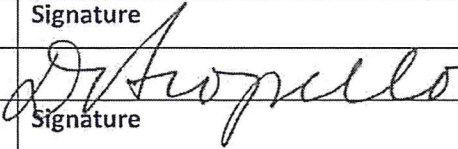
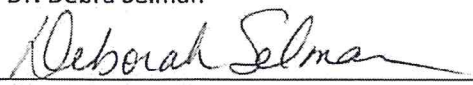
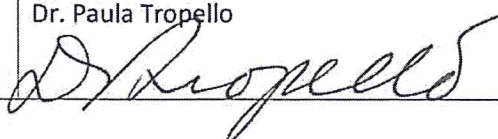


Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost' Office.

Term in which approved action will take place	Exception (Requires approval before submission to the Curriculum Committee)
Provide an explanation below for the requested exception to the effective date.	

Any exceptions to the term start date requires the signatures of the Academic Dean and Provost prior to submission to the Dropbox.		
Dean	Signature	Date
Dr. Paula Tropello		9/25/19
Provost	Signature	Date
Dr. Eileen DeLuca		

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Dr. Debra Selman 	9/25/2019
Academic Dean or Provost	Dr. Paula Tropello 	9/25/2019

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Approved by faculty at a NUR 2941L Course Meeting

Section II, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	List new course prefix and number
Do any of the changes affect the AA focus? (If so, a Change of Program proposal is also needed.)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Provide justification for the proposed prerequisite(s).	
Change to course title	
Does the Course Title Change affect other courses? (Ex: If Guitar I becomes Intro to Guitar, should Guitar II become Guitar I?)	
Change of School, Division, or Department	List new school, division, or department
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From: To:
Change to course co-requisites	From: To:
Provide justification for the proposed co- requisite(s).	
Is any co-requisite for this course listed as a co- requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	Choose an item. List the co-requisite
Change to course credits or clock hours	From: To:
Change to contact hours (faculty load)	From: To:
Are the Contact hours different from the credit/lecture/lab hours?	
Change to grade mode	Choose an item.
Change to credit type	Choose an item.
Change to course description (provide below)	

Type in entire new course description here

Change to general topic outline (type in entire new outline below)

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-

Change to Learning Outcomes: For information purposes only.

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

1. Integral *General Education Competency or competencies*:

2. Supplemental *General Education Competency or competencies*:

B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

C. Other Course Objectives/Standards

NUR 2941L	
ASN STUDENT LEARNING OUTCOMES	COURSE OUTCOMES
<p>I. Advocate holistically for diverse patient populations and their families in ways that promote health, self-determination, integrity, and ongoing growth as human beings.</p>	<ul style="list-style-type: none"> • Demonstrates respect for the health belief system of client and family • Prioritizes client and family needs when providing care • Encourages client and family input relative to decisions on healthcare • Encourages expression of values and needs from client and family • Values the client's and family's expertise with their health and symptoms • Assesses healthcare situation through the client's and family's perspective • Communicates client/family's preferences and expressed needs to other members of the healthcare team • Encourages the client's/family's participation during all stages of the nursing process • Advocates for client's/family's preferences with other members of the healthcare team • Advocates for the comfort of clients.

II. Integrate clinical reasoning, substantiated with evidence, to provide and promote safe and compassionate quality care for patients and families in a community context.

- **Evaluates the severity of the needs of each client/family when caring for multiple clients**
- **Demonstrates critical thinking when assessing client and family needs**
- **Analyzes client health information to determine priority of care**
- **Demonstrates prioritization when administering medications to multiple clients**
- **Analyzes and utilizes assessment findings to plan care.**
- **Distinguishes immediate needs of clients from non-urgent needs**
- **Provides nursing care in an organized and timely manner**
- **Seek assistance from other health care providers when appropriate**
- **Demonstrates empathy for client's/family's healthcare situation**
- **Utilizes information technology to maintain current, evidence-based practice, collect, record, and manage client health information, and guard against errors.**

III. Distinguish one's professional identity in ways that reflect integrity, responsibility, legal and ethical practices, and professional growth and development as a nurse.

- **Coordinates and manages the care for a group of clients and their family**
- **Maintains client confidentiality by following HIPAA guidelines**
- **Models appropriate ethical behavior toward the client, the client's family, and members of the healthcare team.**
- **Communicates pertinent client information with the client, the client's family as appropriate, other health care providers and appropriate community agencies.**
- **Dresses professionally and within the guidelines of the nursing program policy and procedures.**
- **Communicates client/family desires to appropriate health care providers**
- **Demonstrates accountability for nursing care provided by self and/or delegated to others**
- **Discusses client's plan of care with client and family**
- **Evaluates and ensures the safety of clients at all times**
- **Demonstrates respect for clients, the client's family, and members of the health care team**
- **Maintains a positive attitude while interacting with the client, the client's family, and other healthcare professionals.**
- **Follows chain of command to report any noted breach in professional ethics by others**
- **Practices within the guidelines of the facilities policy and procedures using evidence-based practices.**
- **Arrives on time for scheduled shifts**

IV. Communicate respectfully and effectively with diverse populations and the interdisciplinary health care team through collaborative decision making to produce optimal patient outcomes.

- Utilizes appropriate channels of communication
- Communicates effectively to clients, the client's family, and the healthcare team
- Demonstrates credibility in communications with clients, their families, and members of the healthcare team
- Demonstrates culturally appropriate nonverbal communication when interacting with client's, their families, and members of the healthcare team.
- Communicates clearly and appropriately when using information technology including the electronic health record
- Evaluates the effectiveness of communication with the clients and their families
- Provides thorough shift report for multiple clients using effective communication
- Incorporates listening techniques when communicating with clients, their families, and the healthcare team
- Collaborates within the healthcare team to develop a plan and provide care to the clients and their families
- Communicates appropriately in a culturally diverse environment
- Notifies the preceptor in advance when there is an unavoidable absence
- Demonstrates presence by being open, receptive, and available to clients and their family.

Revised: 11/11, 6/12, 6/13, 7/14, 8/15, 8/16, 8/17, 3/18, 5/18, 6/18; 10/18

<p>V. Manage patient care effectively related to time, personnel, informatics, and cost to continuously improve the quality and safety of health care systems.</p>	<ul style="list-style-type: none"> • Collaborates and coordinates with the client, the client's family, and other health care providers to develop or make changes to a plan of care • Evaluates client care to ensure that spiritual and cultural needs are identified • Competently administers medications to clients as ordered, with preceptor supervision. • Ensures that client's basic needs are met, either by personally attending to them, or by appropriate delegation. • Provides safe nursing care to clients at all times. • Engages in genuine teaching-learning experiences that benefit clients and their family. • Demonstrates respect for the client's religious and spiritual beliefs.
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Section III (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	No change List applicable major restriction codes
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No If repeatable, list maximum number of credits

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	List impacts here
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
No, this will not impact other departments, programs, or institutions	

Impact of Change of Course Proposal	
Will this change of course proposal impact library services or budgets?	No

<p>If the answer to the question above is “yes”, list the impact on other courses, programs, or budgets?</p>	<p>List impacts here</p>
<p>Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.</p>	
<p>Provide detail information here</p>	

Section IV, Justification for proposal

<p>Provide justification (below) for each change on this proposed curriculum action.</p>
<p>This submission involves a change in the course objectives that we have implemented Spring 2019, it was recognized that these changes have not been presented to the curriculum committee. Since this is the final course that students take in the ASN program; we felt this change was necessary in order to better align with the program objectives and demonstrate student competency in the program objectives.</p>