Curriculum Committee



Change of Course Proposal

School or Division	School of Health Professions		
Program or Certificate	Nursing		
Proposed by (faculty only)	June Davis, Angela Vitale		
Presenter (faculty only)	June Davis, Angela Vitale		
Note that the presenter (faculty) listed abo	ove must be present at the Curriculum Committee meeting		
of the proposal will be returned to the Sch	ool or Division and be resubmitted for a later date.		
Submission date	Click here to enter a date.		
Current course prefix, number, and title	NUR 2424: Maternal Nursing Concepts		
All Curriculum proposals require approval	of the Curriculum Committee and the Provost. Final		
approval or denial of a proposal is reflected	d on the completed and signed proposal		
Approve			
M Vhbione	☐ Do Not Approve		
May R. Mycis	12/10/19		
Curriculum/Committee Chair Signature	Date		
Approve	☐ Do Not Approve		
lulup	121219		
Provost Signature Date			
All Curriculum proposals require review by the Office of Accountability & Effectiveness.			
Reviewed	the office of Accountability a Effectiveness.		
Dun Went	1/6/2020		
Office of Accountability & Effectiveness Sign	nature Date		

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost' Office.

Term in which approved action will take place	Fall 2020	
Provide an explanation below for the requested	exception to the effective date.	
This course was presented on Nov 1, 2019 as a new	w course, but was found to be still listed as an	
existing course. It is now being submitted as a change of course. Because it is linked to several other		
curriculum changes it is important that it begin in Fall 2020.		

Any exceptions to the term start date requires the signatures of the Academic Dean and Provost			
prior to submission to the Dropbox.			
Dean	Signature	Date / /	
Dr. Paula Tropello	Monello	1//19/19	
Provost	Signature	Date	
Dr. Eileen DeLuca	ľ		

Required Endorsements	Type in Name	Select Date
Department Chair or Program	Dr. Deborah Selman	Click here to enter a
Coordinator/Director	Delma	date. /1-/5-/9
Academic Dean or Provost	Dr. Paula Tropello	Clickhere to enter a
	Modello	date. // //9 / /
2 2 2 3		

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

Approved by faculty at ASN Faculty District Meeting on 4/12/19

Section II, Proposed Changes

Change to course prefix and number	List new course prefix and number	
Lecture/lab course combined must include "C" /	List new course prenty and number	
lab course must include "L"		
Do any of the changes affect the AA focus? (If so,	☐ Yes	
a Change of Program proposal is also needed.)	⊠ No	
Provide justification for the proposed	Since this course was last used, the curriculum	
prerequisite(s).	was changed and new courses developed	
Change to course title	List new course title	
Does the Course Title Change affect other	·	
courses? (Ex: If Guitar I becomes Intro to Guitar,		
should Guitar II become Guitar I?)		
Change of School, Division, or Department	List new school, division, or department	
Change to course prerequisite(s) and minimum	From: NUR 1211 Adult Nursing/ and NUR 1211L	
grade(s) (must include minimum grade if higher	Adult Nursing Clinical	
than a "D")	To: NUR 1034 with a grade of "C" or better, NUR	
	1034L, NUR 1214L with a grade of "C" or better,	
	NUR 2145 with a grade of "C" or better	
Change to course co-requisites	From: NUR 2424L Maternal Nursing Concepts	
	Clinical	
	To: NUR 2033 and NUR 2033L	
Provide justification for the proposed co-	Clinical portion of NUR 2424 will be completed in	
requisite(s).	NUR 2033L	
Is any co-requisite for this course listed as a co-	No	
requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and		
CHM 2032L is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	List the co-requisite	
Change to course credits or clock hours	From: 2	
	To: 1	
Change to contact hours (faculty load)	From: 2	
or some notice (laculty load)		
	To: 1	

Are the Contact hours different from the	No	
credit/lecture/lab hours?		
Change to grade mode	Choose an item.	· · · · · · · · · · · · · · · · · · ·
Change to credit type	Choose an item.	
Change to course description (provide below)		

This course introduces concepts related to childbearing women and their families through all stages of pregnancy and childbirth, as well as care of the newborn. The concepts emphasized in this course are sexuality, reproduction, and safety.

Change to general topic outline (type in entire new outline below)

- Addiction
- Advocacy
- Assessment
- Comfort
- Communication
- Development
- Family
- Grief/loss
- Health, Wellness, and Illness
- Infection
- Mood/Affect
- Nutrition
- Oxygenation
- Perfusion
- Reproduction
- Safety
- Sexuality
- Thermoregulation

Change to Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

- A. General Education Competencies and Course Outcomes
- 1. Integral General Education Competency or competencies: Think

Differentiate and prioritize instances to advocate holistically for diverse patients/clients in childbearing settings and their families in ways that promote health, self-determination, integrity, and ongoing growth as human beings.

- 2. Supplemental General Education Competency or competencies:
- B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for
- C. Other Course Objectives/Standards

Support culture of safety, quality care, evidence-based practice and nursing judgment to meet the needs of childbearing patients/clients and families in a community context.

Describe commonly occurring variations in psychosocial and biophysical concepts, presented in this course.

Demonstrate behaviors associated with a professional nurse, expanding on legal and ethical responsibilities, in relationship to the concepts presented in this course and childbearing patients/clients and families in the community context.

Choose appropriate assessment strategies and tools when evaluating childbearing patients/clients with variations from wellness in the concepts presented in this course.

Apply effective strategies for communication, teaching and learning with childbearing patients/ clients, their families, and the interdisciplinary health care team that promotes collaborative decision making to produce optimal patient/client and family outcomes, incorporating physical, mental and spiritual needs.

Develop plan of care for assessment and management of childbearing patients/clients and their families with variations in wellness of psychosocial and/or biophysical concepts. Describe the common assessment and variations in the concepts of Reproduction and Sexuality.

Section III (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	No change List applicable major restriction codes
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non- General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non- Writing intensive?	No
Change course to repeatable?	No
(A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	If repeatable, list maximum number of credits

Yes			
Credit hour changes made to NUR 1020, NUR			
2092 (2095), NUR 2145, and NUR 2033.			
Pre-req changes will be required for NUR 2244			
and NUR 2244L			
Discontinuation of NUR 2440 and NUR 2440L			
Have you discussed this proposal with anyone (from other departments, programs, or institutions)			
regarding the impact? Were any agreements made? Provide detail information below.			
No, no impact expected			

Impact of Change of Course Proposal	-	
Will this change of course proposal impact	No	
library services or budgets?		

If the answer to the question above is "yes", list
the impact on other courses, programs, or
budgets?

Have you discussed this proposal with anyone (from other departments, programs, or institutions)
regarding the impact? Were any agreements made? Provide detail information below.

No, no impact expected

Section IV, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.

It was recognized that Level 3 in the ASN curriculum was heavy in course load and overwhelming for students. In the review of the ASN curriculum, faculty felt there was duplication of content in the course NUR 2440 Children and Women's Health and courses in other levels. It was determined that a 1 credit course with obstetrical content would better fit the curriculum.

This course was presented on Nov 1, 2019 as a new course, but was found to be still listed as an existing course. It is now being submitted as a change of course.