



**Section I, Important Dates and Endorsements Required**

**NOTE:** Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost's Office.

<b>Term in which approved action will take place</b>	Fall 2020
<b>Provide an explanation below for the requested exception to the effective date.</b>	
Type in the explanation for exception.	

<b>Any exceptions to the term start date requires the signatures of the Academic Dean and Provost prior to submission to the Dropbox.</b>		
<b>Dean</b>	<b>Signature</b>	<b>Date</b>
<b>Provost</b>	<b>Signature</b>	<b>Date</b>
Dr. Eileen DeLuca		

<b>Required Endorsements</b>	<b>Type in Name</b>	<b>Select Date</b>
<b>Department Chair or Program Coordinator/Director</b>	Professor Fernando Mayoral	Click here to enter a date.
<b>Academic Dean or Provost</b>	Dr. Deborah Teed	Click here to enter a date.

<b>List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).</b>
Ron Feemster

Has the Libraries' Collection Manager been contacted about the new course and discussed potential impacts to the libraries' collections?
No

**Section II, New Course Information (must complete all items)**

List course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D").	JOU 1100 C
Provide justification for the proposed prerequisite(s).	Prerequisite in the state system.
Will students be taking any of the prerequisites listed for this course in different parts of the same term (ex. Term A and Term B)?	No
List course co-requisites.	List course co-requisites
Provide justification for the proposed co-requisite(s).	
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No  List the co-requisite
Course credits or clock hours	3 Credits
Contact hours (faculty load)	3
Are the Contact hours different from the credit/lecture/lab hours?	
Select grade mode	Standard Grading (A, B, C, D, F)
Credit type	College Credit
Possible Delivery Types (Online, Blended, On Campus)	On campus, Blended
<b>Course description (provide below)</b>	
Instruction and practice in reporting sports with special emphasis on game coverage and interviewing techniques. Includes sidebar advances and press conference coverage, as well as instruction and practice in live blogging and tweeting of sports. Instruction and practice writing game and team features, as well as reported features about off-the-field sports issues.	

<b>General topic outline (type in outline below)</b>
<ul style="list-style-type: none"> <li>• Understand games and write accurate compelling game stories for a general audience.</li> <li>• Cover a game live using social media such as Twitter or a live-blog program.</li> <li>• Write a compelling and socially significant sports feature about issues on or off the field of play.</li> </ul>

**Learning Outcomes:** For information purposes only.

#### **IV. Course Competencies, Learning Outcomes and Objectives**

##### **A. General Education Competencies and Course Outcomes**

1. Communicate clearly in a variety of modes and media
2. Research and examine academic and non-academic information, resources, and evidence

##### **C. Other Course Objectives/Standards**

Students would be expected to learn and understand the ethics of sports and journalism and behave accordingly.

**Copy and Paste the SCNS Course Profile Description below ([http://scns.fldoe.org/scns/public/pb\\_index.jsp](http://scns.fldoe.org/scns/public/pb_index.jsp)).**

INSTRUCTION AND PRACTICE IN REPORTING SPORTS WITH SPECIAL EMPHASIS ON GAME COVERAGE AND INTERVIEWING TECHNIQUES. INCLUDES SIDEBAR ADVANCES AND PRESS CONFERENCE COVERAGE, AS WELL AS INSTRUCTION AND PRACTICE IN LIVE BLOGGING AND TWEETING OF SPORTS. INSTRUCTION AND PRACTICE WRITING GAME AND TEAM FEATURES, AS WELL AS REPORTED FEATURES ABOUT OFF-THE-FIELD SPORTS ISSUES.

<b>ICS code for this course</b>	ADVANCED AND PROFESSIONAL - 1.18.06 - COMMUNICATIONS
<b>Institutional Reporting Code</b>	11806 COMMUNICATIONS
<b>Degree Attributes</b>	AA - AA COURSE
<b>Degree Attributes (if needed)</b>	Choose an item.
<b>Degree Attributes (if needed)</b>	Choose an item.
<b>Degree Attributes (if needed)</b>	Choose an item.
<b>Should any major restriction(s) be listed on this course? If so, select "yes" and list the appropriate major restriction code(s) or select "no".</b>	No List applicable major restriction codes
<b>Is the course an "International or Diversity Focus" course?</b>	No, not International or Diversity Focus
<b>Is the course a General Education course?</b>	No
<b>Is the course a Writing Intensive course?</b>	No
<b>If Replacing a course, combining a Lecture/Lab or splitting a C course – Is there a course equivalency?</b>	
<b>Is the course repeatable*?</b>  (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No If repeatable, list maximum number of credits
<b>Do you expect to offer this course three times or less (experimental)?</b>	Choose an item.

<b>Impact of Course Proposal</b>	
<b>Will this new course proposal impact other courses, programs, departments, or budgets?</b>	Yes
<b>If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?</b>	It replaces JOU 1991
<b>Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.</b>	

Revised: 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17, 5/18, 6/18;10/18;7/19

**Section III, Justification for proposal**

<b>Provide justification (below) for this proposed curriculum action.</b>
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This course replaces the identical course JOU 1991
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