arts, Social Science, and Literature with Practicum 4 credits~~

~~EDE 4304C - Integrated Math and Science with Practicum 4 credits~~

EDE 4940 - Internship in Elementary Education 12 credits

EDF 3214 - Human Development and Learning 3 credits

~~EDF 4782 - Ethics and Law 2 credits~~

EDG 3410 - Classroom Management and Communication 3 credits

EDG 3620 - Curriculum and Instruction 3 credits

EDG 4004 - Special Topics in Education I 1 credit

EEX 3012 - Educational Needs of Students with Exceptionalities 3 credits

ESE 4323 - Educational Assessment 3 credits

LAE 3314 – Teaching Language Arts in Elementary School 3 credits

LAE 4416 - Children's Literature 3 credits

MAE 4310 – Teaching Math in Elementary School 3 credits

RED 4012 - Foundations of Literacy 3 credits

RED 4519 - Diagnosis and Intervention in Reading 3 credits

SCE 3310 – Teaching Science in Elementary School 3 credits

SSE 3313 – Teaching Social Studies in Elementary School 3 credits

TSL 4080 - Second Language Acquisition and Culture - (I) 3 credits

TSL 4140 - ESOL Methods, Curriculum and Assessment 3 credits

Service Learning Requirement (30 hours)

All Education baccalaureate degrees have a 30-hour service learning requirement. Ten hours will be completed each semester, leading up to final internship. The requirement begins to be met with completion of EDG 4004, and the final culmination and validation of hours will be part of the final internship portfolio for each student.

General Electives (any courses numbered 1000-4999)

Students must complete a minimum of 120 credit hours to earn the B.S. degree. Typically, general electives are fulfilled with lower division coursework taken for completion of the Associate in Arts.

Total Credit Hours: 120

School Based Hour Requirements (720 total hours)

Teacher candidates must submit an application for Practicum I and II as well as for Final Internship to the Field Experience Office. All required benchmarks must be met prior to being approved for Field Experience placements. All practicum courses must span a minimum of ten weeks. During Internship, teacher candidates are expected to attend all duty days and assume all responsibilities as required of the K-12 mentor teacher.

Refer to individual course descriptions for additional information about school based hour requirements.

#### B.S. in Education Graduation Requirements

Students must earn a cumulative GPA of 2.5 or higher on a 4.0 scale.

Foreign Language Competency Requirement:

2 years of the same High School Foreign Language, or

Documented foreign language proficiency through testing, or

2 semesters of the same College Level Foreign Language (level II proficiency), or

Level II proficiency - this criterion occurs when a student has completed the second course of a sequence of college foreign language without completing the first course. For example, if a student has successfully completed a college-level Spanish II but not Spanish I, then the student has met the Foreign Language Competency requirement.

Students must pass all required sections of the Florida Teachers Certification Examinations (FTCE) for certification within the State of Florida.

While Florida SouthWestern State College governs a student's program requirements, changes to a program emanating from the Florida State Board of Education will take precedence over the College catalog and may alter a student's program of study.

The Florida State Board of Education requires all education students to demonstrate competency in all of the revised Florida Educator Accomplished Practices (FEAPs), Florida Subject Area Competencies (FSAC), and Professional Educator Competencies and Skills (PECS) as a condition of graduation, including completion of a professional portfolio. Elementary and Middle Grades Language Arts students must demonstrate achievement of all State required ESOL Competencies and Performance Standards and Reading competencies as a condition of graduation.

Following graduation, students must apply to the FLDOE for their teaching license.

Students must indicate their intention to attend commencement ceremony, by completing the Commencement Form by the published deadline.

Information is available online at [www.fsw.edu/academics/](http://www.fsw.edu/academics/) or on the School of Education Home Page at [www.fsw.edu/soe](http://www.fsw.edu/soe).