

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost' Office.

Term in which approved action will take place	Fall 2020
Provide an explanation below for the requested exception to the effective date.	
Type in the explanation for exception.	

Any exceptions to the term start date requires the signatures of the Academic Dean and Provost prior to submission to the Dropbox.		
Dean	Signature	Date
Provost	Signature	Date
Dr. Eileen DeLuca		

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Professor Fernando Mayoral	Click here to enter a date.
Academic Dean or Provost	Dr. Deborah Teed	Click here to enter a date.

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Ron Feemster

Has the Libraries' Collection Manager been contacted about the new course and discussed potential impacts to the libraries' collections?
No

Section II, New Course Information (must complete all items)

List course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D").	JOU 1100 C
Provide justification for the proposed prerequisite(s).	Prerequisite in the state system.
Will students be taking any of the prerequisites listed for this course in different parts of the same term (ex. Term A and Term B)?	No
List course co-requisites.	List course co-requisites
Provide justification for the proposed co-requisite(s).	
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No List the co-requisite
Course credits or clock hours	3 Credits
Contact hours (faculty load)	3
Are the Contact hours different from the credit/lecture/lab hours?	
Select grade mode	Standard Grading (A, B, C, D, F)
Credit type	College Credit
Possible Delivery Types (Online, Blended, On Campus)	On campus, Blended
Course description (provide below)	
Newswriting and reporting skills for newspapers. Additional topics in this course will include feature writing and editing.	

General topic outline (type in outline below)
<ul style="list-style-type: none"> • Complete a significant individual or group reporting project about an issue of current public interest. • Write and edit news and feature stories based on the reporting. • Study significant works of journalism, including case studies of reporting and editing in professional journalism.

Revised: 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17, 5/18, 6/18;10/18;7/19

Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

1. Communicate clearly in a variety of modes and media
2. Research and examine academic and non-academic information, resources, and evidence

C. Other Course Objectives/Standards

Students would be expected to learn and understand the ethics of journalism and behave accordingly.

Copy and Paste the SCNS Course Profile Description below (http://scns.fldoe.org/scns/public/pb_index.jsp).

NEWSWRITING AND REPORT SKILLS FOR NEWSPAPERS AND MAGAZINES. FEATURE WRITING AND EDITING COVERED.

ICS code for this course	ADVANCED AND PROFESSIONAL - 1.18.06 - COMMUNICATIONS
Institutional Reporting Code	11806 COMMUNICATIONS
Degree Attributes	Choose an item.
Degree Attributes (if needed)	AA - AA COURSE
Degree Attributes (if needed)	Choose an item.
Degree Attributes (if needed)	Choose an item.
Should any major restriction(s) be listed on this course? If so, select "yes" and list the appropriate major restriction code(s) or select "no".	No List applicable major restriction codes
Is the course an "International or Diversity Focus" course?	No, not International or Diversity Focus
Is the course a General Education course?	No
Is the course a Writing Intensive course?	No
If Replacing a course, combining a Lecture/Lab or splitting a C course – Is there a course equivalency?	
Is the course repeatable*? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No If repeatable, list maximum number of credits
Do you expect to offer this course three times or less (experimental)?	Choose an item.

Impact of Course Proposal	
Will this new course proposal impact other courses, programs, departments, or budgets?	Yes
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	It replaces JOU 1990
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	

Revised: 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17, 5/18, 6/18;10/18;7/19

Section III, Justification for proposal

Provide justification (below) for this proposed curriculum action.

This course replaces the identical course, JOU 1990.
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