

Curriculum Committee



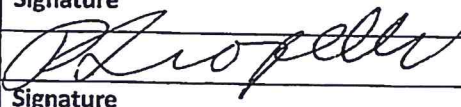
New Course Proposal


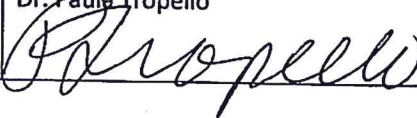
School or Division	School of Health Professions
Program or Certificate	ASN
Proposed by (faculty only)	Carrie Carty, June Davis, Julissa Gonzales, Angela Vitale, and approved by nursing faculty at meeting.
Presenter (faculty only)	June Davis
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and must be submitted for a later date.	
Submission date	Click here to enter a date.
Course prefix, number, and title	NUR 2092: Introduction to Pharmacological Nursing
<p>All Curriculum proposals require approval of the Curriculum Committee and the Vice Provost for Academic Affairs. Final approval or denial of a proposal is reflected on the completed and signed proposal.</p> <p><input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve</p>	
<p><u>Mary R. Myers</u> <u>12/10/19</u> <i>Curriculum Committee Chair Signature</i> <i>Date</i></p>	
<p><input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve</p>	
<p><u>[Signature]</u> <u>12-12-19</u> <i>Vice Provost for Academic Affairs Signature</i> <i>Date</i></p>	
<p>All Curriculum proposals require review by the Office of Accountability & Effectiveness.</p> <p><input type="checkbox"/> Reviewed</p>	
<p><u>[Signature]</u> <u>1/16/2020</u> <i>Office of Accountability & Effectiveness Signature</i> <i>Date</i></p>	

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Vice Provost for Academic Affairs' Office.

Term in which approved action will take place	Fall 2020
Provide an explanation below for the requested exception to the effective date.	
This course is replacing NUR 2095 as requested by a state directive to align with the Statewide course Numbering System. It is the request of the state directive that this change take place after the Spring 2020 semester.	

Any exceptions to the term start date requires the signatures of the Academic Dean and Vice Provost for Academic Affairs prior to submission to the Dropbox.		
Dean	Signature	Date
Dr. Paula Tropello		11/19/19
Vice Provost for Academic Affairs	Signature	Date
Dr. Eileen DeLuca		

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Dr. Deborah Selman 	Click here to enter a date. 11-15-19
Academic Dean or Vice Provost for Academic Affairs	Dr. Paula Tropello 	Click here to enter a date. 11/19/19

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Carrie Carty, June Davis, Julissa Gonzales, Angela Vitale, Gayle Dean, Jenny Ingles-Pappas, Jeannine Lambert, and approved by nursing faculty at meeting.

Has the Libraries' Collection Manager been contacted about the new course and discussed potential impacts to the libraries' collections?
No impact on the libraries collections anticipated.

Section II, New Course Information (must complete all items)

List course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D").	Acceptance into the ASN program
Provide justification for the proposed prerequisite(s).	Nursing Program requirement
Will students be taking any of the prerequisites listed for this course in different parts of the same term (ex. Term A and Term B)?	No
List course co-requisites.	None
Provide justification for the proposed co-requisite(s).	
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No
Course credits or clock hours	2
Contact hours (faculty load)	2
Are the Contact hours different from the credit/lecture/lab hours?	No
Select grade mode	Standard Grading (A, B, C, D, F)
Credit type	College Credit
Possible Delivery Types (Online, Blended, On Campus)	On Campus
Course description (provide below)	
THIS COURSE FOCUSES ON THE PHARMACOLOGIC ASPECTS OF NURSING PRACTICE. A FOUNDATION OF KNOWLEDGE IS BUILT IN RELATION TO PHARMACOKINETICS, PHARMACODYNAMICS, AND PHARMACOTHERAPEUTICS OF DRUG THERAPY. THE NURSES' ROLE IN ERROR PREVENTION AND PATIENT SAFETY DURING MEDICATION ADMINISTRATION IS CAREFULLY EXAMINED. INTRODUCTION TO DRUG DOSAGE CALUCULATION AND DRUG PREPARATION.	

Revised: 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17, 5/18, 6/18

General topic outline (type in outline below)

- Introduction to nursing pharmacology and pharmacotherapeutics
- Introduction to patient safety and medication error prevention
- Legal and ethical responsibilities of medication administration
- Introduction to drug dose calculations
- Introduction to drug preparation
- Medications as they impact body systems
- Drug classifications and prototypes
- Nursing considerations as they relate to the administration of medications
- Introduction to the nurse's role in client education

Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

General education competency: Investigate

- Investigate the current research, evidence, and nursing practice standards within the fundamental concepts of pharmacology.

2. Supplemental *General Education Competency or competencies:*

B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for
Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

C. Other Course Objectives/Standards

- Identify the priority nursing considerations and teaching goals specific to each drug classification in a manner that increases understanding, adherence and safety.
- Apply the fundamental concepts of pharmacokinetics, pharmacodynamics, pharmaceuticals to the development of nursing care.
- Discuss the nursing implications, with the use of the nursing process, as it relates to medication uses.
- Identifying the impact medications have on a client throughout their life span.
- Explore the knowledge that relates to the safe usage of medications including identifying the impact each medication has on each body systems.
- Identify nursing actions needed to respond to adverse client reactions to medications.
- Demonstrate the professional and legal responsibilities of a registered nurse in the administration and monitoring of medication.
- Using the knowledge of pharmacotherapeutics, pharmacokinetics, and pharmacodynamics of each medication, identify and plan client outcomes in collaboration with the healthcare team.
- Demonstrate safe and accurate drug calculations and drug preparation for patients receiving medications.
- Recall medications by classification and identification of the prototype.

Revised: 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17, 5/18, 6/18

Copy and Paste the SCNS Course Profile Description below (http://scns.fldoe.org/scns/public/pb_index.jsp).

NUR-NURSING, GENERIC UNDERGRADUATE

092- THIS IS A REVIEW COURSE TO ASSIST THE STUDENT IN RETAINING DESCRIPTION COGNITIVE, PSYCHOMOTOR AND AFFECTIVE NURSING SKILLS ATTAINED DURING THE FIRST YEAR OF THE NURSING PROGRAM. THE ROLES OF THE NURSE AS PROVIDER OF CARE, COMMUNICATOR, TEACHER, MANAGER AND MEMBER OF PROFESSION ARE REVIEWED.

ICS code for this course	ADVANCED AND PROFESSIONAL - 1.11.12 - HEALTH PROFESSIONS
Institutional Reporting Code	11112 HEALTH PROFESSIONS
Degree Attributes	AS AS COURSE
Degree Attributes (if needed)	Choose an item.
Degree Attributes (if needed)	Choose an item.
Degree Attributes (if needed)	Choose an item.
Should any major restriction(s) be listed on this course? If so, select "yes" and list the appropriate major restriction code(s) or select "no".	Yes AS NURN
Is the course an "International or Diversity Focus" course?	No, not International or Diversity Focus
Is the course a General Education course?	No
Is the course a Writing Intensive course?	No
If Replacing a course, combining a Lecture/Lab or splitting a C course – Is there a course equivalency?	NUR 2092 is replacing NUR 2095: NUR 2092 is equivalent to NUR 2095. (NUR 2092 or NUR 2095) and NUR 2145 is replacing and equivalent to NUR 2140
Is the course repeatable*? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No

Revised: 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17, 5/18, 6/18

Do you expect to offer this course three times or less (experimental)?	No
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Impact of Course Proposal	
Will this new course proposal impact other courses, programs, departments, or budgets?	Yes
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	NUR 2140 will no longer be required.
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below. No impact expected	

Section III, Justification for proposal

Provide justification (below) for this proposed curriculum action.

Due to an error at the state, not notifying FSW that NUR 2095 was an existing upper level division course, they caught the error and notified the Office of the Registrar that this course number needs to be corrected to NUR 2092.