

**Curriculum Committee**



**Change of Course Proposal**

School or Division	School of Education
Program or Certificate	Elementary Education
Proposed by (faculty only)	Professor JoAnne Devine
Presenter (faculty only)	Dr. Anne Angstrom
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	10/28/2019
Current course prefix, number, and title	EDE 3315 Math in the Elementary Classroom
<p>All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.</p> <p><input checked="" type="checkbox"/> Approve <span style="margin-left: 200px;"><input type="checkbox"/> Do Not Approve</span></p>	
<p><u>Mary R. Myers</u> <span style="float: right;"><u>12/10/19</u></span>  <i>Curriculum Committee Chair Signature</i> <span style="float: right;"><i>Date</i></span></p>	
<p><input checked="" type="checkbox"/> Approve <span style="margin-left: 200px;"><input type="checkbox"/> Do Not Approve</span></p>	
<p><u>[Signature]</u> <span style="float: right;"><u>12-12-19</u></span>  <i>Provost Signature</i> <span style="float: right;"><i>Date</i></span></p>	
<p>All Curriculum proposals require review by the Office of Accountability &amp; Effectiveness.</p>	
<p><input checked="" type="checkbox"/> Reviewed</p>	
<p><u>[Signature]</u> <span style="float: right;"><u>1/16/2020</u></span>  <i>Office of Accountability &amp; Effectiveness Signature</i> <span style="float: right;"><i>Date</i></span></p>	

**Section I, Important Dates and Endorsements Required**

**NOTE:** Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost' Office.

<b>Term in which approved action will take place</b>	Fall 2020
<b>Provide an explanation below for the requested exception to the effective date.</b>	
Type in the explanation for exception.	

<b>Any exceptions to the term start date requires the signatures of the Academic Dean and Provost prior to submission to the Dropbox.</b>		
<b>Dean</b>	<b>Signature</b>	<b>Date</b>
Type name here		
<b>Provost</b>	<b>Signature</b>	<b>Date</b>
Dr. Eileen DeLuca		

<b>Required Endorsements</b>	<b>Type in Name</b>	<b>Select Date</b>
<b>Department Chair or Program Coordinator/Director</b>	Dr. Anne Angstrom	10/29/2019
<b>Academic Dean or Provost</b>	Dr. Joyce Rollins	10/29/2019

<b>List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).</b>
Professor Joanne Devine, Dr. Regina Miller, Dr. Caroline Seefchak

**Section II, Proposed Changes**

<b>Change to course prefix and number</b> Lecture/lab course combined must include "C" / lab course must include "L"	
<b>Do any of the changes affect the AA focus? (If so, a Change of Program proposal is also needed.)</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Provide justification for the proposed prerequisite(s).</b>	
<b>Change to course title</b>	
<b>Does the Course Title Change affect other courses? (Ex: If Guitar I becomes Intro to Guitar, should Guitar II become Guitar I?)</b>	
<b>Change of School, Division, or Department</b>	
<b>Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")</b>	
<b>Change to course co-requisites</b>	
<b>Provide justification for the proposed co-requisite(s).</b>	
<b>Is any co-requisite for this course listed as a co-requisite on its paired course?</b> (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	
<b>Change to course credits or clock hours</b>	
<b>Change to contact hours (faculty load)</b>	
<b>Are the Contact hours different from the credit/lecture/lab hours?</b>	
<b>Change to grade mode</b>	Choose an item.
<b>Change to credit type</b>	Choose an item.
<b>Change to course description (provide below)</b>	
The primary purpose of this course is to produce well-trained practitioners who are skilled in the philosophy, methods, content, teaching and assessing elementary mathematics. This course introduces K-6 Florida math standards as an overview to understanding the math content needed to	

effectively teach mathematics. The course stresses math diagnostics as a way to understand student thinking and error patterns. This course will provide teacher candidates with a solid foundation for demonstrating math competency on the FTCE subject area exam.

**Change to general topic outline** (type in entire new outline below)

- Overview of K-6 Math Standards
- Mastery of K-8 Math Content
- Assessment of Math and Learning
- Diagnostic and Intervention Strategies for Struggling Students
- Strategies for ELL and ESE Learners

**Change to Learning Outcomes:** For information purposes only.

#### **IV. Course Competencies, Learning Outcomes and Objectives**

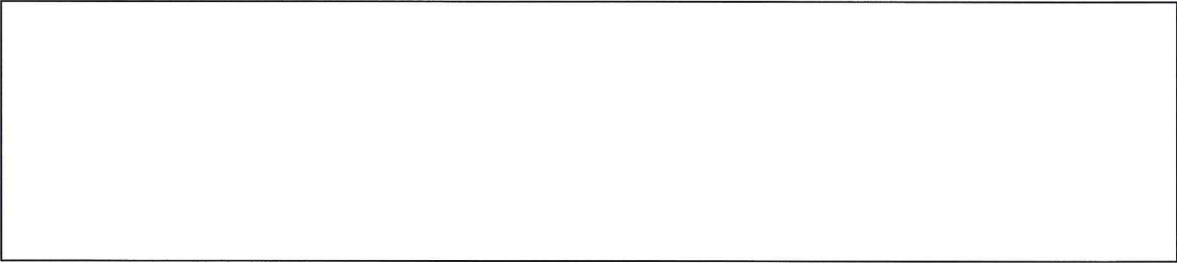
##### **A. General Education Competencies and Course Outcomes**

1. Integral *General Education Competency or competencies*: **Evaluate**
  - The teacher candidate will utilize mathematical principles to show mastery of mathematics content taught in K-8.
  - The teacher candidate will assess and diagnose error patterns typical for students in the elementary classroom.
2. Supplemental *General Education Competency or competencies*: **Engage**
  - The teacher candidate will integrate and apply knowledge of mathematics instruction.
  - The teacher candidate will differentiate instruction for mathematics demonstrating competency in appropriate accommodations for ESE and ELL students.

**B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for ....**

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

##### **C. Other Course Objectives/Standards**



**Section III (must complete each item below)**

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	No change ELED
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable?  (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No  If repeatable, list maximum number of credits

<b>Impact of Change of Course Proposal</b>	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
Provide detail information here	

<b>Impact of Change of Course Proposal</b>	
Will this change of course proposal impact library services or budgets?	No

<p><b>If the answer to the question above is “yes”, list the impact on other courses, programs, or budgets?</b></p>	<p>List impacts here</p>
<p><b>Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.</b></p>	
<p>Provide detail information here</p>	

**Section IV, Justification for proposal**

<p><b>Provide justification (below) for each change on this proposed curriculum action.</b></p>
<p>Last month MAE 4310 was proposed and accepted as a new course in the BS ELED program to address mathematics methods in K-6 education. That allows us to remove some of the methods focus in this course and put more emphasis on content mastery.</p>