

ECE Department Meeting

October 9, 2019

1:30 p.m., U-202B

Present: Kathie DiLascio, David Koehler, Elizabeth Perdomo, Kelly Roy, Laura Osgood, Mary Harder, Jenna Thompson, Joyce Rollins, Julia Kroeker

- I. Approval of 9/11/19 minutes: David Koehler moved to accept the minutes of the 9/11/19 ECE Department Meeting as distributed. Mary Harder seconded the motion. The motion was carried and the minutes of the 9/11/19 ECE Department Meeting were approved as distributed and placed on Document Manager.
- II. Discussion of CHD 1220, Introduction to Child Development: The group discussed the progress and challenges with the Master redo. and conversion to OER. Current Master formatting was reviewed briefly and discussed. A recent presentation completed in CHD 1332 was reviewed as an exemplar. Discussion ensued about assignments and structure of theorists for inclusion. A work group of Jenna, Julia, Kelly, and potentially Barbara will meet to discuss the required components.
- III. Review of time spent on quizzes relative to grades: Laura Osgood (handout): After analyzing quiz data for August and September 2019, it was found that there was a weak positive correlation between the average time spent in quizzes where only one attempt was allowed and the average quiz score. This data will be collected and analyzed each month for all ECE course quizzes. Each faculty member was requested to review their course data relative to quizzes with one attempt to provide reflection at the next meeting.
- IV. Review of General Education Outcomes: Kelly Roy (handout) asked the group if the best General Education Competencies have been chosen in each course. She asked faculty to look at their courses and identify competencies and assignments that are not identified correctly. Recommendations for changes should be provided as well.
- V. Recruitment/Advising Report: David Koehler reported the following:
 - a. Posted job position in ECE Canvas page
 - b. Followed up on eight Early Alerts
 - c. 29 advising sessions

- d. Followed up with Kathie DiLascio on various questions pertaining to AS ECE field experience and insurance questions
 - e. 18 online advising sessions
 - f. One articulation started
 - g. Recruited one new AS ECE student
- VI. Field Placements: Elizabeth Perdomo reported the following:
- a. Confirmed the existence of a list of early learning centers that have been approved for students to complete observations. Faculty were requested to send information on any centers to be added. It was requested that the list be sent to all faculty for posting in their classes.
 - b. Kelly will send Lee County a description of what is needed when her students visit classrooms. Administrators will decide if ECE students will need to be fingerprinted.
 - c. Collier County has permitted ECE students to visit some elementary schools without fingerprinting. Students must reach out to Liz in order to be placed and approved for a school site in Collier County.
 - d. Laura referenced our goal to develop relationships with four schools in Lee County as Professional Development sites. Caloosa Elementary, Patriot Elementary, Orangewood Elementary, Treeline Elementary, Villas Elementary were discussed as potential sites.
- VII. Cohort at Pathways Early Childhood Center: Kelly reported 14 students will begin in Spring 2020.
- VIII. Study Abroad: Kelly reported that two AS ECE students have been accepted to the Study Abroad 2020.
- IX. Pop Up Play will be on November 9, 2019.
- X. Family Math Night will be on November 13, 2019.

The next ECE Department Meeting will be November 13, 2019, 1:30 p.m., U-210.

The meeting was adjourned at 2:30 p.m.

/kdl