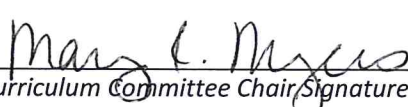
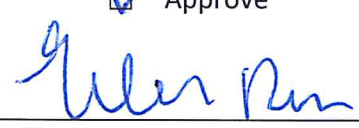
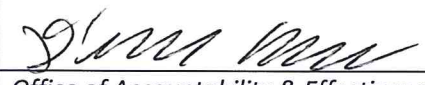


Curriculum Committee



Change of Course Proposal

School or Division	School of Education
Program or Certificate	Bachelor of Science in Education
Proposed by (faculty only)	Caroline Seefchak, Ph.D.
Presenter (faculty only)	Anne Angstrom, Ph.D.
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	11/12/2019
Current course prefix, number, and title	LAE 4416 Children's Literature
All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.	
<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
 Curriculum Committee Chair, Signature	12/10/19 Date
<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
 Provost Signature	12-12-19 Date
All Curriculum proposals require review by the Office of Accountability & Effectiveness.	
<input checked="" type="checkbox"/> Reviewed	
 Office of Accountability & Effectiveness Signature	1/16/2020 Date

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost' Office.

Term in which approved action will take place	Fall 2020
Provide an explanation below for the requested exception to the effective date.	
Type in the explanation for exception.	

Any exceptions to the term start date requires the signatures of the Academic Dean and Provost prior to submission to the Dropbox.		
Dean	Signature	Date
Provost	Signature	Date
Dr. Eileen DeLuca		

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Anne Angstrom, Ph.D.	11/12/2019
Academic Dean or Provost	Joyce Rollins, Ed.D.	11/12/2019

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Caroline Seefchak, Ph.D.; Anne Angstrom, Ph.D.; Regina Miller, Ed.D.

Section II, Proposed Changes

<p>Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"</p>	<p>List new course prefix and number</p>
<p>Do any of the changes affect the AA focus? (If so, a Change of Program proposal is also needed.)</p>	<p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>
<p>Provide justification for the proposed prerequisite(s).</p>	<p>RED 4012, Foundation of Literacy, is proposed as a course prerequisite to LAE 4416, Children's Literature, because the foundational knowledge of how children learn to read, gained through RED 4012, is necessary for success in LAE 4416.</p>
<p>Change to course title</p>	<p>List new course title</p>
<p>Does the Course Title Change affect other courses? (Ex: If Guitar I becomes Intro to Guitar, should Guitar II become Guitar I?)</p>	
<p>Change of School, Division, or Department</p>	<p>List new school, division, or department</p>
<p>Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")</p>	<p>From: Admission into the Bachelor of Science in Education program or special permission from the Dean of the School of Education; prior to enrolling in any upper level course (course number beginning with a 3 or 4), students complete the following courses with a grade of "C" or better: ENC 1101 English Composition I, ENC 1102 English Composition II, and three semester hours of college level mathematics; or permission from the appropriate academic Dean.</p> <p>To: Admission into the Bachelor of Science in Education program or special permission from the Dean of the School of Education; RED 4012 with a grade of "C" or better; prior to enrolling in</p>

	any upper level course (course number beginning with a 3 or 4), students complete the following courses with a grade of "C" or better: ENC 1101 English Composition I, ENC 1102 English Composition II, and three semester hours of college level mathematics; or permission from the appropriate academic Dean.
Change to course co-requisites	From: To:
Provide justification for the proposed co-requisite(s).	
Is any co-requisite for this course listed as a co-requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	Choose an item. List the co-requisite
Change to course credits or clock hours	From: To:
Change to contact hours (faculty load)	From: To:
Are the Contact hours different from the credit/lecture/lab hours?	
Change to grade mode	Choose an item.
Change to credit type	Choose an item.
Change to course description (provide below)	
Type in entire new course description here	

Change to general topic outline (type in entire new outline below)
<ul style="list-style-type: none"> • •

Change to Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

1. Integral *General Education Competency or competencies*:

2. Supplemental *General Education Competency or competencies*:

B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

C. Other Course Objectives/Standards

Section III (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	No change ELED
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No If repeatable, list maximum number of credits

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
Provide detail information here	

Impact of Change of Course Proposal	
Will this change of course proposal impact library services or budgets?	No

<p>If the answer to the question above is “yes”, list the impact on other courses, programs, or budgets?</p>	<p>List impacts here</p>
<p>Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.</p>	
<p>Provide detail information here</p>	

Section IV, Justification for proposal

<p>Provide justification (below) for each change on this proposed curriculum action.</p>
<p>Students taking LAE 4416, Children’s Literature, have far better understanding of the material and are more successful in the course when they have first taken RED 4012, Foundations of Literacy, a course that provides in-depth information of the five main components of reading and how children become readers.</p>