

Curriculum Committee



Change of Course Proposal

School or Division	School of Health Professions
Program or Certificate	<ul style="list-style-type: none"> AS Social and Human Services Addiction Services CCC Human Services Generalist CCC Youth Development Services CCC
Proposed by (faculty only)	Dr. Terry McVannel-Erwin, Professor Susan Patti, Professor Pamela Peters, Professor Elizabeth Badillo, and Professor Alexa Matyas Venski
Presenter (faculty only)	Dr. Terry McVannel-Erwin
Note that the presenter (faculty) listed above must be present at the Curriculum Committee meeting or the proposal will be returned to the School or Division and be resubmitted for a later date.	
Submission date	10/7/2019
Current course prefix, number, and title	HUS 2551 Multicultural Perspectives in Human Services
<p>All Curriculum proposals require approval of the Curriculum Committee and the Provost. Final approval or denial of a proposal is reflected on the completed and signed proposal.</p> <p><input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve</p>	
<p><i>Mary C. Myers</i> _____ <i>11-11-19</i></p> <p>Curriculum Committee Chair Signature Date</p>	
<p><input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve</p> <p><i>[Signature]</i> _____ <i>11-19-19</i></p> <p>Provost Signature Date</p>	
<p>All Curriculum proposals require review by the Office of Accountability & Effectiveness.</p> <p><input checked="" type="checkbox"/> Reviewed</p>	
<p><i>[Signature]</i> _____ <i>11/26/19</i></p> <p>Office of Accountability & Effectiveness Signature Date</p>	

Section I, Important Dates and Endorsements Required

NOTE: Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost' Office.

Term in which approved action will take place	Fall 2020
Provide an explanation below for the requested exception to the effective date.	
N/A	

Any exceptions to the term start date requires the signatures of the Academic Dean and Provost prior to submission to the Dropbox.		
Dean	Signature	Date
Type name here		
Provost	Signature	Date
Dr. Eileen DeLuca		

Required Endorsements	Type in Name	Select Date
Department Chair or Program Coordinator/Director	Dr. Terry McVannel-Erwin	10/7/2019
Academic Dean or Provost	Dr. Paula Tropello	10/7/2019

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).
Dr. Terry McVannel-Erwin, Professor Susan Patti, Professor Pamela Peters, Professor Elizabeth Badillo, and Professor Alexa Matyas Venski

Section II, Proposed Changes

Change to course prefix and number Lecture/lab course combined must include "C" / lab course must include "L"	N/A
Do any of the changes affect the AA focus? (If so, a Change of Program proposal is also needed.)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Provide justification for the proposed prerequisite(s).	N/A
Change to course title	N/A
Does the Course Title Change affect other courses? (Ex: If Guitar I becomes Intro to Guitar, should Guitar II become Guitar I?)	N/A
Change of School, Division, or Department	N/A
Change to course prerequisite(s) and minimum grade(s) (must include minimum grade if higher than a "D")	From: N/A To: N/A
Change to course co-requisites	From: N/A To: N/A
Provide justification for the proposed co- requisite(s).	N/A
Is any co-requisite for this course listed as a co- requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and CHM 2032L is a co-requisite for CHM 2032)	No List the co-requisite
Change to course credits or clock hours	From: N/A To: N/A
Change to contact hours (faculty load)	From: N/A To: N/A
Are the Contact hours different from the credit/lecture/lab hours?	N/A
Change to grade mode	Choose an item.
Change to credit type	Choose an item.

Change to course description (provide below)

N/A

Change to general topic outline (type in entire new outline below)

- Overcoming Obstacles to Cultural Competence
- Counseling African Americans
- Counseling American Indians/Native Americans and Alaska Natives
- Counseling Asian Americans and Pacific Islanders
- Counseling Latinx Populations
- Counseling Multiracial Populations
- Counseling Arab Americans and Muslim Americans
- Counseling Immigrants and Refugees
- Counseling Jewish Americans
- Counseling Individuals with Disabilities
- Counseling LGBTQ Populations
- Counseling Older Adults
- Counseling Individuals Living in Poverty
- Counseling Women

Change to Learning Outcomes: For information purposes only. N/A

IV. Course Competencies, Learning Outcomes and Objectives

A. General Education Competencies and Course Outcomes

1. Integral *General Education Competency or competencies*:

2. Supplemental *General Education Competency or competencies*:

B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

C. Other Course Objectives/Standards

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Section III (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the appropriate major restriction codes or select no change.	Change List applicable major restriction codes
Change course to an "International or Diversity Focus" course?	No, not International or Diversity Focus
Change course to a General Education course?	No
Change course from General Education to non-General Education?	No
Change course to a Writing Intensive course?	No
Change course from Writing Intensive to non-Writing intensive?	No
Change course to repeatable? (A repeatable course may be taken more than one time for additional credits. For example, MUT 2641, a 3 credit hour course can be repeated 1 time and a student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade Forgiveness	No If repeatable, list maximum number of credits

Impact of Change of Course Proposal	
Will this change of course proposal impact other courses, programs, departments, or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	N/A
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
No.	

Impact of Change of Course Proposal	
Will this change of course proposal impact library services or budgets?	No
If the answer to the question above is "yes", list the impact on other courses, programs, or budgets?	N/A
Have you discussed this proposal with anyone (from other departments, programs, or institutions) regarding the impact? Were any agreements made? Provide detail information below.	
N/A	

Section IV, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.
The updates to the topic outline correct terminology with more culturally sensitive language.