## **Curriculum Committee**



# **Change of Course Proposal**

School or Division	School of Health Professions			
Program or Certificate	Social and Human Services Program			
Proposed by (faculty only)	Dr. Terry McVannel-Erwin			
Presenter (faculty only)	Dr. Terry McVannel-Erwin			
	nter (faculty) listed above must be present at the Curriculum Committee meeting			
	ool or Division and be resubmitted for a later date.			
Submission date	8/30/2019			
Current course prefix, number, and title	HUS 2540 Building Stronger Families and Communities			
All Curriculum proposals require approval	of the Curriculum Committee and the Provost. Final			
approval or denial of a proposal is reflecte				
Approve	☐ Do Not Approve			
Approve	□ Do Not Approve			
Sheila Seelau	10/17/2019			
Curriculum Committee Chair Signature	Date '			
A				
Vice				
-/.				
☑ Approve	☐ Do Not Approve			
Men m	10-18-2019			
Provost Signature	. Date			
All Curriculum proposals require review by the Office of Accountability & Effectiveness.				
Reviewed				
Diny Bond	10/24/19			
Office of Accountability & Effectiveness Sig	gnature Date			

### Section I, Important Dates and Endorsements Required

**NOTE:** Course and Program changes must be submitted by the dates listed on the published Curriculum Committee Calendar. Exceptions to the published submission deadlines must receive prior approval from the Provost' Office.

Term in which approved action will take place	Fall 2020	
Provide an explanation below for the requested exception to the effective date.		
N/A		

Any exceptions to the term start date requires the signatures of the Academic Dean and Provost prior to submission to the Dropbox.			
Dean	Signature	Date	
N/A	N/A	N/A	
Provost	Signature	Date	
N/A	N/A	N/A	

Required Endorsements	Type in Name	Select Date	
<b>Department Chair or Program</b>	Dr. Terry McVannel-Erwin	8/30/2019	
Coordinator/Director		h ,	
Academic Dean or Provost	Dr. Paula Tropello	8/30/2019	

List all faculty endorsements below. (Note that proposals will be returned to the School or Division if faculty endorsements are not provided).

Professor Pamela Peters, Professor Susan Patti, Professor Alexa Matyas Venski and Professor Elizabeth Badillo

## **Section II, Proposed Changes**

Change to course prefix and number	List new course prefix and number		
Lecture/lab course combined must include "C" / lab course must include "L"	N/A		
Do any of the changes affect the AA focus? (If so,	☐ Yes		
a Change of Program proposal is also needed.)	X No		
Provide justification for the proposed	N/A		
prerequisite(s).	, S2% -		
Change to course title	List new course title		
	N/A		
Does the Course Title Change affect other	N/A		
courses? (Ex: If Guitar I becomes Intro to Guitar,			
should Guitar II become Guitar I?)			
Change of School, Division, or Department	List new school, division, or department		
	N/A		
Change to course prerequisite(s) and minimum	From: N/A		
grade(s) (must include minimum grade if higher	To: N/A		
than a "D")			
Change to course co-requisites	From: N/A		
*	To: N/A		
Provide justification for the proposed co- requisite(s).	N/A		
Is any co-requisite for this course listed as a co-	Choose an item.		
requisite on its paired course? (Ex. CHM 2032 is a co-requisite for CHM 2032L, and	N/A		
CHM 2032L is a co-requisite for CHM 2032)	List the co-requisite		
Change to course credits or clock hours	From: N/A		
	To: N/A		
Change to contact hours (faculty load)	From: N/A		
	To: N/A		
Are the Contact hours different from the	N/A		
credit/lecture/lab hours?			

Change to grade mode	Choose an item.
	N/A
Change to credit type	Choose an item.
	N/A
Change to course description (provide below)	
N/A	

# Change to general topic outline (type in entire new outline below)

#### WHY STUDENT FAMILIES AND INTIMATE RELATIONSHIPS

- Why Study Families and Other Close Relationships?
- Social Status: Sex, Gender, Race, Ethnicity, and Social Class

#### THE FOUNDATIONS OF RELATIONSHIPS

- Love and Loving Relationships
- Sexual Identity, Behavior, and Relationships
- Communication, Conflict and Power in Our Relationships
- Marriage

#### PARENTS AND THEIR CHILDREN

- Raising Children
- Families and the Work They Do

#### FAMILY STRENGTHS, CHALLENGES, AND REORGANIZATION

- Family Stress and Crisis: Violence Among Intimates
- Looking Ahead: Helping Families Flourish
- Approaches to Family Counseling

Change to Learning Outcomes: N/A

#### IV. Course Competencies, Learning Outcomes and Objectives

- A. General Education Competencies and Course Outcomes
- 1. Integral General Education Competency or competencies: N/A
- 2. Supplemental *General Education Competency or competencies*: N/A

B. In accordance with Florida Statute 1007.25 concerning the state's general education core course requirements, this course meets the general education competencies for ....

Part B would only be included in the course outlines of those courses are included in the FSW Catalog as a General Education Core Course. If this is not a core course, then outline letter C would become B.

N/A

C. Other Course Objectives/Standards N/A

## Section III (must complete each item below)

Should any major restrictions be listed on this course? If so, select "change" and list the	Choose an item.	
appropriate major restriction codes or select no	N/A	
change.		
Change course to an "International or Diversity Focus" course?	Choose an item.	
Focus courser	N/A	
Change course to a General Education course?	Choose an item.	
	N/A	
Change course from General Education to non-	Choose an item.	
General Education?	N/A	
Change course to a Writing Intensive course?	Choose an item.	
	N/A	
Change course from Writing Intensive to non-	Choose an item.	
Writing intensive?	N/A	
Change course to repeatable?	Choose an item.	
(A repeatable course may be taken more than one time	If repeatable, list maximum number of credits	
for additional credits. For example, MUT 2641, a 3	N/A	
credit hour course can be repeated 1 time and a	IN/A	
student can earn a maximum of 6 credits). *Not the same as Multiple Attempts or Grade		
Forgiveness		

Impact of Change of Course Proposal		
Will this change of course proposal impact other	Choose an item.	
courses, programs, departments, or budgets?	N/A	
If the answer to the question above is "yes", list	List impacts here	
the impact on other courses, programs, or		
budgets?	N/A	
Have you discussed this proposal with anyone (from other departments, programs, or institutions)		
regarding the impact? Were any agreements made? Provide detail information below.		
N/A		

### Section IV, Justification for proposal

Provide justification (below) for each change on this proposed curriculum action.

This change to the Topic Outline was made to ensure this course meets the requirements of the Florida Department of Education.

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