Curriculum Committee





School or Division	School of Business and Technology	
Program or Certificate	AS - Business Administration and Management –	
	Entrepreneurship Track	
Proposed by (faculty only)	Dr. Anita Rose	
Presenter (faculty only)	Prof. Leroy Bugger	
Note that the presenter (faculty) listed about	ove must be present at the Curriculum Committee meeting or	
	or Division and must be submitted for a later date.	
Submission date	11/8/2019	
Course prefix, number, and title	ENT 2276, Launching Your Business	
All Curriculum proposals require approval	of the Curriculum Committee and the Provost. Final approval	
or denial of a proposal is reflected on the	completed and signed proposal.	
	□ Do Not Approve	
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Mary C. Myeys Curriculum)Committee Chail Signature	12/10/19	
Curriculum Committee Chair Signature	Date	
□ / Approve	Do Not Approve	
Approve	☐ Do Not Approve	
Approve Mulum	12-12-19	
Provost Signature	Date	
All Curriculum proposals require review by	the Office of Accountability & Effectiveness.	
Reviewed		
Dun lac	1/6/2020	
Office of Accountability & Effectiveness Sig	nature Date	

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost' Office.

Term in which approved action will take place	Fall 2020	
Provide an explanation below for the requested exception to the effective date.		
N/A		

Any exceptions to the term start date requires the signatures of the Academic Dean and Provost		
prior to submission to the Dropbox.		
Dean	Signature	Date
Provost	Signature	Date

Required Endorsements	Type in Name	Select Date
Department Chair or Program	Dr. Jennifer Patterson	11/8/2019
Coordinator/Director		
Academic Dean or Provost	Dr. Debbie Psihountas	11/8/2019

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

Prof. Leroy Bugger, Prof. Alisa Callahan, Dr. Matthew Hoffman, Dr. Timothy Lucas, Dr. Jennifer Patterson. Dr. Anita Rose, Prof. William Van Glabek

Has the Libraries' Collection Manager been contacted about the new course and discussed potential impacts to the libraries' collections?

Yes, I spoke with Arenthia Herren. Students in this course will access the existing library databases to do research for this course. Therefore, there will be no impact to the libraries' collections.

Section II, New Course Information (must complete all items)

List course prerequisite(s) and minimum grade(s)	Prerequisites:
(must include minimum grade if higher than a "D").	SBM 2000 with a minimum grade of "C"
, J.	and
	ENT 1000 with a minimum grade of "C"
	or
	ENT 2000 with a minimum grade of "C"
Provide justification for the proposed	This course, ENT 2276 guides students to
prerequisite(s).	implement:
	1. The "business plan" developed in SBM 2000 and
	2. The "business model" developed in ENT 1000 or
	ENT 2000.
Will students be taking any of the prerequisites	No
listed for this course in different parts of the same term (ex. Term A and Term B)?	
List course co-requisites.	N/A
Provide justification for the proposed co- requisite(s).	
Is any co-requisite for this course listed as a co-	No
requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and	
CHM 2032L is a co-requisite for CHM 2032)	N/A
Course credits or clock hours	3-credit hours
Contact hours (faculty load)	3
Are the Contact hours different from the	No
credit/lecture/lab hours?	
Select grade mode	Standard Grading (A, B, C, D, F)
Credit type	College Credit
Possible Delivery Types (Online, Blended, On	Online, Blended, On Campus
Campus)	
Course description (provide below)	<u> </u>
This is a hands-on course that focuses on the tasks that a new business owner must complete in the	

This is a hands-on course that focuses on the tasks that a new business owner must complete in the first 100 days of launching a business. There are a set of key activities that all businesses must

accomplish to get their businesses off to a good (and legally proper) start. Some examples include securing the proper business licenses and permits, setting up a bookkeeping system, negotiating a lease, buying insurance, hiring employees, and making the first sale. A means of prioritizing and tracking these activities must be completed at the onset of the business. The course will also help students to better understand how to manage and work in a small family owned business. Finally, students will be exposed to behaviors and behavioral traits that will teach them how to be a more successful entrepreneur.

General topic outline (type in outline below)

- Identify the major steps in the first 100 days
- Illustrate principles of responsible risk-taking in rolling out a new venture or family-owned business
- Describe the ethical and legal framework facing family businesses & new ventures
- Explain how to protect & manage the day to day challenges of operating a business.

Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

- A. General Education Competencies and Course Outcomes
- 1. Integral General Education Competency or competencies: Analyze

Analyze and apply systems thinking and strategic planning tools applicable to a startup or when taking over a family business.

- 2. Supplemental General Education Competency or competencies:
- B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

 Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

C. Other Course Objectives/Standards



Copy and Paste the SCNS Course Profile Description below (http://scns.fldoe.org/scns/public/pb_index.jsp).

To acquaint students with the nuts & bolts task that a new business owner must accomplish when starting or taking over the family business in their first 100 days of a business to get the business off to a good start. Business, personal and interpersonal issues associated with family-owned/managed & startup firms are explored; planning for succession are also discussed.

ICS code for this course	ADVANCED AND PROFESSIONAL - 1.15.05 -
The court of this course	ADVANCED AND PROPESSIONAL - 1.13.03 -
	BUSINESS AND MANAGEMENT
Institutional Reporting Code	11505 BUSINESS AND MANAGEMENT
Degree Attributes	AS AS COURSE
Degree Attributes (if needed)	AA - AA COURSE
Degree Attributes (if needed)	Choose an item.
Degree Attributes (if needed)	Choose an item.
Should any major restriction(s) be listed on this	No
course? If so, select "yes" and list the appropriate major restriction code(s) or select	N/A
"no".	
Is the course an "International or Diversity	No, not International or Diversity Focus
Focus" course?	· · · · · · · · · · · · · · · · · · ·

Is the course a General Education course?	No
Is the course a Writing Intensive course?	No
If Replacing a course, combining a Lecture/Lab	N/A
or splitting a C course – Is there a course	*
equivalency?	
Is the course repeatable*?	No
(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	N/A
Do you expect to offer this course three times or	No
less (experimental)?	

Impact of Course Proposal		
Will this new course proposal impact other courses,	Yes	
programs, departments, or budgets?		
If the answer to the question above is "yes", list the	This course will be one of four courses required	
impact on other courses, programs, or budgets?	for the Entrepreneurship Track for the Business	
	Administration and Management, AS Degree	
Have you discussed this proposal with anyone (from other departments, programs, or institutions)		
regarding the impact? Were any agreements made? Provide detail information below.		
N/A		

Section III, Justification for proposal

Provide justification (below) for this proposed curriculum action.

This course will better assist students to start a new venture or take over a family business by providing a step-by-step process. Students will apply the course concepts learned in ENT 2276 to their business. This course, ENT 2276 will transfer to FGCU if an FSW student decides to obtain a bachelor's degree from the School of Entrepreneurship at FGCU.